



SC Annual School Report Card Summary

Colleton Middle
Colleton
Grades: 6-8 Enrollment: 420
Principal: Dr. Ken Jenkns
Superintendent: Ms. Leila Williams
Board Chair: Mr. Paul Haase

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

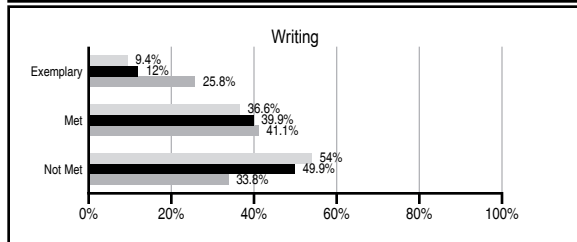
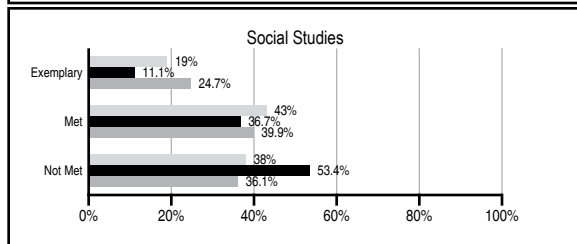
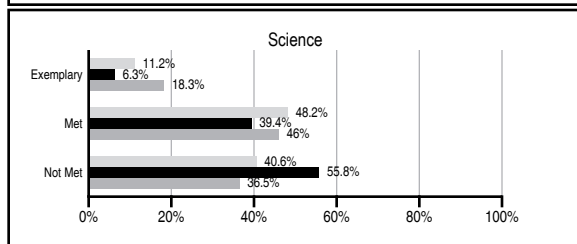
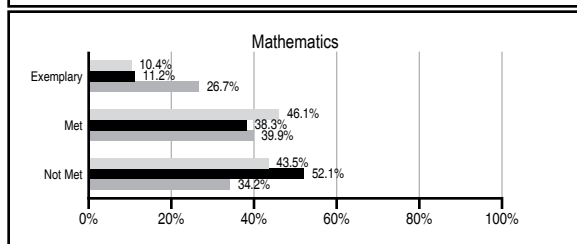
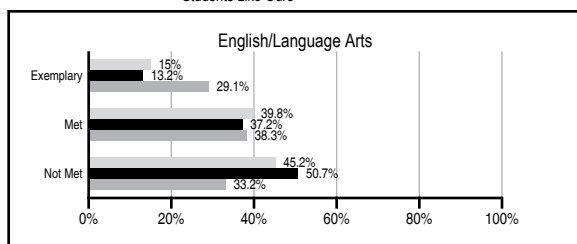
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	37	25

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	86.8
English 1	N/A	83.8
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	N/A	85.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Colleton Middle [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=420)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.7%	21.6%
Retention rate	5.2%	Up from 4.5%	2.3%	1.2%
Attendance rate	95.6%	Up from 92.2%	95.5%	95.9%
Eligible for gifted and talented	9.9%	Up from 8.2%	5.3%	14.8%
With disabilities other than speech	16.3%	Down from 16.6%	14.1%	12.6%
Older than usual for grade	14.0%	Up from 13.7%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.3%	0.6%
Annual dropout rate	2.0%	Up from 0.5%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	42.4%	Down from 52.2%	54.5%	56.9%
Continuing contract teachers	81.8%	Up from 54.3%	62.0%	72.7%
Teachers with emergency or provisional certificates	13.8%	Down from 18.9%	14.7%	5.3%
Teachers returning from previous year	79.1%	Up from 75.1%	76.6%	82.9%
Teacher attendance rate	94.2%	Down from 95.9%	94.7%	95.2%
Average teacher salary*	\$44,858	Up 4.9%	\$44,738	\$46,599
Classes not taught by highly qualified teachers	16.2%	Down from 16.8%	6.8%	2.4%
Professional development days/teacher	7.5 days	Up from 7.0 days	10.8 days	10.8 days
School				
Principal's years at school	1.5	No Change	2.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 15.3 to 1	16.7 to 1	20.1 to 1
Prime instructional time	88.0%	Up from 86.3%	89.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	64.7%	Down from 85.0%	95.7%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,075	Up 19.1%	\$10,014	\$7,645
Percent of expenditures for instruction**	64.3%	Down from 66.9%	60.4%	63.4%
Percent of expenditures for teacher salaries**	59.9%	Down from 60.5%	53.7%	57.0%
% of AYP objectives met	90.5%	Up from 47.6%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	104	67
Percent satisfied with learning environment	60.7%	70.3%	58.7%
Percent satisfied with social and physical environment	53.6%	66.7%	62.1%
Percent satisfied with school-home relations	25.9%	72.5%	60.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Colleton Middle School, in partnership with parents, students, and communities, is to develop life-long learners by providing challenging learning experiences that meet or exceed state standards in a safe and nurturing environment adapted to the unique characteristics of adolescents. Colleton Middle School's overall commitment continues to focus on improving student achievement through the implementation of major academic initiatives and interventions, which include but are not limited to the following:

Met 3 (Mathematics Enrichment Through Tutoring and Technology), ELATE (English Language Arts Tutorial Education), GAP (Growth, Achievement and Pride after school program), MAP (Measures of Academic Progress) testing for flexible grouping and measures of student growth, SRA (Scientific Research Associates Reading Program), Self-Selected Reading (SSR), EDI (Explicit Direct Instruction) and a school-wide Balanced Reading and Writing Literacy Program. Our main goal for the 2009-2010 school year is to continue to perfect these initiatives in order to motivate all of our students to perform at the "Met" and/or "Exemplary" levels on Palmetto Assessment of State Standards (PASS) test.

A second goal is to increase the use of technology by classroom teachers and students for instructional delivery and differentiated instruction. During the 2009-2010 school year, our core classes will be equipped with SmartBoards, and teachers will be provided with on-going professional development to enhance instruction.

One further goal for Colleton Middle School is to increase the intensity of parent and community support through actively working with the School Improvement Council (SIC) and through enhancing our Math/Science/Literacy Parent Program. In-Touch and Phone Dialer will continue to ensure two-way communication between home and school. Our School Improvement Council (SIC) will continue its teacher incentive initiative and its active participation in school events and activities.

A rigorous academic curriculum with diverse learning experiences, adequate extra-curricular activities, a vital related arts program, along with a comprehensive character education program allow our students at Colleton Middle School to become confident, competent, responsible and productive citizens.

With all of these on-going initiatives, Colleton Middle School is sure to make gains in all areas of the school report card. We are further looking forward to the challenges of a new year. Our commitment and enthusiasm for academic excellence will drive us here at Colleton Middle School to meet our challenges head-on, to embrace research-based best practices, and to not only improve the life of the student, but to positively impact the community as a whole.

Dr. Kenneth Jenkins, Principal
Cassandra Shark, School Improvement Council

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