



SC Annual School Report Card Summary

Beck Academy
 Greenville
 Grades: 6-8 Enrollment: 1,069
 Principal: Dr. J. Brodie Bricker
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

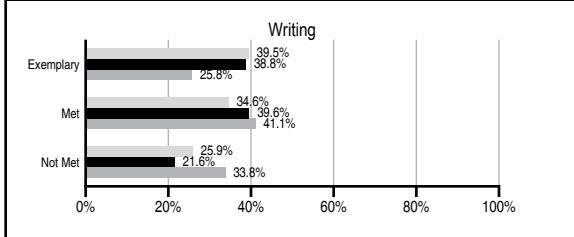
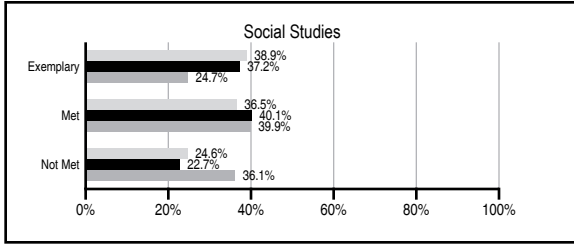
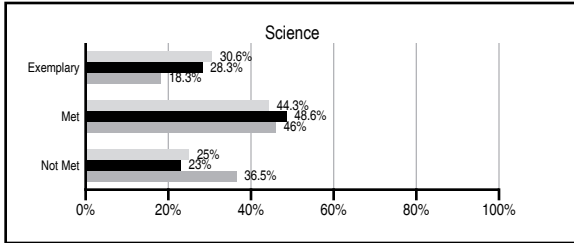
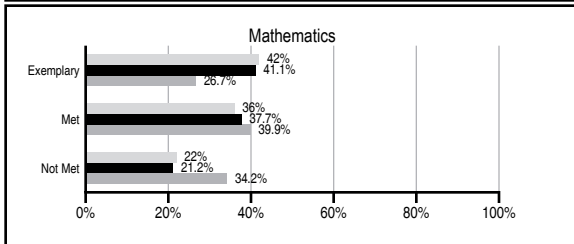
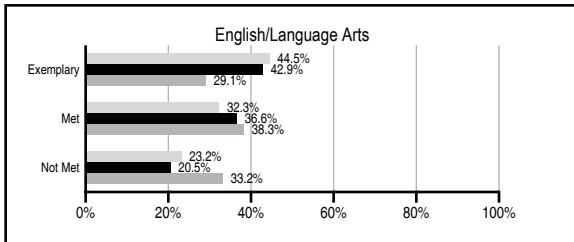
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	17	7	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

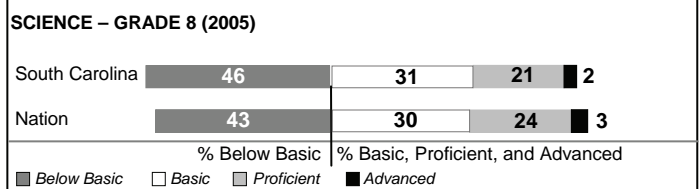
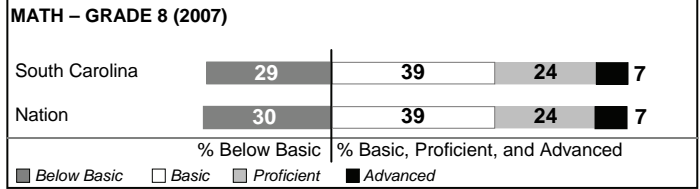
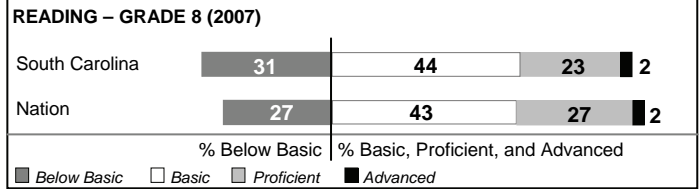
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.3
English 1	100.0	97.1
Physical Science	N/A	91.5
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.4

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Beck Academy [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,069)				
Students enrolled in high school credit courses (grades 7 & 8)	39.9%	Up from 29.9%	31.8%	21.6%
Retention rate	0.2%	Down from 0.8%	1.2%	1.2%
Attendance rate	96.1%	Up from 95.8%	96.3%	95.9%
Eligible for gifted and talented	27.5%	Down from 28.9%	24.7%	14.8%
With disabilities other than speech	13.8%	Down from 15.0%	9.9%	12.6%
Older than usual for grade	1.5%	Down from 1.9%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 0.6%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=73)				
Teachers with advanced degrees	57.5%	Up from 51.5%	57.7%	56.9%
Continuing contract teachers	64.4%	Up from 60.3%	77.9%	72.7%
Teachers with emergency or provisional certificates	5.4%	Up from 4.9%	4.1%	5.3%
Teachers returning from previous year	79.9%	Up from 77.1%	84.2%	82.9%
Teacher attendance rate	95.8%	Down from 96.4%	95.1%	95.2%
Average teacher salary*	\$42,143	Up 2.5%	\$48,651	\$46,599
Classes not taught by highly qualified teachers	6.4%	Down from 8.1%	0.4%	2.4%
Professional development days/teacher	6.6 days	Down from 7.8 days	11.0 days	10.8 days
School				
Principal's years at school	6.5	Up from 5.5	5.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.4 to 1	21.6 to 1	20.1 to 1
Prime instructional time	91.6%	Up from 91.2%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 98.3%	96.5%	97.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$6,498	Up 3.6%	\$7,141	\$7,645
Percent of expenditures for instruction**	63.3%	Down from 64.1%	66.3%	63.4%
Percent of expenditures for teacher salaries**	57.8%	Down from 58.9%	60.7%	57.0%
% of AYP objectives met	93.9%	Up from 79.3%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Beck Academy, our focus is to provide quality instruction, proactive discipline, and a positive school climate.

Academic achievement and improved PASS scores continue to be our top priority. Our 2007-08 PACT scores continue to show gains in the percentage of students scoring Basic and above in all core content classes. MAP testing provides us with diagnostic data to inform instructional decisions, set student growth goals, and promote prescriptive actions. Collaboration is the hallmark of Beck Academy, as content and grade level teachers meet weekly to collaboratively plan units of instruction for all levels of learning. Reflective conversations are an integral part of our collaborative planning to ensure that interdisciplinary connections are made across the content. A high priority is set on promoting a culture of continuous improvement, preserving collaborative planning time, and maximizing instructional time for students. Strategies include daily reviews of math and reading standards, the use of peer tutors, flexible grouping to address the growth needs of students as indicated by MAP results, math and reading tutorial classes, and the use of differentiated instructional strategies and technology in an effort to improve test scores.

Our school portfolio action plan, which is based on state standards and our IB self study, guides our instructional decisions.

Our student population continues to increase, reaching 1068 students in the 2008-09 year. Our facility provides classrooms with state of the art technology, science labs, computer labs, and new athletic facilities, creating a positive learning environment for our students.

Dr. J. Brodie Bricker, Principal
Bruce Darling, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	355	179
Percent satisfied with learning environment	85.2%	77.5%	90.5%
Percent satisfied with social and physical environment	94.3%	81.4%	89.3%
Percent satisfied with school-home relations	94.4%	89.9%	85.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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