

SC Annual School Report Card Summary

Andrew Jackson Middle
Lancaster County
Grades: 6-8 Enrollment: 477
Principal: Theodore F. Dutton
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

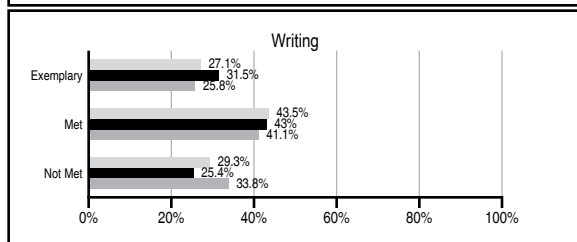
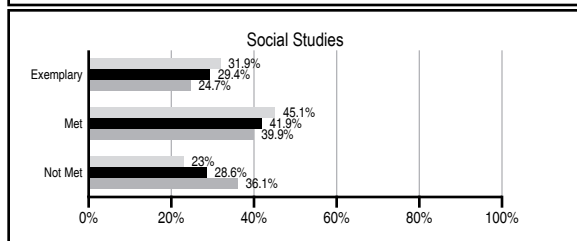
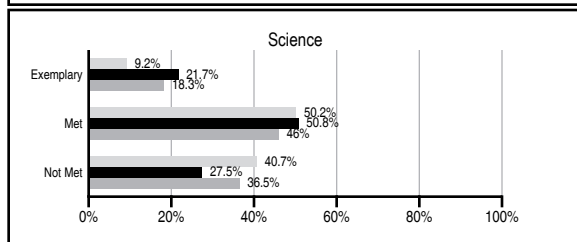
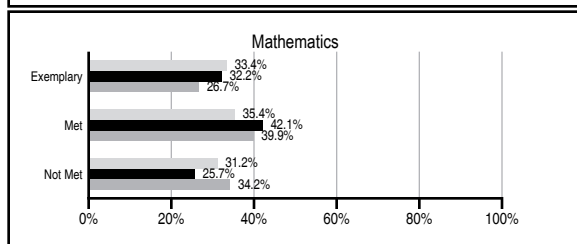
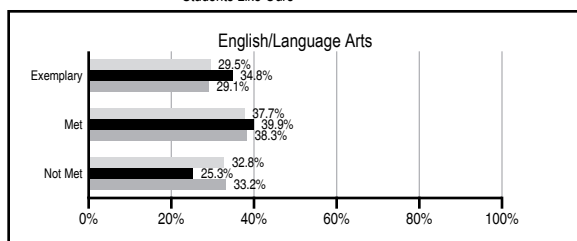
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	11	36	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7	97.5
English 1	N/A	96.8
Physical Science	N/A	91.9
US History and the Constitution	N/A	N/A
All Subjects	97.7	97.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Andrew Jackson Middle [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=477)				
Students enrolled in high school credit courses (grades 7 & 8)	45.5%	Down from 49.4%	23.5%	21.6%
Retention rate	0.4%	Down from 0.8%	1.1%	1.2%
Attendance rate	96.0%	Down from 96.1%	95.9%	95.9%
Eligible for gifted and talented	12.9%	Down from 16.4%	17.6%	14.8%
With disabilities other than speech	12.7%	Down from 14.4%	11.6%	12.6%
Older than usual for grade	1.5%	Up from 0.8%	2.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.4%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	66.7%	Up from 57.6%	57.6%	56.9%
Continuing contract teachers	69.7%	Down from 72.7%	75.9%	72.7%
Teachers with emergency or provisional certificates	6.3%	Up from 0.0%	4.5%	5.3%
Teachers returning from previous year	83.7%	Down from 86.8%	85.5%	82.9%
Teacher attendance rate	95.3%	Down from 95.8%	95.1%	95.2%
Average teacher salary*	\$48,418	Up 7.2%	\$47,140	\$46,599
Classes not taught by highly qualified teachers	7.7%	Down from 13.1%	0.7%	2.4%
Professional development days/teacher	10.1 days	Up from 8.0 days	10.6 days	10.8 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.2 to 1	21.8 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 90.5%	89.6%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,688	Up 11.1%	\$6,915	\$7,645
Percent of expenditures for instruction**	70.0%	Up from 69.1%	63.9%	63.4%
Percent of expenditures for teacher salaries**	65.2%	Up from 63.4%	57.9%	57.0%
% of AYP objectives met	85.7%	Up from 76.2%	91.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	151	107
Percent satisfied with learning environment	94.1%	77.0%	85.8%
Percent satisfied with social and physical environment	94.1%	71.4%	89.6%
Percent satisfied with school-home relations	91.2%	81.6%	87.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrew Jackson Middle School had some noteworthy growth last year. We continue to seek to provide students and staff with the best possible resources and opportunities that produce universal progress and utilize a united vision of success for all students. This past year, the staff invested many hours evaluating assessment and instruction with respect to student data and academic results. As we worked through the data, we made use of reflection and re-teaching practices, as appropriate, in line with professional learning communities that focus on global and individual goals for students. We have seen continued growth in our assessment results. However, there are still areas of instruction that we are not moving as much as desired. The challenge lies in moving each grade level cohort and simultaneously moving each grade level independent of student population. Our efforts to improve in all areas reveal that our focus for future planning and curriculum implementation are far from complete. As frustrating as it has been to reach beyond past performance levels and still fall short in some cases, AJMS is committed to continuous, progressive, and analytical forward thinking efforts to improve. It has also been a great year of collaboration between core academic and fine arts teachers. Our Medieval Nights, Spring Film festival, and all of the performing arts productions drew the community together during one of the most fiscally trying years ever. Once again we witnessed the importance of community and culture as foundational aspects of our daily operations. AJMS is and will always be a positive constant for our families. Butch Dutton, Principal; Tracie Scott, SIC Chair

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