

SC Annual School Report Card Summary

J V Martin Junior High
Dillon 2
Grades: 7-8 **Enrollment: 478**
Principal: Rodney D. Cook
Superintendent: D Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

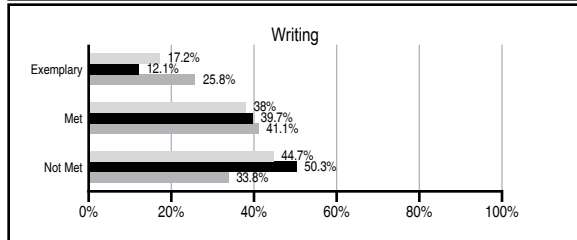
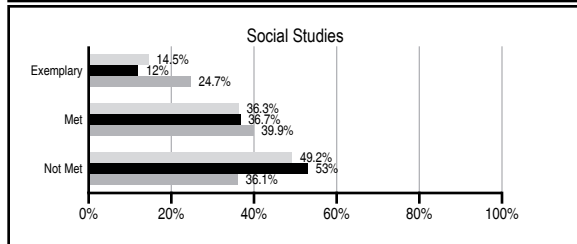
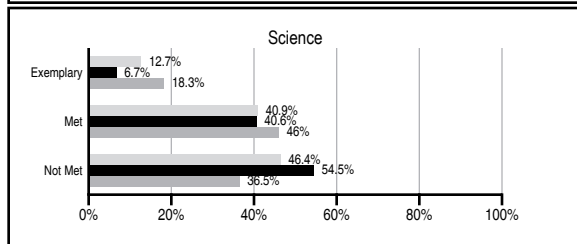
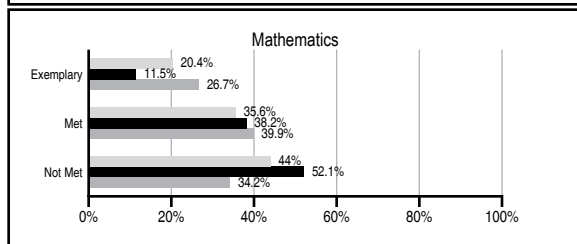
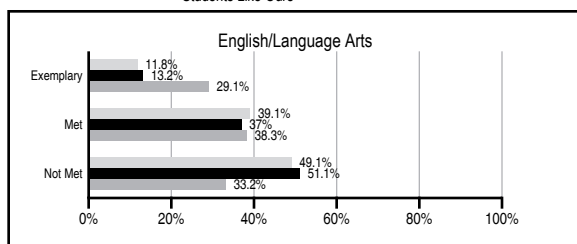
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	33	20

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.6
English 1	N/A	84.7
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	86.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J V Martin Junior High [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=478)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Down from 13.1%	13.0%	21.6%
Retention rate	1.1%	Down from 2.4%	2.4%	1.2%
Attendance rate	92.8%	Up from 88.3%	95.2%	95.9%
Eligible for gifted and talented	8.2%	Up from 8.0%	5.9%	14.8%
With disabilities other than speech	7.5%	Down from 8.0%	14.3%	12.6%
Older than usual for grade	4.6%	Down from 6.2%	5.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	38.7%	Down from 42.9%	54.3%	56.9%
Continuing contract teachers	48.4%	Down from 54.3%	64.3%	72.7%
Teachers with emergency or provisional certificates	16.7%	Down from 18.8%	13.8%	5.3%
Teachers returning from previous year	77.7%	Up from 76.4%	77.1%	82.9%
Teacher attendance rate	94.4%	Up from 92.5%	94.9%	95.2%
Average teacher salary*	\$42,885	Up 3.7%	\$44,738	\$46,599
Classes not taught by highly qualified teachers	17.8%	Up from 15.1%	8.4%	2.4%
Professional development days/teacher	20.5 days	Up from 16.0 days	10.3 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.3 to 1	16.9 to 1	20.1 to 1
Prime instructional time	85.1%	Up from 79.1%	88.9%	89.9%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.1%	Up from 95.9%	95.7%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,473	Up 13.5%	\$9,643	\$7,645
Percent of expenditures for instruction**	59.8%	Down from 65.8%	61.4%	63.4%
Percent of expenditures for teacher salaries**	50.3%	Down from 53.5%	54.8%	57.0%
% of AYP objectives met	88.2%	Up from 47.1%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	196	110
Percent satisfied with learning environment	78.6%	52.6%	51.9%
Percent satisfied with social and physical environment	82.1%	50.0%	43.5%
Percent satisfied with school-home relations	59.3%	76.9%	63.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-2009 school year, JV Martin Junior High School has continued to make many strides. The Teacher Advancement Program, TAP, has provided many hours of staff development in best teaching practices, observations for instructional improvement, and Master Teachers for modeling and field testing. Again this year, we made our goals in the areas of Literacy and Mathematics.

Last year's focus remained on literacy, and the same holds true this year, as we continued to strive for all of our students to become active, engaged readers. The Sonday System, taught by our elective teachers, was used to assist struggling readers by providing specialized instruction geared to meet these students' needs. The ELA teachers continued to implement the Balanced Literacy approach to language arts. In addition, our teachers continue to use AIMS activities to increase the use of manipulatives in teaching math curriculum standards, and a math coach worked with teachers throughout the year to improve teaching practices. Science teachers have continued to work with our curriculum specialist to revise the new science curriculum guides that incorporate the use of "hands-on" activities for teaching science. Our social studies teachers have continued to use literature to support social studies instruction.

Students at JV Martin have excelled in academics this school year. Measures of Academic Progress (MAP) Testing has reflected large gains in student achievement in all areas. Our students taking Algebra I for high school credit had a 100% pass rate on the end of course exam, and 11 of these students made a perfect score on the test. Our struggling readers who were taught using the Sonday System showed gains on the average of two reading levels.

JV Martin Junior High School has made great strides again this year! We are so proud of all we have accomplished, and with continued support of parents and community, we are looking forward to the future.

Amanda Burnette, Principal Specialist
Frankie Camp, SIC Chairperson

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