



SC Annual School Report Card Summary

Chester Middle
Chester
Grades: 6-8 Enrollment: 677
Principal: Gail R. Hamilton
Superintendent: Mr. Larry B. Heath
Board Chair: Dr. Richard Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

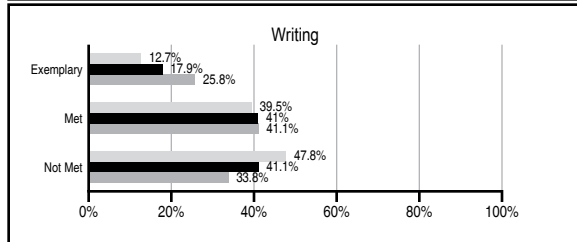
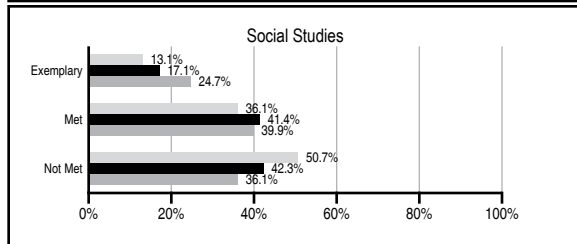
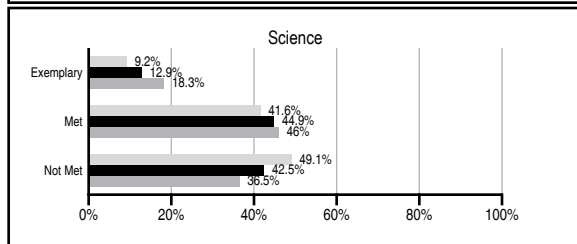
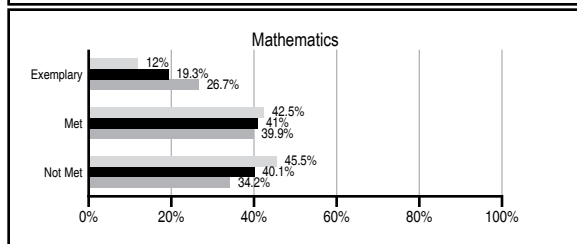
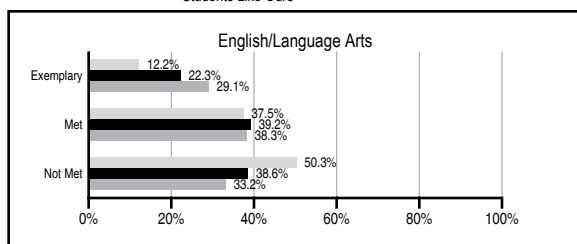
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	26	15	3

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.8	91.4
English 1	88.1	89.7
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	93.1	91.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chester Middle [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=677)				
Students enrolled in high school credit courses (grades 7 & 8)	56.4%	Up from 16.8%	20.5%	21.6%
Retention rate	1.8%	Down from 3.1%	1.8%	1.2%
Attendance rate	94.4%	No Change	95.4%	95.9%
Eligible for gifted and talented	0.0%	Down from 11.7%	10.6%	14.8%
With disabilities other than speech	11.8%	Up from 10.7%	15.3%	12.6%
Older than usual for grade	6.8%	Down from 7.5%	3.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	20.5%	Up from 0.8%	1.1%	0.6%
Annual dropout rate	0.6%	Down from 1.3%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	54.1%	Down from 55.0%	56.9%	56.9%
Continuing contract teachers	67.2%	Up from 66.7%	67.6%	72.7%
Teachers with emergency or provisional certificates	2.0%	Down from 8.2%	9.1%	5.3%
Teachers returning from previous year	78.0%	Up from 74.7%	78.9%	82.9%
Teacher attendance rate	96.2%	Up from 93.9%	95.3%	95.2%
Average teacher salary*	\$46,709	Up 1.4%	\$45,974	\$46,599
Classes not taught by highly qualified teachers	2.6%	Up from 2.1%	4.1%	2.4%
Professional development days/teacher	5.8 days	Down from 10.1 days	11.4 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 12.7 to 1	18.9 to 1	20.1 to 1
Prime instructional time	90.1%	Up from 85.7%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Up from 77.3%	97.8%	97.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$7,797	Up 17.8%	\$8,113	\$7,645
Percent of expenditures for instruction**	70.1%	Up from 67.3%	62.4%	63.4%
Percent of expenditures for teacher salaries**	63.9%	Up from 62.5%	55.2%	57.0%
% of AYP objectives met	81.0%	Up from 52.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	155	50
Percent satisfied with learning environment	87.9%	76.8%	72.0%
Percent satisfied with social and physical environment	87.9%	71.5%	70.0%
Percent satisfied with school-home relations	50.9%	75.7%	63.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Middle School and the Chester community have faced many challenges during the past year. The district has had to release teachers and end programs due to state budget cuts. Non-school related issues impacting the school environment included a slowing economy, increasing unemployment rates, the breakdown of family structure, and the advent of neighborhood gangs. Despite these outside factors, students and faculty members have continued to strive for improvement and success. Additional training in data analysis, The Reading Academy and Single Gender initiatives have helped students realize a 42% increase in English Language Arts, a 78% increase in math and a 24% increase in science on the Measure of Academic Progress assessments.

The Reading Academy is a computerized reading remediation program that offers individualized instruction to students. Success was indicated by students' academic improvement. Additional assistance was also provided during the school day through a pull-out program during elective time. Odyssey, a technology-based curriculum, was available to all subjects. King's Crew, a program that promotes positive character and behavior, was continued. The Beta Club competed on the state level placing 2nd in the arts and crafts competition and 3rd in the banner competition.

Chester Middle School is very proud of its students for their academic achievements. Two students were selected to attend the Governor's School and two additional students received the honor of being named Duke Scholars in the 7th grade.

As we move into the new school year, Chester Middle School is excited to continue initiatives that have helped improve student achievement. In addition, Chester Middle School will implement a school-wide remediation/enrichment and character education program to continue to meet the recommendations made by the Leadership Team, parents and faculty. We encourage parents and community members to become involved in the educational process and the lives of our students. Collaboration among teachers, parents and the community is essential to ensure the success of our young people.

Mrs. Gail Hamilton, Principal
Mrs. Treneiece Emerson, SIC President

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