



SC Annual School Report Card Summary

St George Middle
Dorchester 4
Grades: 6-8 Enrollment: 356
Principal: Jeffrey S. Thompson
Superintendent: Jerry Montjoy
Board Chair: Kenneth Jenkins, Ed.D

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

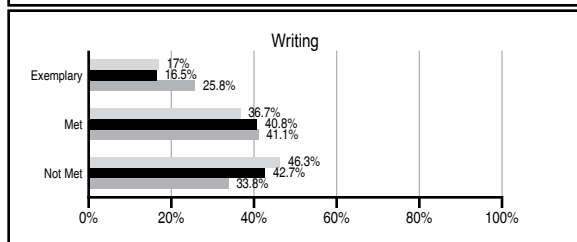
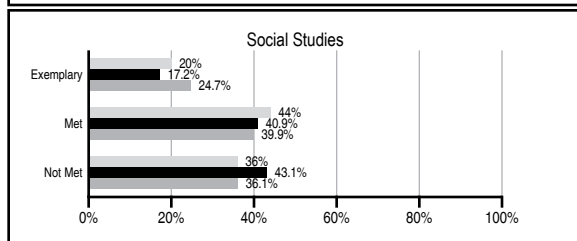
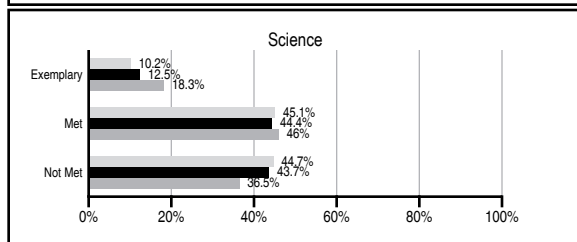
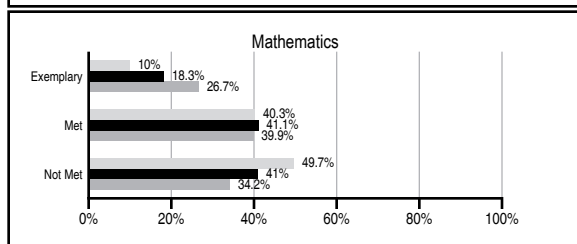
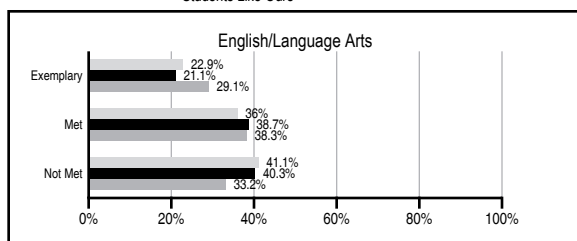
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	17	4

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4	91.2
English 1	88.9	89.5
Physical Science	N/A	92.2
US History and the Constitution	N/A	N/A
All Subjects	91.7	90.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St George Middle [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=356)				
Students enrolled in high school credit courses (grades 7 & 8)	18.1%	Up from 14.4%	16.0%	21.6%
Retention rate	0.3%	Down from 1.1%	1.9%	1.2%
Attendance rate	95.1%	Down from 95.4%	95.4%	95.9%
Eligible for gifted and talented	15.9%	Up from 10.7%	10.0%	14.8%
With disabilities other than speech	10.5%	Down from 11.0%	15.4%	12.6%
Older than usual for grade	2.8%	No Change	4.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.6%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Down from 54.8%	56.1%	56.9%
Continuing contract teachers	50.0%	Down from 54.8%	67.2%	72.7%
Teachers with emergency or provisional certificates	26.9%	No Change	9.7%	5.3%
Teachers returning from previous year	78.9%	Up from 72.1%	81.1%	82.9%
Teacher attendance rate	95.9%	Up from 95.2%	95.2%	95.2%
Average teacher salary*	\$46,632	Up 2.8%	\$45,942	\$46,599
Classes not taught by highly qualified teachers	5.6%	Up from 4.1%	4.1%	2.4%
Professional development days/teacher	7.4 days	Down from 23.2 days	10.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.2 to 1	18.9 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 87.3%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	97.5%	97.8%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$10,745	Down 5.7%	\$8,162	\$7,645
Percent of expenditures for instruction**	52.5%	Up from 51.8%	62.3%	63.4%
Percent of expenditures for teacher salaries**	48.1%	Up from 47.2%	55.2%	57.0%
% of AYP objectives met	94.1%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	112	118
Percent satisfied with learning environment	92.3%	69.6%	87.3%
Percent satisfied with social and physical environment	88.5%	67.6%	85.3%
Percent satisfied with school-home relations	76.9%	70.9%	87.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. George Middle School is proud of its 21st Century After-School Program. Over the past four years this program has provided a safe haven for students in the afternoon by providing tutoring, a homework center, and enrichment activities. Once a month, 21st Century Family Nights are held to provide parents with an opportunity to visit the school and obtain information about programs, technology, study skills, and other topics pertinent to the middle school experience.

At St. George Middle School, our major focus is on student achievement. Our students are tested three times a year on MAP (Measures of Academic Progress), which offers specialized analysis of students' individual growth and allows our school to implement strategies to meet the needs of all students. In conjunction with MAP, students are also utilizing Compass Learning and Study Island, which are computerized programs designed to enhance math, reading, science, and social studies skills. Both programs are standards based and allow teacher accessibility to reports and manipulation of lessons.

Administrators and the Curriculum Specialist assess instruction and instructional effectiveness through regular classroom observations, to ensure teachers have planned and implemented developmentally appropriate standards-based lessons.

Dr. Gwendolyn Boyd Bright, Principal
Mr. Clint Lucas, Chairperson School Improvement Council

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