

SC Annual School Report Card Summary

Ware Shoals High
Greenwood 51
Grades: 7-12 Enrollment: 542
Principal: Paul Anderson
Superintendent: Fay S. Sprouse
Board Chair: Jack Sullivan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	Gold	Silver	Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

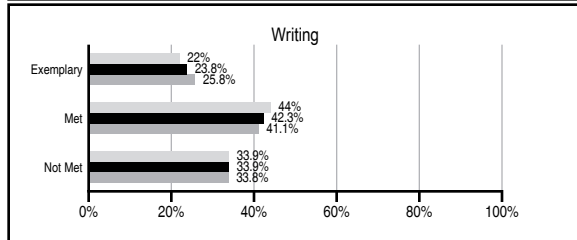
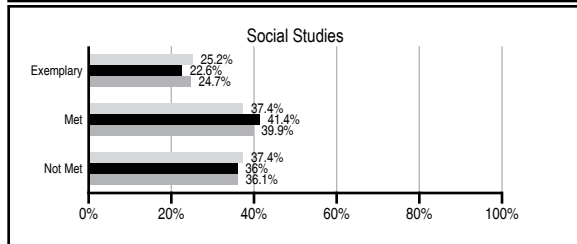
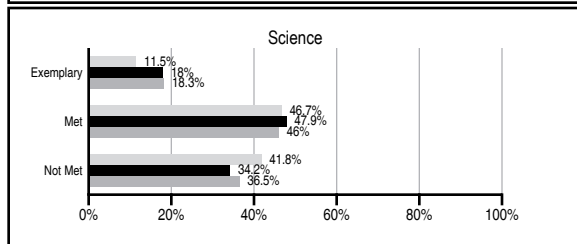
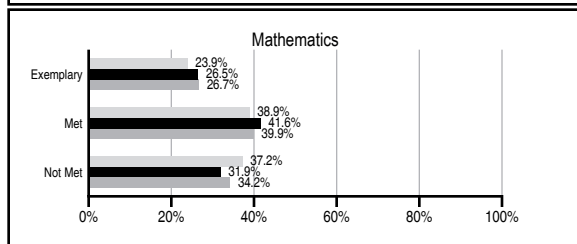
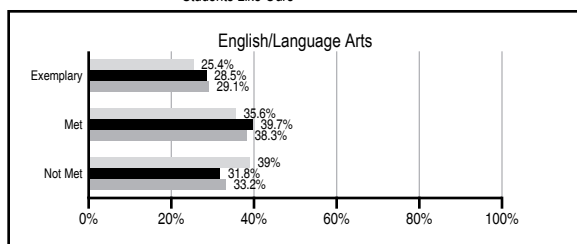
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	45	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.5
English 1	90.9	97.2
Physical Science	N/A	86.3
US History and the Constitution	N/A	N/A
All Subjects	96.2	97.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ware Shoals High [Greenwood 51]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=542)				
Students enrolled in high school credit courses (grades 7 & 8)	9.0%	Down from 100.0%	19.8%	21.6%
Retention rate	2.1%	Down from 3.1%	1.5%	1.2%
Attendance rate	95.7%	Down from 95.9%	95.7%	95.9%
Eligible for gifted and talented	5.3%	Down from 8.4%	15.8%	14.8%
With disabilities other than speech	15.9%	Down from 16.9%	13.7%	12.6%
Older than usual for grade	6.1%	Down from 6.3%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	13.7%	Down from 15.5%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	41.9%	Up from 40.5%	55.4%	56.9%
Continuing contract teachers	62.8%	Up from 54.8%	76.3%	72.7%
Teachers with emergency or provisional certificates	2.6%	Down from 6.1%	4.1%	5.3%
Teachers returning from previous year	75.1%	Up from 73.9%	84.1%	82.9%
Teacher attendance rate	95.5%	Up from 94.1%	95.3%	95.2%
Average teacher salary*	\$42,630	Up 2.4%	\$46,107	\$46,599
Classes not taught by highly qualified teachers	7.0%	Down from 13.2%	0.7%	2.4%
Professional development days/teacher	9.1 days	Up from 5.1 days	10.3 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 20.5 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.4%	Up from 88.0%	89.8%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 97.2%	97.9%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,191	Down 0.2%	\$7,400	\$7,645
Percent of expenditures for instruction**	56.2%	Down from 57.6%	64.6%	63.4%
Percent of expenditures for teacher salaries**	49.6%	Down from 52.5%	59.9%	57.0%
% of AYP objectives met	69.2%	Down from 100.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year has been a rewarding time for Ware Shoals Jr/Sr High School. We are in our second year of implementing the High Schools That Work model of school reform. We believe this is what led to the high school receiving the state's Palmetto Gold Award for overall academic achievement and the Palmetto Silver Award for closing the achievement gap. We credit receiving these two prestigious awards to the hard work of our students, teachers, and administrators from the previous year. Three initiatives that we believe are the major reasons for our success are the after-school program, our remediation academies for Math and English, and our literacy program. We have continued these programs for this school year and still believe they greatly benefit our students' academic achievement.

Looking forward to the 2009-10 school year, the faculty has decided that the next High Schools That Work key principle on which we will focus will be high expectations for both students and faculty. We will begin with implementing high expectations for student behavior and with teachers increasing rigor and relevance in the classroom. We will also maintain an emphasis on reading, both inside and outside the classroom. All teachers will once again be asked to add one more piece of literature to their curriculum to help us reach our goal of students reading twenty-five books (2,500 pages) or more per year.

By adopting the High Schools That Work model of school reform, we believe that we have laid the ground work for continuous school improvement. If the achievements of the past year are any indication, Ware Shoals Jr/Sr High School will continue to be a place where students have the opportunity to reach their full potential and become respectful, productive, and responsible members of society.

Charlie Mayfield, Principal
Hans Wunch, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	80	60
Percent satisfied with learning environment	81.8%	78.8%	66.7%
Percent satisfied with social and physical environment	81.8%	82.5%	61.7%
Percent satisfied with school-home relations	75.0%	83.8%	62.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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