SC Annual School Report Card Summary

Bennettsville Middle
Marlboro
Grades: 6-8 **Enrollment: 418**
Principal: Diane Grant
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

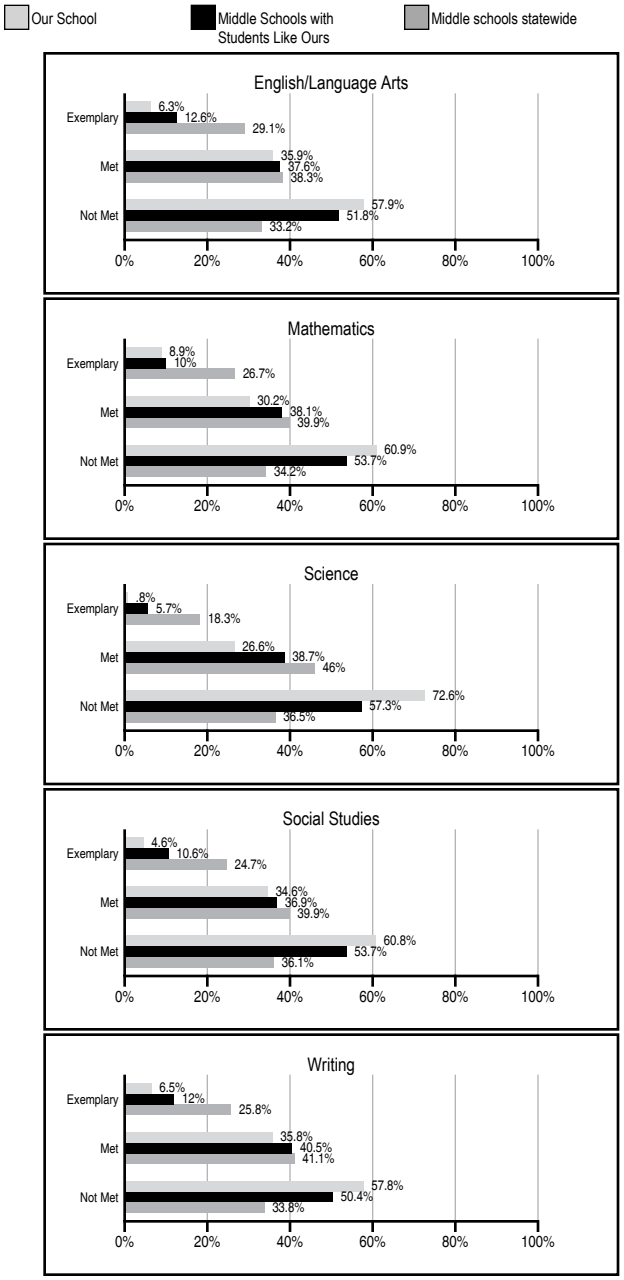
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	36	24

