



SC Annual School Report Card Summary

McCormick Middle
 McCormick
 Grades: 6-8 Enrollment: 208
 Principal: Gena K. Wideman, Interim
 Superintendent: Dr. Sandra Calliham
 Board Chair: Byron Thompson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	Below Average	N/A	N/A	Not Met	R

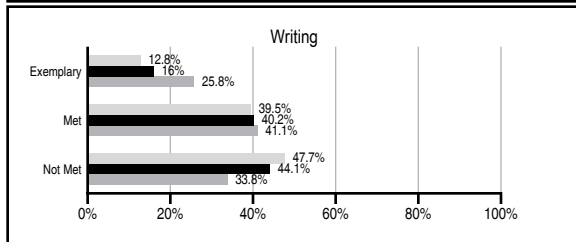
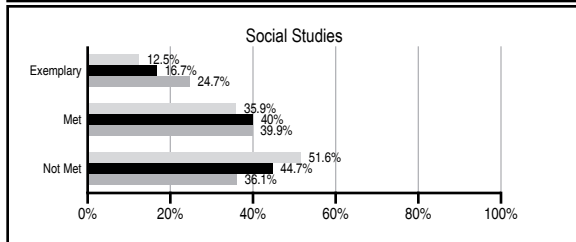
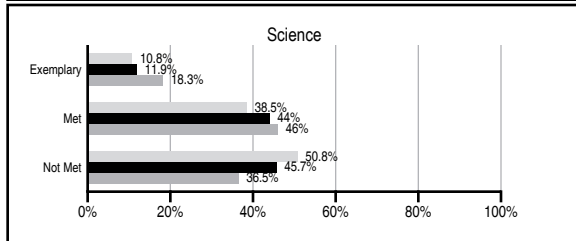
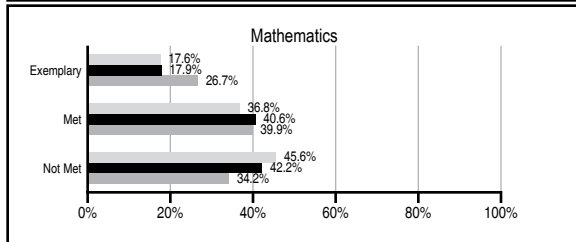
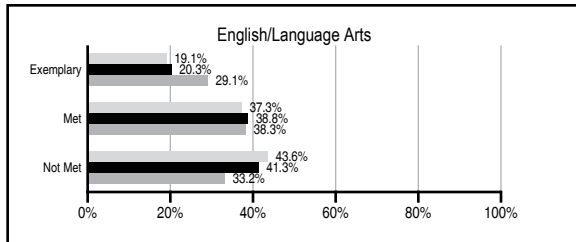
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	22	21	5

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

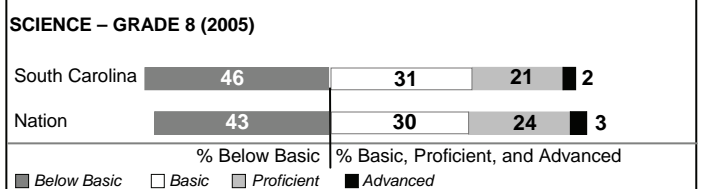
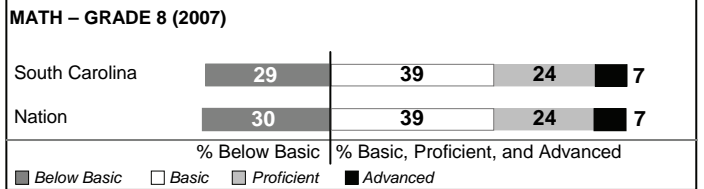
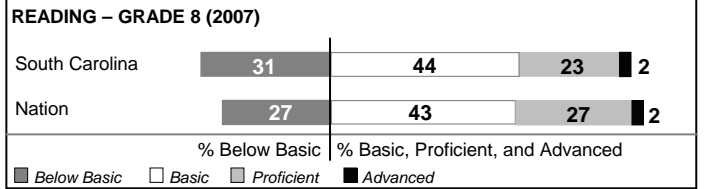
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	8.3	90.9
English 1	25.0	89.1
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	16.7	90.0

