



SC Annual School Report Card Summary

Clay Hill Middle
Dorchester 4
Grades: 6-8 Enrollment: 147
Principal: Kenneth Pinkney
Superintendent: Jerry Montjoy
Board Chair: Kenneth Jenkins, Ed.D

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	CSI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	NI

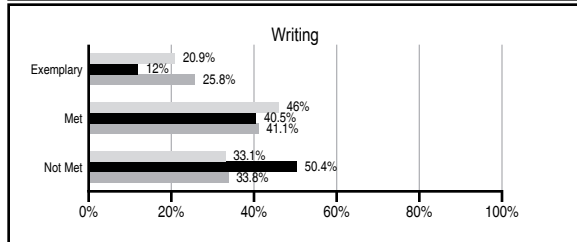
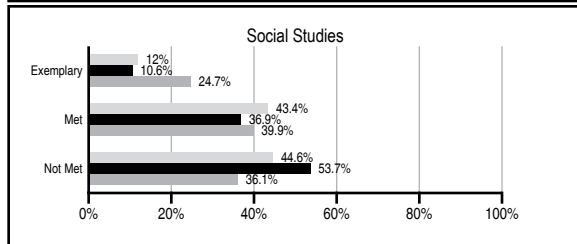
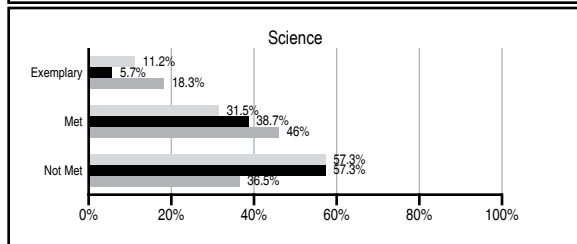
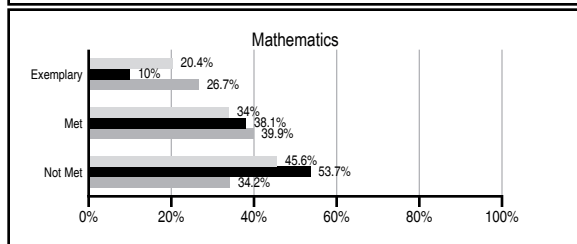
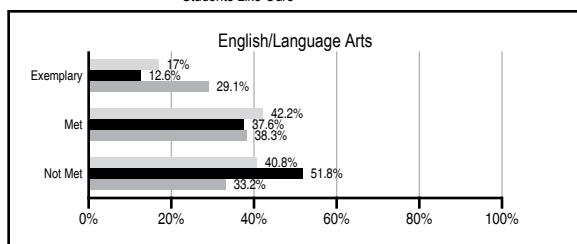
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	36	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	85.6
English 1	100.0	82.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	83.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Clay Hill Middle [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=147)				
Students enrolled in high school credit courses (grades 7 & 8)	57.9%	Up from 15.5%	16.3%	21.6%
Retention rate	0.0%	Down from 2.6%	2.3%	1.2%
Attendance rate	95.7%	N/A	95.5%	95.9%
Eligible for gifted and talented	0.0%	Down from 9.7%	4.2%	14.8%
With disabilities other than speech	12.5%	Up from 10.3%	14.1%	12.6%
Older than usual for grade	2.0%	Down from 2.2%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	53.8%	Up from 50.0%	54.4%	56.9%
Continuing contract teachers	61.5%	Up from 33.3%	61.1%	72.7%
Teachers with emergency or provisional certificates	18.2%	Down from 40.0%	15.4%	5.3%
Teachers returning from previous year	60.7%	N/A	76.0%	82.9%
Teacher attendance rate	93.8%	Down from 93.9%	94.9%	95.2%
Average teacher salary*	\$46,386	Up 6.2%	\$44,760	\$46,599
Classes not taught by highly qualified teachers	15.2%	Up from 5.6%	7.4%	2.4%
Professional development days/teacher	9.3 days	Up from 7.7 days	11.0 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.3 to 1	16.5 to 1	20.1 to 1
Prime instructional time	88.5%	N/R	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	96.5%	97.8%
Character development program	Average	Up from Below Average	Excellent	Good
Dollars spent per pupil**	\$14,234	Up 11.0%	\$10,159	\$7,645
Percent of expenditures for instruction**	54.4%	Down from 55.9%	60.5%	63.4%
Percent of expenditures for teacher salaries**	44.5%	Up from 41.4%	54.4%	57.0%
% of AYP objectives met	100.0%	Up from 50.0%	87.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	47	7
Percent satisfied with learning environment	85.7%	76.6%	I/S
Percent satisfied with social and physical environment	100.0%	80.9%	I/S
Percent satisfied with school-home relations	71.4%	78.7%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The entire staff and student body of Clay Hill Middle School have been diligently at work during the 2008-2009 school year. Faced with an Absolute Rating of Unsatisfactory, an Improvement Rating of Below Average, and Inadequate Yearly Progress, we knew our work was cut out for us. Meetings with our designated External Review Liaison began in early August and continued as our Focused School Renewal Plan was revised and implemented.

The goal of our Focused School Renewal Plan was to raise student achievement in Reading, Language Usage, and Mathematics. Our staff intensified implementation of unit planning across the curriculum and differentiated instructional delivery to increase student interest and achievement. Each student received individual attention through personalized student-teacher conferences. These conferences included discussion of test scores, student goal setting, and analysis of writing samples. Small group tutoring by intervention teachers/tutors and integrating technology into the lesson delivery were maximized this year. Smart Boards were used in most of the classrooms to upgrade presentation of standards-based lessons. An online tutorial of South Carolina's educational standards provided us with many examples of practice and was used by students at home and at school.

The students responded and excelled by raising achievement in all three targeted areas. According to the MAP (Measures of Academic Progress) testing, 82% of students met or exceeded target growth expectations in Language Usage; 79% did so in Reading; and 67% did so in Mathematics. Since the MAP test is the best indicator we have to predict student academic performance on the new Palmetto Assessment of State Standards or PASS, we are expecting good things from our test results this year. Furthermore, 100% of our English I and Algebra I students passed the End-of-Course Exam.

Raising the bar academically was not our only focus. We believe well-rounded students should participate in a variety of activities. Two students from our school band were selected for SC Region Four Jr. Band; several of our students participated in the high school marching band; eight girls participated in Columbia College Math Day; one hundred and forty-four students wrote, illustrated, and published books for Young Author's Day; and one of our students was the district Spelling Bee winner.

Finally, our school family pulled together for a successful Relay For Life team effort, raising \$2,190.00 for the Upper Dorchester County Relay For Life, which received national recognition on the American Cancer Society website for raising over \$85,000.

Clay Hill Middle School is proud to nurture our students in a caring environment which emphasizes student growth and achievement in many areas of life.

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