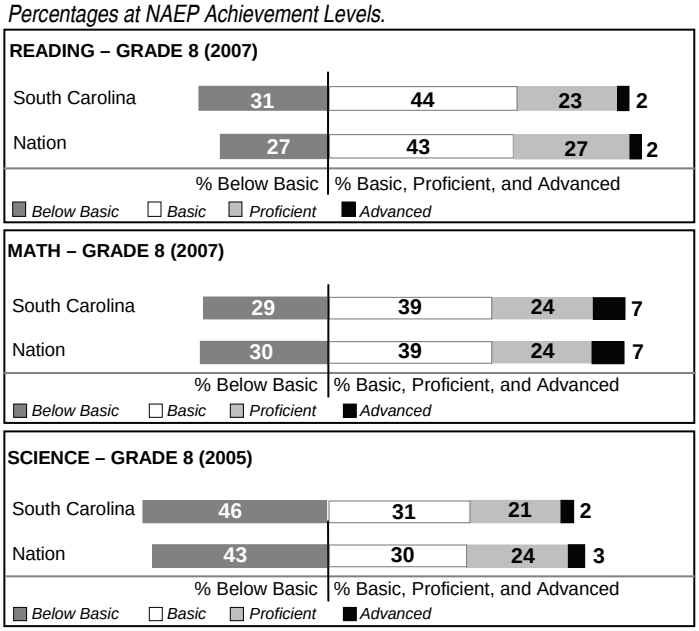
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5	85.6
English 1	94.1	82.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	90.9	83.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Bennettsville Middle [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=418)				
Students enrolled in high school credit courses (grades 7 & 8)	7.2%	Up from 5.4%	16.3%	21.6%
Retention rate	2.2%	Up from 1.8%	2.3%	1.2%
Attendance rate	93.9%	Up from 93.8%	95.5%	95.9%
Eligible for gifted and talented	9.7%	Up from 3.8%	4.2%	14.8%
With disabilities other than speech	19.9%	Up from 18.4%	14.1%	12.6%
Older than usual for grade	3.1%	Down from 6.6%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 2.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	60.6%	Up from 44.4%	54.4%	56.9%
Continuing contract teachers	72.7%	Up from 33.3%	61.1%	72.7%
Teachers with emergency or provisional certificates	41.4%	Down from 42.3%	15.4%	5.3%
Teachers returning from previous year	72.7%	Down from 75.1%	76.0%	82.9%
Teacher attendance rate	92.6%	Down from 94.7%	94.9%	95.2%
Average teacher salary*	$38,435	Up 8.7%	$44,760	$46,599
Classes not taught by highly qualified teachers	23.7%	Down from 59.9%	7.4%	2.4%
Professional development days/teacher	13.0 days	Down from 16.0 days	11.0 days	10.8 days
School				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 15.9 to 1	16.5 to 1	20.1 to 1
Prime instructional time	86.5%	Up from 84.9%	89.3%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 85.4%	96.5%	97.8%
Character development program	Average	Up from At-Risk	Excellent	Good
Dollars spent per pupil**	$10,440	Up 11.9%	$10,159	$7,645
Percent of expenditures for instruction**	58.2%	Up from 55.0%	60.5%	63.4%
Percent of expenditures for teacher salaries**	50.5%	Up from 50.3%	54.4%	57.0%
% of AYP objectives met	47.6%	Up from 38.1%	87.0%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	115	2
Percent satisfied with learning environment	63.9%	64.3%	I/S
Percent satisfied with social and physical environment	67.6%	66.7%	I/S
Percent satisfied with school-home relations	16.7%	86.7%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bennettsville Middle School has had a great year! Under the leadership of a new principal, the school has made positive steps toward improvement. A major difference can be seen in the school's physical environment. Business partners donated new furnishings for the teachers' lounge and industrial drum fans for the gymnasium. Beautification will continue to be a school-wide focus.

Bennettsville Middle School is a Title 1 school that serves 428 students in grades 6-8. Due to receiving an at-risk absolute rating for several years, the school has been named a Palmetto Priority School for 2009-2010. However, the school received a below average growth rating for the 2009-2009 school year. Initiatives have been put in place to show continuous growth and raise the absolute rating. The staff completed strategies from the school's Focused School Renewal Plan and received Satisfactory Implementation

The school received a School Improvement Fund Grant for the 2008-2010 school years. This grant secured a curriculum coordinator who was instrumental in providing in-house professional development to teachers on cooperative learning, differentiated instruction and Understanding by Design.

Teachers continue to implement district initiatives in their classrooms. Through the TAP Program (Teacher Advancement Program), teacher quality is improved by meeting weekly with master teachers to learn researched-based strategies. Corrective Reading and Imagine It! Reading programs are used to get students on grade level. The school will implement Everyday Math and Connected Math next school year.

All core classes are equipped with inter-write and promethean boards to engage and motivate students during instruction. A wide-variety of standards-based software is used in classrooms and computer labs.

We look forward to future accomplishments and improvements we will experience by working together with students, parents, business partners and the community at large.

The school is fully accredited by the Southern Association of Colleges and Schools. The school continues to meet all instructional standards of the State Department of Education.

Diane Grant, Principal
Tabitha Tedder, SIC President

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