

# SC Annual School Report Card Summary

Oakbrook Middle  
Dorchester 2  
Grades: 6-8 Enrollment: 975  
Principal: Garland Crump  
Superintendent: Joseph R. Pye  
Board Chair: Bufort "Bo" Blanton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Average         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

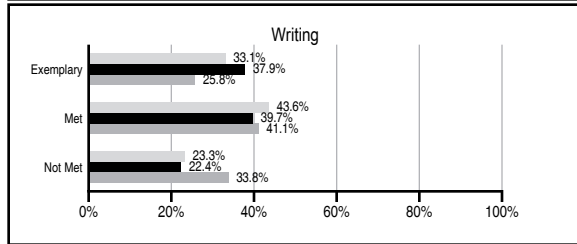
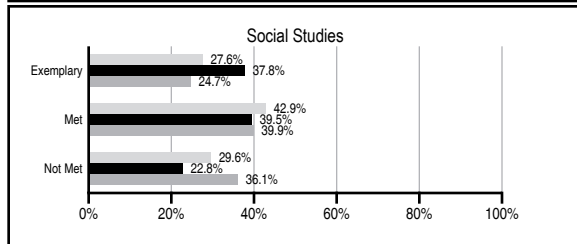
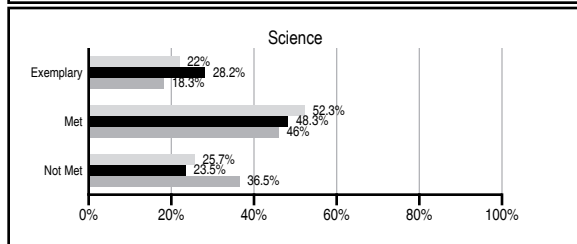
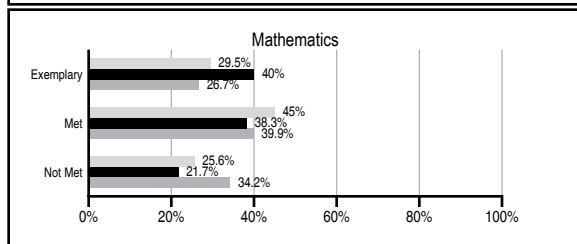
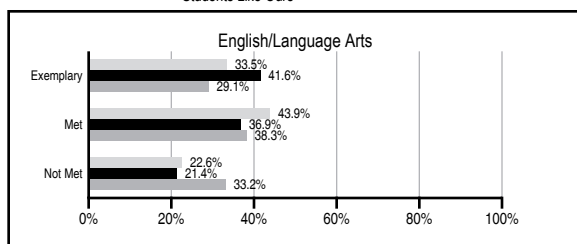
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5         | 20   | 8       | 0             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

|                                                 |             |       |            |          |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina                                  | 31          | 44    | 23         | 2        |
| Nation                                          | 27          | 43    | 27         | 2        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|                                                 | Below Basic | Basic | Proficient | Advanced |

### MATH - GRADE 8 (2007)

|                                                 |             |       |            |          |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina                                  | 29          | 39    | 24         | 7        |
| Nation                                          | 30          | 39    | 24         | 7        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|                                                 | Below Basic | Basic | Proficient | Advanced |

