

# SC Annual School Report Card Summary

North District Middle  
Hampton 1

Grades: 7-8

Enrollment: 389

Principal: Mark D. Dean, Sr.

Superintendent: Douglas E. McTeer, Jr.

Board Chair: Mrs. Hannah B. Priester

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

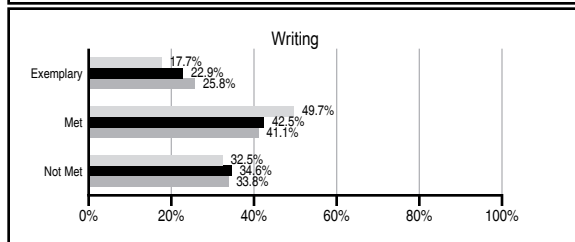
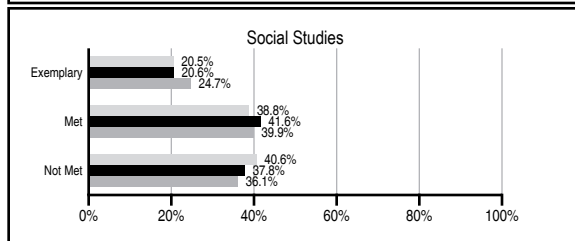
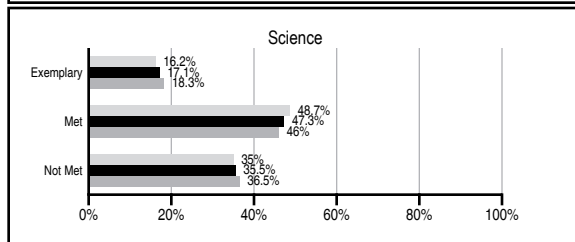
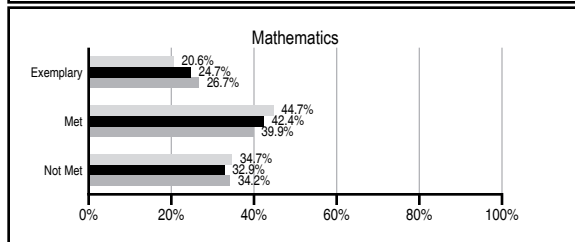
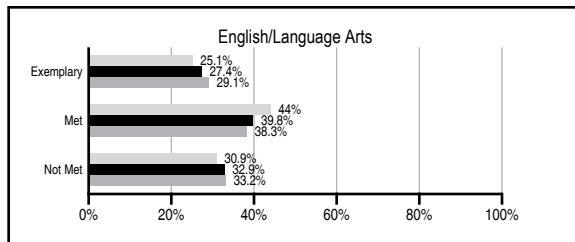
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 36      | 5             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRADE 8 (2007)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 31          | 44    | 23         |
| Nation                                          | 27          | 43    | 27         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| MATH - GRADE 8 (2007)                           |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 29          | 39    | 24         |
| Nation                                          | 30          | 39    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| SCIENCE - GRADE 8 (2005)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 46          | 31    | 21         |
| Nation                                          | 43          | 30    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 97.1              | 97.1                                   |
| English 1                             | 95.8              | 95.9                                   |
| Physical Science                      | N/A               | 94.3                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 96.4              | 96.7                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# North District Middle [Hampton 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=389)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 21.6%      | Up from 19.3%         | 19.3%                                        | 21.6%                      |
| Retention rate                                                               | 0.0%       | Down from 1.2%        | 1.3%                                         | 1.2%                       |
| Attendance rate                                                              | 94.7%      | Up from 93.6%         | 95.6%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 12.1%      | Up from 10.1%         | 15.3%                                        | 14.8%                      |
| With disabilities other than speech                                          | 7.3%       | Down from 8.7%        | 13.6%                                        | 12.6%                      |
| Older than usual for grade                                                   | 1.8%       | Down from 5.5%        | 3.1%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.4%       | Down from 10.7%       | 0.7%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=30)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 56.7%      | Down from 60.0%       | 53.9%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 86.7%      | No Change             | 73.0%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 6.9%       | No Change             | 4.8%                                         | 5.3%                       |
| Teachers returning from previous year                                        | 90.9%      | Up from 85.8%         | 82.4%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 94.5%      | Up from 85.9%         | 95.3%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$46,715   | Up 0.9%               | \$45,822                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 2.9%        | 2.0%                                         | 2.4%                       |
| Professional development days/teacher                                        | 7.4 days   | Down from 10.2 days   | 9.8 days                                     | 10.8 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 4.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 19.5 to 1  | Down from 21.6 to 1   | 20.1 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 87.9%      | Up from 76.3%         | 89.9%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | No         | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 99.4%      | Down from 99.8%       | 98.4%                                        | 97.8%                      |
| Character development program                                                | Good       | No Change             | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$7,602    | Up 5.7%               | \$7,602                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 61.1%      | No Change             | 64.2%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 54.9%      | Up from 53.3%         | 57.7%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 100.0%     | Up from 52.6%         | 90.5%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 28       | 181       | 62       |
| Percent satisfied with learning environment            | 78.6%    | 63.3%     | 67.2%    |
| Percent satisfied with social and physical environment | 85.7%    | 65.2%     | 58.3%    |
| Percent satisfied with school-home relations           | 64.3%    | 82.8%     | 72.1%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The academic performance of our students has continued to heighten. Signs of this were marked by a significant increase in test scores on Measures of Academic Performance (MAP) and commendable gains in classroom performances.

The academic efforts of our students were rewarded with items from local businesses and academic incentive "Wolverine" cards. Students scoring Proficient/Advanced on all subject areas of PACT were awarded a cash award and a trip to Carowinds Amusement Park. Student conduct was recognized as well with behavior incentives. Those with no behavior referrals were invited to events such as movie days, and students' random acts of kindness were recognized with a "praise box."

This year marked the beginning of two significant initiatives for NDMS. First, a school uniform policy was initiated. On day one of this policy, we saw more than 95% of our students in compliance. Students were dressed for success as disciplinary infractions linked to student dress decreased, while affording more time for the administration to directly devote to teaching and learning. Second, our 8th grade students were further exposed to the world of work with Pre-Career and Technology classes. All 8th grade students explored the 16 career clusters using lab management software. They engaged in interactive activities that integrated academics with job skills.

Student performances in extracurricular activities continued to represent our school well. The success of the arts programs was recognized by a number of region band honorees and visual art award recipients. The NDMS Chorus and Gospel Chorus had many outstanding performances throughout the school year, and the drama department conducted another successful play with a presentation of Romeo and Juliet. In athletics, the football and volleyball teams once again enjoyed conference championship seasons with undefeated records. The boys and girls basketball teams won conference championships, and the baseball and softball teams won more than 90% of their games. Additionally, several of our students enjoyed success as high school track team members.

The NDMS family was again very successful in its fundraising efforts to benefit causes like Relay for Life and Saint Jude's Research. The contributions of many helped to raise more than \$4000. Additionally, parents and community members assisted us in providing various school programs and activities.

Larry Kea, SIC Chairperson  
Mark D. Dean, Sr., Principal

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