

SC Annual School Report Card Summary

Georgetown Middle
Georgetown
Grades: 6-8 Enrollment: 864
Principal: Rosemary D. Gray
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

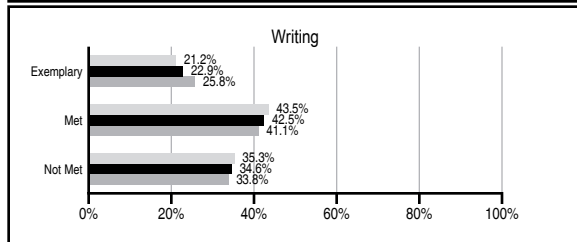
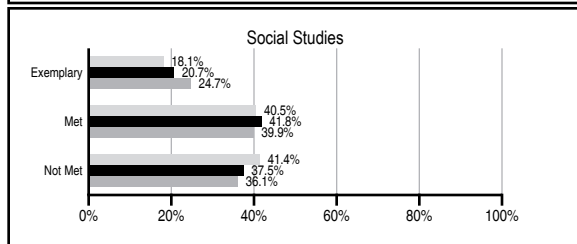
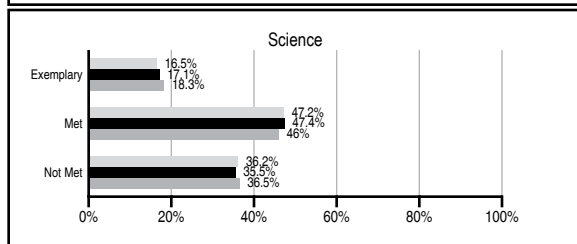
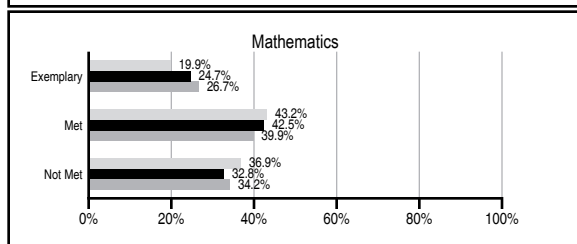
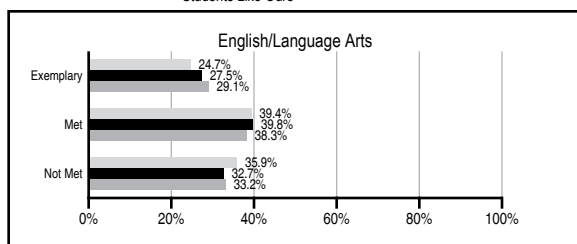
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	34	5	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4	97.2
English 1	93.4	95.8
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	93.9	96.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Georgetown Middle [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=864)				
Students enrolled in high school credit courses (grades 7 & 8)	15.8%	Up from 12.1%	19.3%	21.6%
Retention rate	1.2%	Down from 2.4%	1.3%	1.2%
Attendance rate	95.5%	Up from 94.1%	95.6%	95.9%
Eligible for gifted and talented	20.7%	Down from 21.2%	14.8%	14.8%
With disabilities other than speech	14.6%	Down from 16.1%	13.6%	12.6%
Older than usual for grade	4.5%	Down from 5.3%	3.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.5%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	55.4%	Down from 60.3%	54.6%	56.9%
Continuing contract teachers	82.1%	Up from 77.6%	74.3%	72.7%
Teachers with emergency or provisional certificates	3.8%	Up from 0.0%	4.8%	5.3%
Teachers returning from previous year	79.8%	Up from 79.7%	81.8%	82.9%
Teacher attendance rate	93.8%	Up from 93.2%	95.3%	95.2%
Average teacher salary*	\$49,328	Up 1.4%	\$45,736	\$46,599
Classes not taught by highly qualified teachers	2.0%	Up from 0.0%	1.3%	2.4%
Professional development days/teacher	9.8 days	Down from 11.5 days	9.7 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.8 to 1	19.8 to 1	20.1 to 1
Prime instructional time	87.3%	Up from 85.1%	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 97.7%	98.4%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,056	Up 2.7%	\$7,602	\$7,645
Percent of expenditures for instruction**	66.2%	Down from 66.8%	64.2%	63.4%
Percent of expenditures for teacher salaries**	61.8%	Down from 62.1%	57.7%	57.0%
% of AYP objectives met	90.5%	Up from 52.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	251	98
Percent satisfied with learning environment	85.7%	62.9%	71.6%
Percent satisfied with social and physical environment	94.3%	65.7%	70.5%
Percent satisfied with school-home relations	77.1%	74.8%	73.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our objective is for all students to have a positive experience and to become excited about learning as a result of having attended Georgetown Middle School. We want our students to be equipped with the essential tools to establish and maintain healthy and responsible relationships, enhance their self-confidence, and develop positive attitudes toward learning, toward the adults in their lives, and toward life in general.

The faculty at Georgetown Middle School has a strong commitment to high achievement and excellence. We have developed a unity of purpose among parents, community, faculty, and staff as we set common goals, make important decisions, and work together to achieve these school goals.

It is our belief that all members of the community must be life-long learners in order for the community to remain healthy and continue growing. All children can learn. They will rise to the level that teachers and parents expect them to; therefore, children are our number-one priority. Students are encouraged to reach their highest potential. We have high expectations for all of our students, regardless of their current achievement levels or any learning challenges they may have. We strive to develop independent, critical thinkers who possess a love of learning and display positive character traits of good citizenship.

Our goal is to be able to report that 100% of our students are prepared for academic success. By the time our students complete their eighth-grade year, we aim for them to be academically and socially ready to move on to the high school level, where they can continue to develop as academic achievers and responsible and productive citizens.

Being involved in the Making Middle Grades Work Program, the GMS faculty has seen much professional growth over the last school year. Working together, planning and assessing student progress, implementing writing across the curriculum, placing more emphasis on reading, and making better use of analyzing test data, our teachers have become stronger educators. Our students have benefitted from quality professional development our teachers have received throughout the course of implementing MMGW.

Athletics and extracurricular activities play an important role in our students' lives. Students have the opportunity to participate in a variety of sports. They are offered football, basketball, baseball, softball, soccer, golf, cheerleading, track, wrestling, and volleyball. Students are also able to participate in a number of clubs that GMS offers: Archery, Student Council, Chess, South Carolina Wildlife Management, Spanish, Art, Black History, Drama, Green Thumb, Newsletter, Book Club, Cheer and Pep, Dance, Cooking, and Yearbook.

Our emphasis will continue to be to focus on nonfiction writing in all academic areas, to provide more time for reading, to continue to provide student incentives for high academic achievement, and to provide additional staff development on test data analysis and best teaching practices. We will continue in our mission to provide our students with opportunities to be successful and responsible in an ever-changing society. Rosemary Gray, Principal

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