

SC Annual School Report Card Summary

Long Middle
Chesterfield County
Grades: 6-8
Enrollment: 595
Principal: Dannie H. Blair
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Average	Silver	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

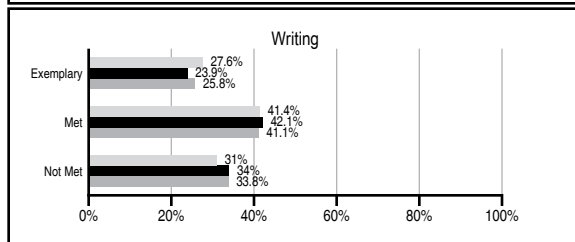
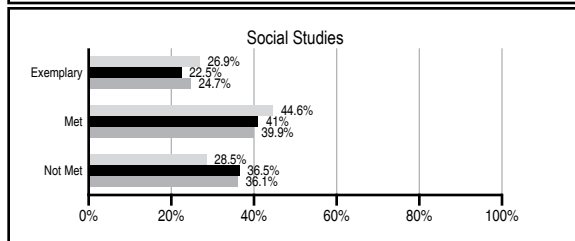
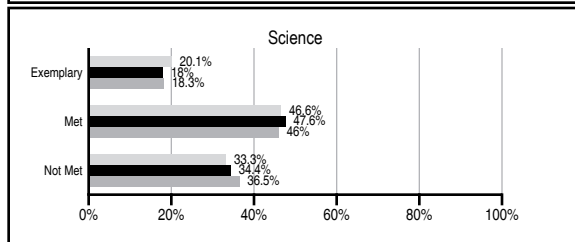
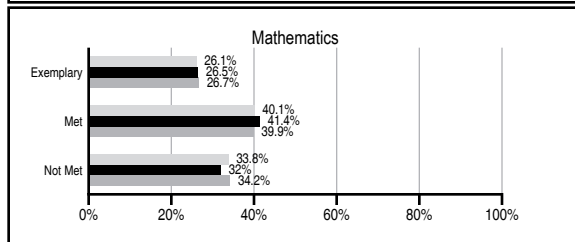
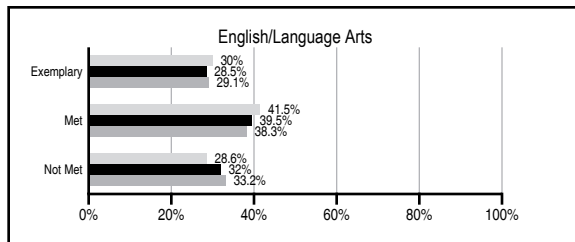
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	44	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.6
English 1	N/A	96.8
Physical Science	N/A	86.3
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Long Middle [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=595)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	19.5%	21.6%
Retention rate	2.2%	Up from 0.5%	1.5%	1.2%
Attendance rate	95.5%	Down from 95.6%	95.7%	95.9%
Eligible for gifted and talented	18.6%	Up from 17.9%	15.7%	14.8%
With disabilities other than speech	12.3%	Down from 13.9%	13.6%	12.6%
Older than usual for grade	1.7%	Up from 1.3%	2.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 5.0%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Up from 53.5%	54.8%	56.9%
Continuing contract teachers	75.0%	Down from 83.7%	75.0%	72.7%
Teachers with emergency or provisional certificates	4.8%	Down from 7.3%	3.8%	5.3%
Teachers returning from previous year	87.8%	Down from 91.5%	83.8%	82.9%
Teacher attendance rate	96.0%	Up from 94.8%	95.2%	95.2%
Average teacher salary*	\$46,129	Up 4.4%	\$45,893	\$46,599
Classes not taught by highly qualified teachers	4.0%	Down from 5.9%	0.9%	2.4%
Professional development days/teacher	6.6 days	Down from 14.5 days	10.2 days	10.8 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.4 to 1	20.5 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 88.8%	89.7%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,868	Up 8.9%	\$7,423	\$7,645
Percent of expenditures for instruction**	69.5%	Down from 70.7%	64.6%	63.4%
Percent of expenditures for teacher salaries**	66.2%	Up from 65.3%	60.0%	57.0%
% of AYP objectives met	90.5%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	113	77
Percent satisfied with learning environment	97.9%	71.7%	84.4%
Percent satisfied with social and physical environment	95.8%	73.5%	86.7%
Percent satisfied with school-home relations	89.6%	85.8%	77.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Once again, Long Middle School is the recipient of the Palmetto Achievement Challenge Test Silver Award for general academic performance during the 2008-2009 school year. During the year, students participated in many academic and extracurricular activities. Seventeen students were designated Junior Scholars. Twelve students qualified for the State History Day competition, and one group exhibit won a special monetary award, while nine students qualified for the National History Day competition. One student was recognized as the Governor's Citizenship Award winner. During Solo and Ensemble competition, thirty-one students participated in eighteen events. Fourteen received superior and four excellent, and six qualified for All-Region Band. Two students were finalists in the State DHEC "What Green Means to Me" contest. Four students also won second and third place in the Chesterfield SWCD's 2009 Photo & Poster Contest. Two wrestlers placed 1st and 2nd in the State competition, with one being named an All-American in the AAU Wrestling competition. Through our Reading and Math Renaissance programs, each student improved by at least one level, while many showed significant gains.

Parents met the challenge by attending/supporting Family Read Night, National Junior Honor Society and Beta Club Inductions, Math Fair, Science/Social Studies Night, Curriculum Night, etc. Our PTO, business partners, and community leaders continue to support our efforts to close the achievement gap and to make sure that each child's potential is maximized.

One staff member was selected to be a member of the State Single-Gender Advisory Committee. The school received a grant to support the SCEESN (South Carolina Education Environment-based School Network) project for eighth grade students. As a staff, we focused on strategies related to Differentiated Learning, Single Gender, and Data Analysis. The staff held book discussions on Do You Know Enough About Me to Teach Me. We continue to discover and learn new strategies that will enhance classroom efforts with our adolescent students.

We continue to believe that "Educating Everyone Takes Everyone."

Dannie H. Blair, Principal
Angie Smith, SIC Chairperson

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