SC Annual School Report Card Summary

McColl Elementary/Middle
Marlboro
Grades: PK-8 **Enrollment: 754**
Principal: Macky Norton
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

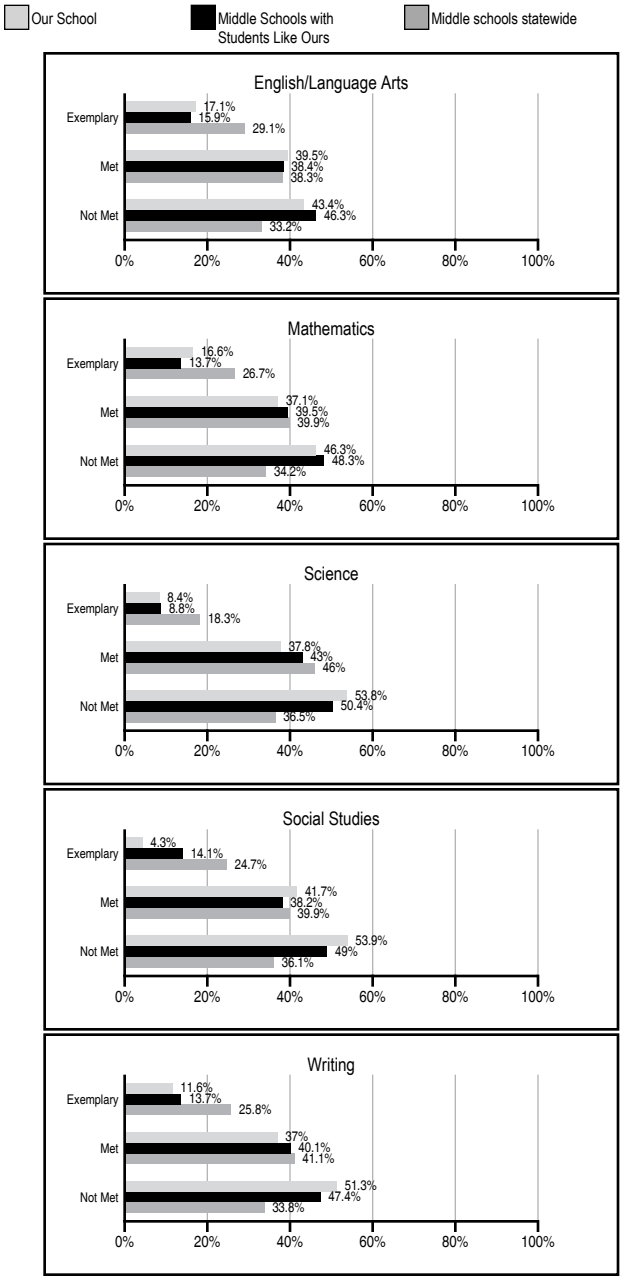
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	34	10

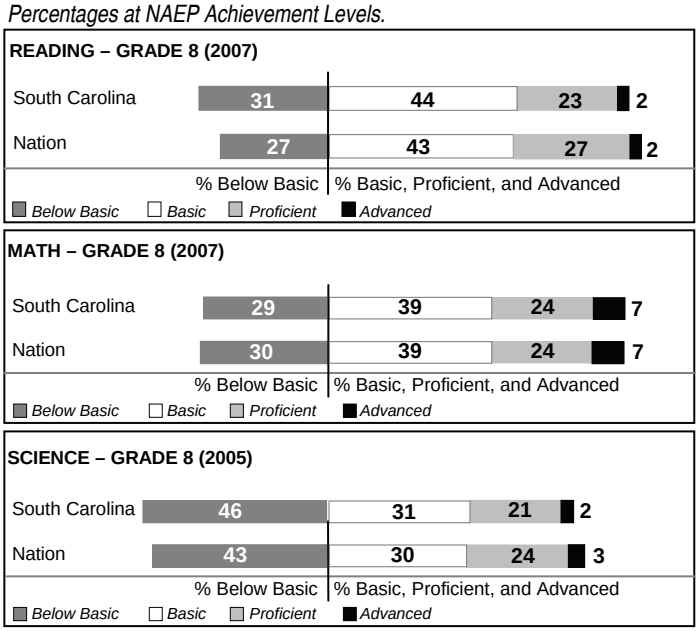
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.0	89.9
English 1	100.0	85.9
Physical Science	N/A	45.2
US History and the Constitution	N/A	N/A
All Subjects	97.5	89.3

