

SC Annual School Report Card Summary

Carvers Bay Middle
Georgetown

Grades: 6-8

Enrollment: 331

Principal: Comeletia Pyatt

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	R-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	At-Risk	N/A	N/A	Not Met	RP

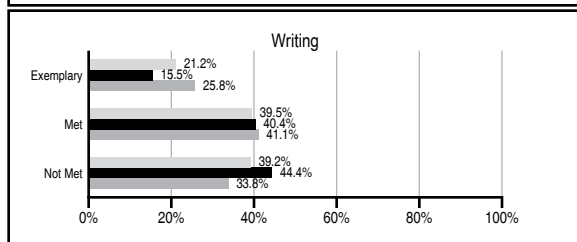
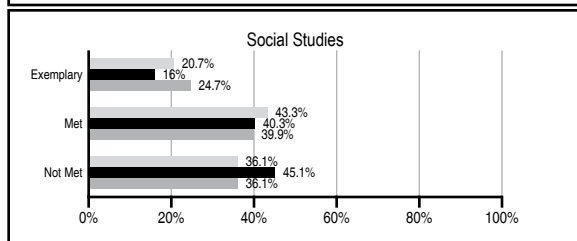
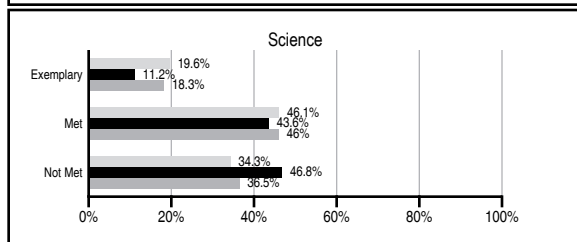
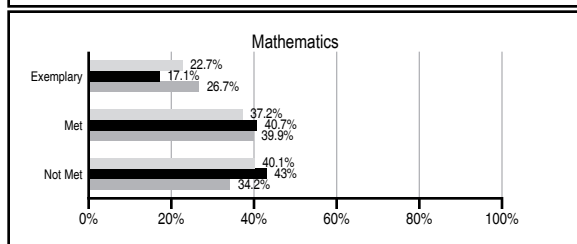
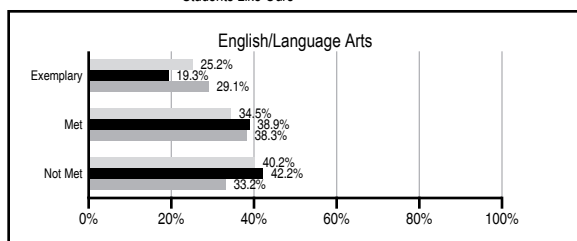
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	19	23	6

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.8	90.7
English 1	96.0	88.3
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	96.4	89.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carvers Bay Middle [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=331)				
Students enrolled in high school credit courses (grades 7 & 8)	16.0%	Up from 14.5%	15.0%	21.6%
Retention rate	0.9%	Up from 0.6%	2.0%	1.2%
Attendance rate	96.3%	Down from 96.6%	95.4%	95.9%
Eligible for gifted and talented	19.2%	Down from 20.2%	9.2%	14.8%
With disabilities other than speech	12.7%	Up from 12.6%	14.3%	12.6%
Older than usual for grade	3.0%	Down from 3.6%	4.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Up from 52.0%	57.0%	56.9%
Continuing contract teachers	85.7%	Up from 72.0%	65.5%	72.7%
Teachers with emergency or provisional certificates	4.8%	Down from 12.5%	10.0%	5.3%
Teachers returning from previous year	86.3%	Up from 83.7%	79.8%	82.9%
Teacher attendance rate	94.1%	Down from 94.3%	95.0%	95.2%
Average teacher salary*	\$52,887	Up 10.9%	\$46,470	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	4.5%	2.4%
Professional development days/teacher	18.1 days	Up from 13.0 days	11.3 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 17.2 to 1	18.6 to 1	20.1 to 1
Prime instructional time	89.3%	Up from 88.7%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 98.5%	97.1%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,338	Up 16.6%	\$8,860	\$7,645
Percent of expenditures for instruction**	54.1%	Down from 54.6%	62.7%	63.4%
Percent of expenditures for teacher salaries**	47.6%	Down from 47.8%	55.2%	57.0%
% of AYP objectives met	100.0%	Up from 78.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	96	19
Percent satisfied with learning environment	56.0%	82.3%	100.0%
Percent satisfied with social and physical environment	76.0%	84.0%	73.7%
Percent satisfied with school-home relations	45.8%	82.3%	89.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting school year at Carvers Bay Middle School! We are proud of our list of accomplishments. One of which is formally implementing the Teacher Advancement Program (TAP). The goal of a TAP performance school is to boost student achievement by "attracting, developing, motivating and retaining high-caliber educators" through ongoing professional development focused on instructional practices to solely meet the needs of our students at Carvers Bay Middle. We are only one of two schools in the district to implement this model.

Through the TAP initiative, our teachers are able to learn, plan, share, and mentor others through collaborative meetings held once a week which facilitate collegiality. This time not only offers the opportunity to constantly improve the quality of teacher instruction, but it allows time for discussion of student data and school goals which focus on improving reading and math performance for the school. The TAP Leadership Team analyzes student achievement by carefully examining data and performance levels of every student and their individual needs using evaluations such as common assessments, consensus writing, and MAP and PACT scores.

CBM continues to concentrate on student achievement within reading, math, and technology integration. We still remain the only school in the district with a full-time technology coach. 87 % of our teachers have Promethean boards in their classrooms which allow teachers to enhance learning and student engagement through interactive computer based-lessons.

This year we continued with programs and strategies that help our students excel. In addition to implementing the TAP program, we are still participating in Everyday Math for our sixth grade classes. Our teachers continue to receive staff development which improves the quality of instruction. We had our first Making Middle Grades Work audit this fall and many suggestions were incorporated into our curriculum and school plan for this year. The implementation of single-gender classes continues to have a positive effect on student achievement. This year, an optional class for students who may not be suited for single-gender studies was given as an option.

We have continued with the Georgetown County Boys, Coastal Carolina University, and CBMS Advisor-Advisee Mentoring Programs, all designed to promote self esteem, and encourage students to perform at their highest. We will continue to expand the "One Child" mentoring program though the SIC in the upcoming year by partnering with community organizations.

We have continued to recognize students who exhibit good character through our school-wide character program. We continue to reward our students with a recognition program each nine weeks, along with academic incentive trips.

We extend our thanks to our PTO and SIC which continues to support the ideas of our students, staff, and teachers. As we continue to work hard, make gains, and strive for continuous school improvement, we thank our teachers, staff, parents, and community.

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