

SC Annual School Report Card Summary

**Gregg Middle
Dorchester 2**
Grades: 6-8 **Enrollment: 961**
Principal: Lori R. Phillips
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

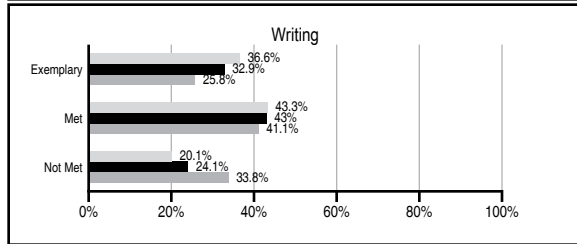
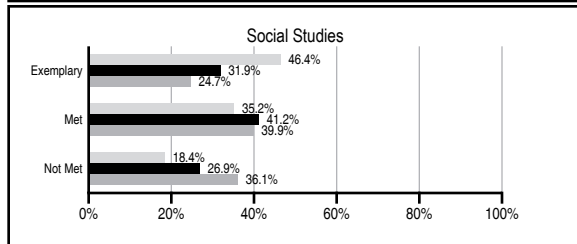
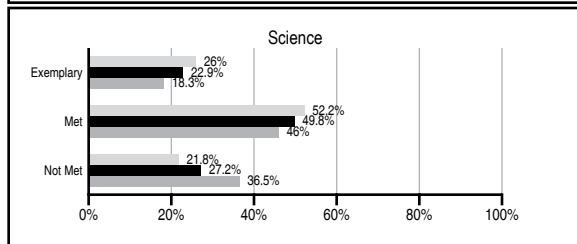
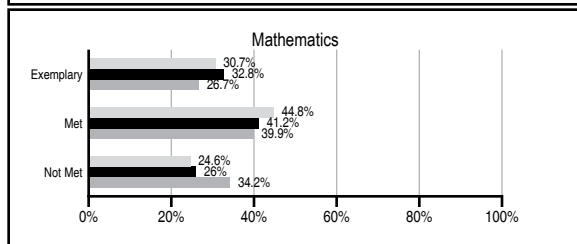
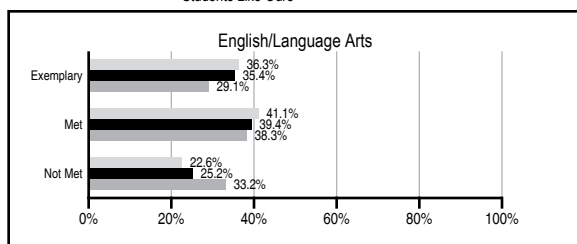
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	28	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7	98.3
English 1	96.2	98.0
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	97.4	98.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gregg Middle [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=961)				
Students enrolled in high school credit courses (grades 7 & 8)	32.5%	Up from 24.9%	24.0%	21.6%
Retention rate	5.8%	Up from 5.6%	1.0%	1.2%
Attendance rate	95.4%	Up from 94.6%	96.0%	95.9%
Eligible for gifted and talented	13.7%	Down from 14.8%	19.6%	14.8%
With disabilities other than speech	11.0%	Up from 10.9%	11.4%	12.6%
Older than usual for grade	3.5%	Down from 3.7%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	19.1%	Down from 21.6%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	53.2%	Up from 45.9%	56.6%	56.9%
Continuing contract teachers	74.2%	Down from 77.0%	76.5%	72.7%
Teachers with emergency or provisional certificates	10.2%	Up from 7.7%	5.6%	5.3%
Teachers returning from previous year	79.2%	Up from 76.8%	85.3%	82.9%
Teacher attendance rate	94.5%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$47,028	Up 5.7%	\$46,785	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	2.4%
Professional development days/teacher	16.8 days	Up from 10.5 days	10.4 days	10.8 days
School				
Principal's years at school	1.0	Down from 7.0	3.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.4 to 1	21.8 to 1	20.1 to 1
Prime instructional time	89.1%	Up from 88.2%	90.0%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Down from 96.5%	98.7%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,671	Up 11.8%	\$6,884	\$7,645
Percent of expenditures for instruction**	60.0%	Down from 63.3%	65.1%	63.4%
Percent of expenditures for teacher salaries**	56.7%	Down from 59.7%	57.0%	57.0%
% of AYP objectives met	95.2%	Up from 71.4%	90.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	285	177
Percent satisfied with learning environment	91.4%	72.6%	76.0%
Percent satisfied with social and physical environment	96.6%	79.2%	75.9%
Percent satisfied with school-home relations	86.2%	84.8%	64.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gregg Middle School, located in a suburban area of Summerville, is the second largest of the six middle schools in Dorchester District Two. We currently have 60 teachers serving approximately 950 students in Grades 6-8. We utilize a team concept. Each grade is structured as a school within a school, including its own administrator, guidance counselor, and special education personnel. To ensure that GMS students are exposed to culture and life skills, related arts courses are offered at each grade level. Gifted courses are also offered to enhance our standards-based instruction. Our mission is to provide a safe and structured learning environment with the support and collaboration of the students, faculty and staff, parents and community. The GMS Family will promote high expectations for student achievement and character development in order to encourage successful leaders for our future society.

Our students have excelled in many academic, athletic, and artistic areas. Nearly half of the eighth grade students are currently enrolled in high school credit courses. Twenty-six students were named SC Junior Scholars, and twenty-two students qualified for Duke Tip. One student was elected as the SC State Secretary for Junior Beta Club. Two 7th grade students placed 1st and 3rd in the 2008 Fleet Reserve Association Essay Contest. An eighth grade gifted student won the State Superintendent Writing Award. Two special needs students won 1st and 2nd place in the Extraordinary Arts Exhibit Awards. Another student placed 3rd in the Middle School Division of the 43rd Annual Poetry and Poster Contest. Two students were in the Region Four All-State Band. Additionally, Gregg Middle School was awarded a three-year Distinguished Arts Program grant for dance and theater. Our students enjoyed participating in the Middle School Athletic program, with both our Girls Basketball and Boys Baseball teams earning runners-up in the District Championships.

To overcome our challenges, we have implemented an Inclusion Model for our special needs students and a mentoring program targeting struggling African American male students. We also offer below-basic students a computer-based, supplemental semester-long course focusing on reading and math. APEX, another technology program, is offered for unit recovery to eighth grade students. In addition, we continue to offer the Read 180 Program for struggling readers and encourage our students to read through Reading Counts. We are continuing a school-wide technology plan highlighting SmartBoards, Senteo Interactive Response Systems (clickers), Sharepoint, an intranet site for sharing lessons, and a digital-based morning show produced by the students.

At GMS, we are continuing to strive for excellence and to make a difference in the lives of our students.

Lori Phillips, Principal
Kelly Roberts, SIC Chairperson

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