

SC Annual School Report Card Summary

J Paul Truluck Middle
Florence 3
Grades: 6-8 **Enrollment: 363**
Principal: David Laws, Jr. & Katherine Tisdale
Superintendent: Mrs. Beth M. Wright
Board Chair: Mr. David Eaddy

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	Below Average	N/A	N/A	Not Met	RP

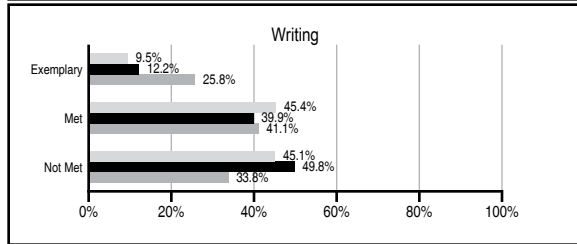
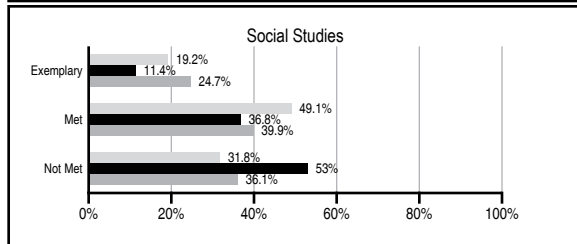
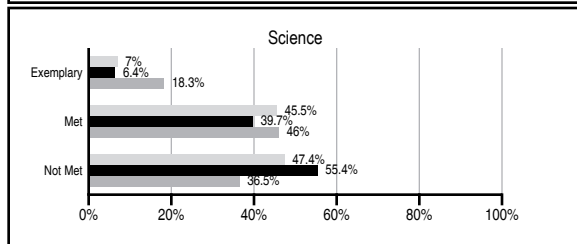
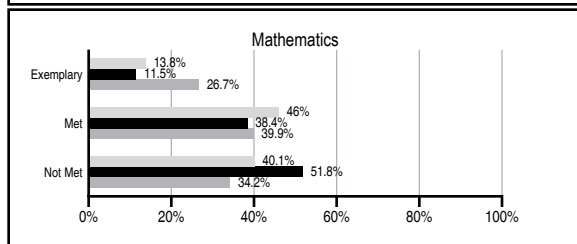
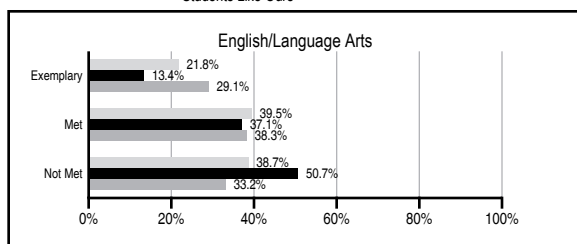
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	38	23

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	87.8
English 1	100.0	84.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	85.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J Paul Truluck Middle [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=363)				
Students enrolled in high school credit courses (grades 7 & 8)	40.2%	Up from 26.2%	15.6%	21.6%
Retention rate	2.3%	Up from 0.8%	2.3%	1.2%
Attendance rate	94.3%	Down from 95.2%	95.5%	95.9%
Eligible for gifted and talented	10.4%	Down from 11.9%	5.6%	14.8%
With disabilities other than speech	17.6%	Up from 15.0%	14.1%	12.6%
Older than usual for grade	5.2%	Down from 6.0%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	29.2%	Up from 25.9%	54.3%	56.9%
Continuing contract teachers	45.8%	Down from 48.1%	62.2%	72.7%
Teachers with emergency or provisional certificates	7.1%	Down from 17.6%	14.4%	5.3%
Teachers returning from previous year	64.2%	Down from 72.3%	76.3%	82.9%
Teacher attendance rate	91.0%	Down from 94.5%	94.8%	95.2%
Average teacher salary*	\$40,000	Up 1.5%	\$44,507	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	6.6%	2.4%
Professional development days/teacher	19.5 days	Up from 15.0 days	10.3 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.1 to 1	16.8 to 1	20.1 to 1
Prime instructional time	83.9%	Down from 87.4%	89.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.2%	Up from 73.0%	95.7%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,338	Up 16.3%	\$9,939	\$7,645
Percent of expenditures for instruction**	53.3%	Down from 56.0%	60.3%	63.4%
Percent of expenditures for teacher salaries**	43.2%	Down from 53.4%	53.3%	57.0%
% of AYP objectives met	90.5%	Up from 52.4%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	127	62
Percent satisfied with learning environment	100.0%	63.0%	79.0%
Percent satisfied with social and physical environment	96.6%	71.7%	70.0%
Percent satisfied with school-home relations	58.6%	84.1%	73.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was one of "Great Expectations" for J. Paul Truluck Middle School. Many activities found students involved and excelling in and outside the classroom.

Character education was at the forefront and found community members speaking to the student body each month about a character trait. Their presentations were followed by an activity developed by teachers reinforcing the same trait. Each trait helped to develop more responsible citizens.

Technology continued to positively impact student performance. Classworks was implemented in the computer labs to assist student achievement in ELA and math. Promethean Boards allowed students to interact with their teacher's instruction via the Internet and ActivExpressions—a device used to provide instant feedback to student answers. Sixth grade students attended e-camp to learn technology skills through science and writing. Throughout the year, the school website included opportunities to blog with the principal and attach homework assignments to teacher e-mails, thus becoming the "green" way of doing homework.

Student Council took a more active role in student life this year. Elections were exciting, as they were held in conjunction with our presidential election. Student Council officers got involved with our local city government and the School Improvement Council.

J. Paul students were recognized for their accomplishments. Our SC Junior Scholars doubled from three to six. Two students received honorable mentions on the Clemson University Biology Merit Exam. This year's district winner of the State Superintendent's Writing Award was a JPTMS student. The Middle School Academic Challenge team, comprised of students from both middle schools, had a 6:0 season, making it to the finals at the tournament. Art students created, with our artist in residence, a beautiful beach mural in the cafeteria. The school raised and contributed over \$1,900 to the Leukemia and Lymphoma Association, over \$1,000 to the March of Dimes, and contributions to the Red Cross, Relay for Life, and St. Philip's Food Pantry.

Overall, it was a year where we met and exceeded many "Great Expectations".

Sytheion Brown, SIC Chairperson
Katherine Tisdale, Principal

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