### SCIENCE - GRADE 8 (2005)

|                                                 |             |       |            |          |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina                                  | 46          | 31    | 21         | 2        |
| Nation                                          | 43          | 30    | 24         | 3        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|                                                 | Below Basic | Basic | Proficient | Advanced |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0             | 99.2                                   |
| English 1                             | 98.1              | 93.7                                   |
| Physical Science                      | N/A               | 69.3                                   |
| US History and the Constitution       | N/A               | 100.0                                  |
| All Subjects                          | 99.1              | 98.2                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Oakbrook Middle [Dorchester 2]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=975)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 25.2%      | Down from 28.9%       | 33.0%                                        | 21.6%                      |
| Retention rate                                                               | 2.7%       | Down from 3.5%        | 1.1%                                         | 1.2%                       |
| Attendance rate                                                              | 96.0%      | Up from 95.7%         | 96.3%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 13.2%      | Down from 14.8%       | 24.7%                                        | 14.8%                      |
| With disabilities other than speech                                          | 8.1%       | Up from 7.6%          | 11.0%                                        | 12.6%                      |
| Older than usual for grade                                                   | 1.9%       | Down from 4.2%        | 1.4%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 9.1%       | Down from 13.5%       | 0.6%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.5%       | Up from 0.3%          | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=57)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 63.2%      | Down from 63.6%       | 57.8%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 80.7%      | Down from 83.6%       | 78.2%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 5.5%       | Down from 6.1%        | 3.9%                                         | 5.3%                       |
| Teachers returning from previous year                                        | 83.4%      | Up from 83.1%         | 85.5%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 94.7%      | Up from 94.0%         | 95.1%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$48,702   | Up 3.8%               | \$48,645                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                         | 2.4%                       |
| Professional development days/teacher                                        | 10.3 days  | Down from 16.0 days   | 10.9 days                                    | 10.8 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 22.0       | Up from 21.0          | 5.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 23.8 to 1  | Up from 21.6 to 1     | 21.5 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 89.6%      | Up from 88.1%         | 90.6%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                                    | Good                       |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 88.8%      | Down from 97.1%       | 98.3%                                        | 97.8%                      |
| Character development program                                                | Good       | Down from Excellent   | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$6,532    | Up 24.3%              | \$7,218                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 63.8%      | Down from 66.4%       | 65.3%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 59.3%      | Down from 61.9%       | 59.5%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 92.0%      | Up from 82.6%         | 93.9%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 62       | 277       | 204      |
| Percent satisfied with learning environment            | 98.4%    | 66.5%     | 81.8%    |
| Percent satisfied with social and physical environment | 93.3%    | 71.5%     | 75.9%    |
| Percent satisfied with school-home relations           | 71.7%    | 79.9%     | 77.5%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakbrook Middle School, located in the southern corner of Dorchester County, continues to strive to meet its mission of preparing responsible, competent, and caring lifelong learners. The mission of Oakbrook Middle is to educate students to become proficient, responsible, and caring citizens by creating a nurturing environment where staff, parents, and community work together to provide challenges and opportunities for students to reach their maximum potential.

OMS received an absolute report card rating of "Average" for the 2007-2008 school year. Our student body continues to demonstrate their academic success in the fields of math and science during the Low Country Quest Competition, Math Counts, Math is Cool, and Quiz Bowl, as well as other academic competitions throughout the year. OMS has 24 Duke Tip and 11 Junior Scholar participants. Our honor band received an excellent award at the State Concert Festival. Students and staff held benefit drives for causes such as Muscular Dystrophy Assoc., American Heart Assoc., American Cancer Society, Cystic Fibrosis, Susan G. Komen, SPCA, and Families in Crisis.

Oakbrook Middle continues to address the challenges of decreasing the achievement gap in language arts and math. We utilize Measures of Academic Progress (MAP) test data to diagnose instructional needs. Our Compass Learning Program provides us with the technology that allows us to create individual learning paths for each student based on the instructional level identified by the MAP assessments. We also utilize Senteo Interactive Response Systems in the classroom to provide immediate assessment of student understanding. At OMS, we provide computer-assisted instruction with the utilization of SMARTBoards and web-based activities such as Study Island, GIZMO, and Brain Pops. The Read 180 program continues to address the needs of struggling readers in all grades. Our single gender classes address the different needs, learning styles, and interests of students. We have also implemented a "Failure is Not an Option" program, requiring students to complete all missing assignments and not receive zeroes. At OMS, we continue to utilize the InTouch software, homework hotline, the school's website, ParentLink, and parent focus meetings to address the challenges of parent satisfaction with home-school relations and communication. The faculty and staff continue to conduct report card nights, award ceremonies, and parent/teacher conferences.

Teachers' professional development continues to focus on best instructional practices and technology initiatives, such as the utilization of assessment data to increase student achievement, Explicit Direct Instruction, web-based activities, SMARTBoards, and Senteo Response Systems to help address the needs of all children. We have also begun to use the APEX program to increase student achievement. Oakbrook's faculty consists of a total of 57 teachers, with nine having received National Board Certification.

OMS continues to be a great place where students "care to learn and learn to care!"

Garland W. Crump, Principal  
Christene Diesso, SIC Chairperson

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