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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McColl Elementary/Middle [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=754)				
Students enrolled in high school credit courses (grades 7 & 8)	15.6%	Up from 11.0%	14.4%	21.6%
Retention rate	1.2%	Down from 1.6%	2.4%	1.2%
Attendance rate	95.1%	Down from 95.6%	95.4%	95.9%
Eligible for gifted and talented	6.1%	Up from 3.3%	7.2%	14.8%
With disabilities other than speech	15.7%	Up from 13.8%	14.1%	12.6%
Older than usual for grade	0.9%	Down from 1.7%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	67.3%	Down from 67.9%	54.3%	56.9%
Continuing contract teachers	92.3%	Up from 71.7%	66.1%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	12.8%	5.3%
Teachers returning from previous year	89.3%	Up from 86.3%	77.9%	82.9%
Teacher attendance rate	94.3%	Down from 95.4%	95.0%	95.2%
Average teacher salary*	$44,789	Up 6.5%	$44,789	$46,599
Classes not taught by highly qualified teachers	5.1%	Down from 11.1%	5.6%	2.4%
Professional development days/teacher	6.0 days	Down from 7.3 days	10.3 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	2.5	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.2 to 1	17.8 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 89.5%	89.3%	89.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 92.3%	96.5%	97.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	$7,663	Up 11.1%	$9,275	$7,645
Percent of expenditures for instruction**	65.9%	Down from 66.7%	61.7%	63.4%
Percent of expenditures for teacher salaries**	59.7%	Down from 64.6%	55.4%	57.0%
% of AYP objectives met	88.0%	Up from 64.0%	89.5%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	66	93
Percent satisfied with learning environment	84.9%	68.2%	86.0%
Percent satisfied with social and physical environment	94.4%	74.2%	85.9%
Percent satisfied with school-home relations	75.9%	77.3%	81.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of McColl Elementary/Middle School is to create a learning community committed to developing life-long learners and school excellence. We are guided by seven beliefs: 1) Everyone has the potential to learn; 2) Human beings have worth; 3) Learning needs to be safe and positive experience; 4) Rights begin with respect and responsibility; 5) Education is a shared responsibility; 6) Excellence is worth the effort; 7) Progress requires change.

McColl School serves, through an extended school year calendar, approximately 768 students in grades Pre-K through 8 with a certified staff of 60.5 and 30 support personnel.

McColl School continues to focus on improving its instructional program. Focused instruction in the core subject areas, which incorporates best practices, remediation, and enhanced learning experiences, offers students opportunities to succeed. Instruction is based on the Anderson V curriculum, with a strong focus on reading improvement. Corrective Reading, Success Maker, and Waterford Programs supplement the regular curriculum. The Teacher Advancement Program, TAP, has provided many hours of staff development in best teaching practices, observations for instructional improvement, and Master Teachers for modeling and field testing. MAP testing in grades K - 8 has provided teachers with data to identify students' strengths and weaknesses. PACT scores from spring of 2008 indicate an overall improvement rate of 3.6%.

The Positive Behavior Intervention and Support, PBIS, is designed to develop student character and improve instruction. An Associated Marine Institute, AMI, class assists students having behavioral issues in the regular classroom. A Guidance grant has provided additional services in the elementary grades.

A strong Parent Involvement Program at McColl School provides an essential component to the instructional focus. Not only is it our goal that parents feel welcome, but also that they receive the necessary training and support to help their children succeed.

The school is fully accredited by the Southern Association of Colleges and Schools. The school continues to meet all instructional standards of the State Department of Education. The status of the school is an advised accrediation rating for 2008-2009.

Macky Norton, Principal
Danielle Turner, SIC Chair

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