SC Annual School Report Card Summary

Latta Middle
Dillon 3
Grades: 6-8 **Enrollment: 380**
Principal: George H. Liebenrood, Jr.
Superintendent: Dr. John M. Kirby, Jr.
Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

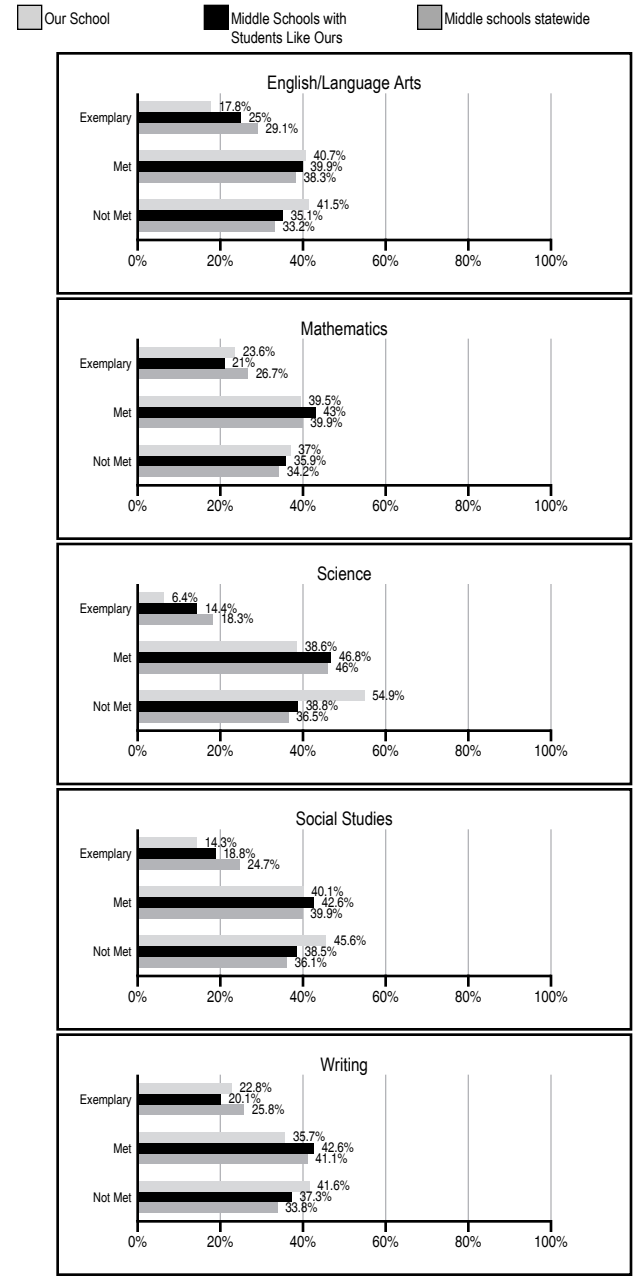
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	31	11	0

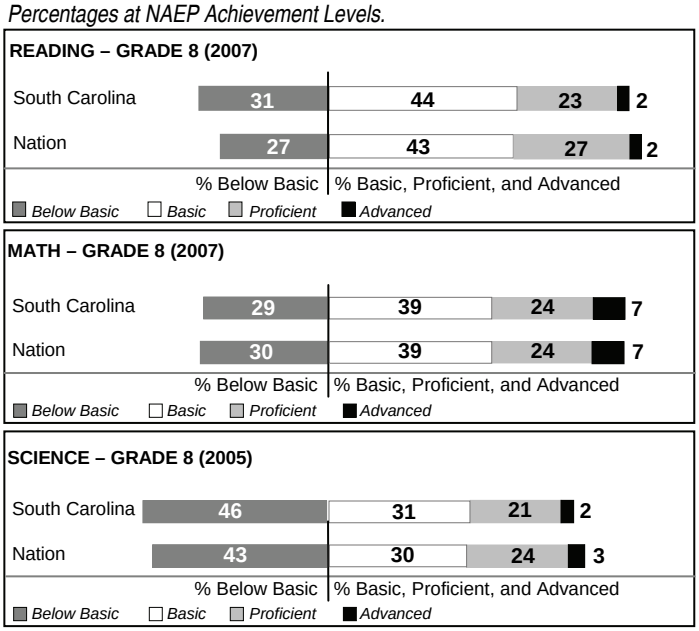
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.5	94.0
English 1	N/A	91.7
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	90.5	93.3