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McCormick Middle [McCormick]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=208)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.3%	21.6%
Retention rate	3.3%	Down from 7.8%	1.9%	1.2%
Attendance rate	96.1%	Up from 93.6%	95.2%	95.9%
Eligible for gifted and talented	0.0%	Down from 2.7%	9.7%	14.8%
With disabilities other than speech	13.1%	Down from 14.0%	15.1%	12.6%
Older than usual for grade	7.7%	Up from 7.3%	4.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Up from 47.1%	56.6%	56.9%
Continuing contract teachers	68.8%	Up from 52.9%	66.2%	72.7%
Teachers with emergency or provisional certificates	21.4%	Up from 7.1%	9.9%	5.3%
Teachers returning from previous year	63.1%	Up from 55.3%	80.7%	82.9%
Teacher attendance rate	96.6%	Up from 94.7%	95.1%	95.2%
Average teacher salary*	\$41,213	Down 1.1%	\$46,493	\$46,599
Classes not taught by highly qualified teachers	5.6%	Up from 0.0%	3.7%	2.4%
Professional development days/teacher	21.5 days	Up from 20.4 days	10.6 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.5 to 1	18.7 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 86.8%	89.4%	89.9%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,714	Up 16.4%	\$8,585	\$7,645
Percent of expenditures for instruction**	68.4%	Up from 65.5%	62.7%	63.4%
Percent of expenditures for teacher salaries**	63.2%	Up from 59.6%	55.6%	57.0%
% of AYP objectives met	100.0%	Up from 46.2%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	58	54
Percent satisfied with learning environment	93.8%	72.4%	62.7%
Percent satisfied with social and physical environment	100.0%	75.9%	70.4%
Percent satisfied with school-home relations	81.3%	87.9%	56.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During this school year, McCormick Middle School has focused on building positive relationships with increased student success as our goal. Those relationships have included faculty, staff, students, parents, and the McCormick community working closely together toward this common goal. Attendance at special family events such as the First Day of School America and the end-of-the-year Family Fun Day, as well as student awards programs and Parent-Teacher Organization meetings, has been the largest on record. Administrators and teachers visited students' homes to further strengthen the bond between school and home. Parents and community members assisted our school as volunteers, tutors, Junior Achievement leaders, School Improvement Council members, classroom speakers, job shadow sponsors, and as participants in our very first school career fair. Our staff and students worked to give back to the community through numerous service learning activities for local organizations.

Our students have experienced growth in all areas of the curriculum. Thirty-two percent of the total school population improved in all four areas of MAP (Measures of Academic Progress) testing. Fifty-six percent of the students maintained honor roll status for the entire school year. Thirty-two percent of the school population earned an incentive trip to Atlanta for good grades and behavior throughout the school year. Eleven percent of our students were present every day of the 2008-2009 year. One hundred percent of our students participated in career activities, while fifty percent of them became job shadows outside the school setting during Job Shadow Day. These percentages are most encouraging as we await the results of our new state standardized test, PASS.

Our teachers have attended numerous professional development activities, including some at the national level, to enhance their personal teaching skills and to assist them as they strive to meet the individual needs of each learner. Training has included differentiated instruction, MAP data analysis and use, Making Middle Grades Work key practices, and the University of Kansas Content Enhancement Routines. DataWorks' Explicit Direct Instruction techniques continue to be utilized throughout all classrooms.

Our school has enhanced the technology for all students with additional classroom Smart Boards, a new mobile laptop learning lab, a full-time Academy of Reading and Academy of Math lab, and the skill-building web-based computer program, Study Island. All students receive extra assistance with academic needs during a daily "Prime Time" period. An after-school program and additional supplemental services are also offered to students to accelerate academic development.

As outlined here, the education of our students is a concerted group effort. While we are still not where we want to be when judged by state standardized tests, we are making forward progress with the combined and diligent efforts of our district, school, students, parents, and community. The relationships we have enriched during this school year will propel us toward the educational goals we desire for our students.

Ms. Carol C. McKloskey, School Improvement Council Chair
Ms. Cecily B. Morris, Principal

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