

SC Annual School Report Card Summary

John E Ewing Middle
Cherokee
Grades: 6-8 Enrollment: 489
Principal: Dr. Denise Wooten
Superintendent: Dr. William B. James
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

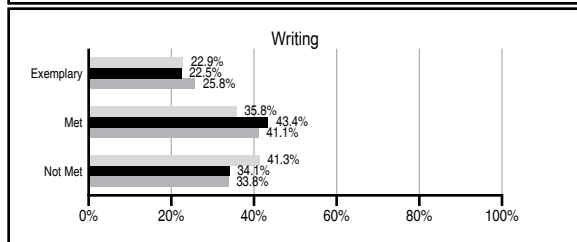
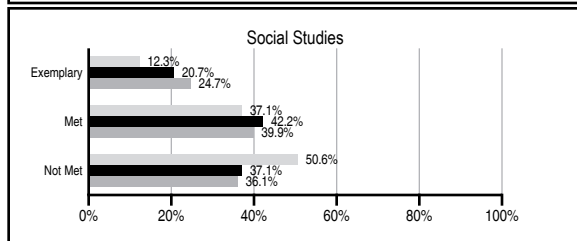
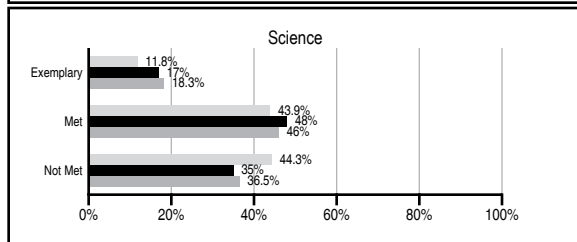
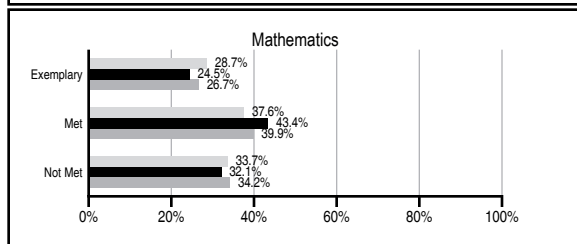
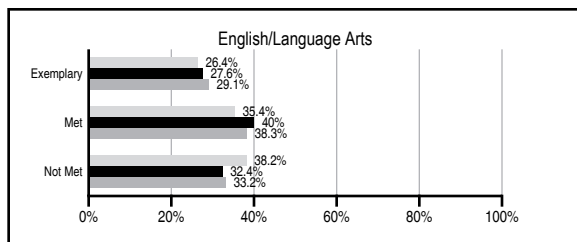
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	36	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	N/A	95.4
Physical Science	N/A	96.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.6

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

John E Ewing Middle [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=489)				
Students enrolled in high school credit courses (grades 7 & 8)	41.6%	Down from 42.3%	16.1%	21.6%
Retention rate	0.6%	Down from 1.0%	1.5%	1.2%
Attendance rate	95.7%	Down from 96.2%	95.6%	95.9%
Eligible for gifted and talented	16.6%	Down from 17.0%	14.2%	14.8%
With disabilities other than speech	8.7%	Down from 8.9%	13.6%	12.6%
Older than usual for grade	0.2%	Down from 0.4%	3.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.4%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Up from 42.1%	55.3%	56.9%
Continuing contract teachers	77.4%	Up from 65.8%	73.9%	72.7%
Teachers with emergency or provisional certificates	3.4%	Down from 4.2%	4.7%	5.3%
Teachers returning from previous year	77.1%	Up from 76.6%	81.4%	82.9%
Teacher attendance rate	93.1%	Down from 95.9%	95.3%	95.2%
Average teacher salary*	\$43,605	Up 8.7%	\$45,974	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 1.7%	2.1%	2.4%
Professional development days/teacher	9.2 days	Up from 7.8 days	9.9 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	14.0 to 1	Up from 13.7 to 1	19.8 to 1	20.1 to 1
Prime instructional time	88.2%	Down from 91.1%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 98.5%	98.5%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,715	Down 12.5%	\$7,639	\$7,645
Percent of expenditures for instruction**	66.4%	Up from 63.4%	64.0%	63.4%
Percent of expenditures for teacher salaries**	60.9%	Up from 60.6%	57.4%	57.0%
% of AYP objectives met	85.7%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

John E. Ewing Middle School continued to focus on improvement in academic achievement, attendance, and behavior in 2008-2009. Students were challenged to come to school every day, do all their homework, maintain good behavior, and make good grades on their report cards. If they did these things, they earned pretend money, called "Ewing Eagle Bucks," each week. As a way to motivate students, they were allowed to use the "Eagle Bucks" to purchase fun and interesting items. Single gender classes were offered to students in each grade to promote improvement in achievement and behavior. A Reading Interventionist provided assistance to a targeted group of students. The Guidance Department provided character education instruction in all grades. Students from the Cherokee Technology Center came to John E. Ewing Middle School to give our students hands-on experience with the sixteen different career clusters. Our eighth graders visited local college campuses to promote higher education awareness. Many students took advantage of after-school attendance make-up which was frequently offered. Students who maintained good behavior throughout the school year were given the opportunity to travel to historical Charleston, S.C. and to the state Beta Club Convention.

The Parent Teacher Organization/School Improvement Council played a key role by helping us offer student incentives and after school activities, such as talent shows and student dances.

Teachers continued to use data to plan instruction and assessment. More of them achieved the Highly Qualified status in middle level subjects. John E. Ewing Middle School has high expectations for continued improvement in the areas of student achievement, attendance, and behavior.

Mrs. Teresa Huff, SIC Chair
Dr. Denise Wooten, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	143	67
Percent satisfied with learning environment	75.7%	61.5%	73.1%
Percent satisfied with social and physical environment	73.0%	72.7%	80.3%
Percent satisfied with school-home relations	54.1%	81.7%	77.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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