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Latta Middle [Dillon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=380)				
Students enrolled in high school credit courses (grades 7 & 8)	46.6%	Up from 0.0%	21.6%	21.6%
Retention rate	2.1%	Down from 4.6%	1.5%	1.2%
Attendance rate	95.3%	Down from 95.6%	95.4%	95.9%
Eligible for gifted and talented	14.1%	Up from 13.3%	14.1%	14.8%
With disabilities other than speech	10.7%	Down from 11.6%	13.5%	12.6%
Older than usual for grade	4.2%	Down from 6.2%	3.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.0%	1.0%	0.6%
Annual dropout rate	0.4%	Down from 0.7%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Up from 48.1%	55.9%	56.9%
Continuing contract teachers	78.6%	Down from 81.5%	71.4%	72.7%
Teachers with emergency or provisional certificates	7.7%	Down from 8.3%	7.0%	5.3%
Teachers returning from previous year	95.2%	Up from 87.9%	79.8%	82.9%
Teacher attendance rate	98.0%	Up from 95.4%	95.3%	95.2%
Average teacher salary*	$42,480	Up 1.8%	$45,893	$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	3.4%	2.4%
Professional development days/teacher	6.8 days	Down from 8.6 days	10.8 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.7 to 1	19.4 to 1	20.1 to 1
Prime instructional time	92.5%	Up from 89.7%	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 100.0%	97.8%	97.8%
Character development program	Below Average	Up from At-Risk	Good	Good
Dollars spent per pupil**	$6,688	Up 13.5%	$7,797	$7,645
Percent of expenditures for instruction**	63.0%	Up from 61.3%	64.2%	63.4%
Percent of expenditures for teacher salaries**	60.5%	Up from 59.2%	56.4%	57.0%
% of AYP objectives met	100.0%	Up from 66.7%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	96	75
Percent satisfied with learning environment	88.0%	84.9%	90.3%
Percent satisfied with social and physical environment	96.0%	85.1%	84.0%
Percent satisfied with school-home relations	80.0%	89.2%	89.2%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Latta Middle School Team was excited about offering algebra at three levels to all eighth graders for the first time. Rigor has been the word of the year. Sixth and seventh graders were challenged with more in-depth skills as they prepared for the upcoming years. In other words, everything was moved up a notch in the endeavors of our algebra classes. Eighth graders were also given the opportunity to earn high school credit in French or Spanish. A large number of our seventh graders received French or Spanish Culture classes. Teachers started the year early in order to make preparation for these new challenges. Additional training was provided for the staff because we had single gender core classes for both sixth and seventh grade students. The decision was made to continue with our Enrichment Classes based on the data collected from the administration of MAP. However, due to some scheduling restraints, we again had to use across-grade grouping so as to have the small grouping scenario that is essential for optimal success. Our Functional Behavioral Interventions have played a vital role in our school. The check-in system has been the saving grace for many students. It has truly moved our PBIS (Positive Behavior Interventions and Support) system to the next level. Grade level teams have worked diligently to perfect the positive and proactive traits modeled via the PBIS system.

LMS's partnership with Francis Marion University and the Center of Excellence continues to be beneficial. This partnership continues to help provide professional development opportunities for our staff. It also provides opportunities for grants to assist in providing incentives as we promote school-wide positive behavior. The Art Club was very successful with their First Annual Art Show; which was host by Mojo's on Main. It was truly an evening to be remembered. Students even had the opportunity to sell their art work. Technology remains a major focus. Half of our eighth grade students were a part of a one-to-one laptop initiative. Many great things are in the making via the integration of their core teachers working together to utilize this technological vehicle. Before the school year ended, we were informed that the entire eighth grade class will have these laptops in 2009-2010. PTO meetings, Academic Subject Nights, Career Exploration Sessions, ABC reception, Doughnuts for Dads, Muffins for Moms, and our Winter Festival continue to actively involve parents and community with our school. We also have SIC members who are willing to assist us. Our National Junior Honor Society is growing, and our discipline referrals are decreasing. Staff and students continue to support fundraising efforts for the St. Jude Children Hospital via the Math-a-Thon. We also raised money through the March of Dimes, Relay for Life, and to meet the needs of some of our own students and the troops abroad. In addition, we are up by one with our Junior Scholars. There are seven this school year.

Thanks to our staff, teachers, students, parents, and community members for a job well done.

Maribeth Osborn, SIC Chairperson
Martha W. Heyward, Principal

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status