

SC Annual School Report Card Summary

West Ashley Middle
Charleston
Grades: 6-8 Enrollment: 403
Principal: Jennifer R. Coker
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

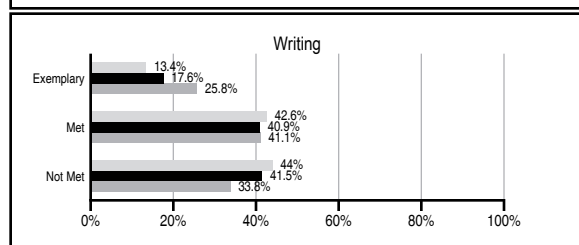
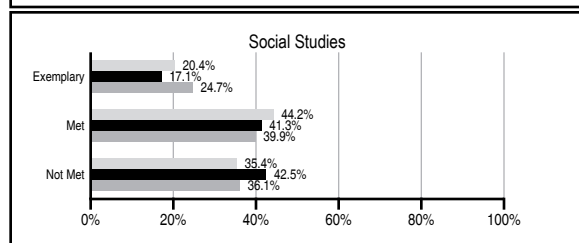
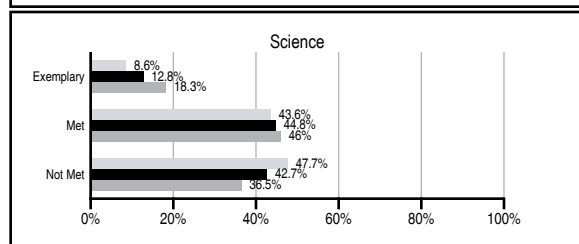
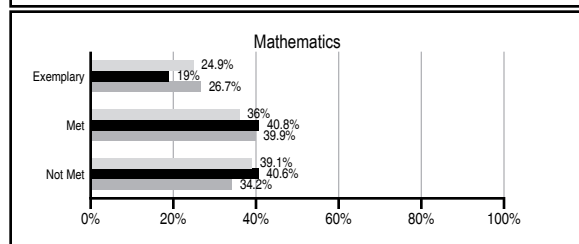
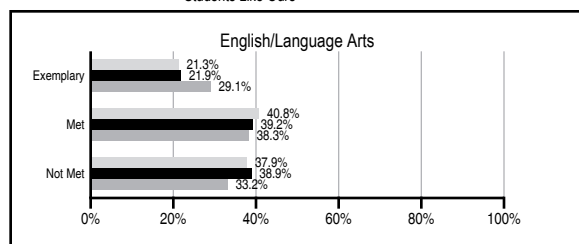
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	24	15	3

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7	91.2
English 1	96.6	89.7
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	97.2	91.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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West Ashley Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=403)				
Students enrolled in high school credit courses (grades 7 & 8)	42.4%	Down from 58.3%	18.3%	21.6%
Retention rate	3.3%	Down from 4.2%	1.8%	1.2%
Attendance rate	95.1%	Up from 95.0%	95.4%	95.9%
Eligible for gifted and talented	8.4%	Down from 9.8%	10.6%	14.8%
With disabilities other than speech	15.5%	Down from 16.7%	15.4%	12.6%
Older than usual for grade	5.0%	Down from 7.3%	4.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	23.1%	Up from 13.8%	1.1%	0.6%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	55.3%	Up from 52.9%	56.9%	56.9%
Continuing contract teachers	71.1%	Up from 70.6%	68.8%	72.7%
Teachers with emergency or provisional certificates	8.8%	Up from 4.0%	9.1%	5.3%
Teachers returning from previous year	62.0%	Down from 63.6%	78.9%	82.9%
Teacher attendance rate	94.3%	Down from 95.9%	95.3%	95.2%
Average teacher salary*	\$44,835	Up 5.2%	\$46,051	\$46,599
Classes not taught by highly qualified teachers	18.4%	Up from 12.6%	4.1%	2.4%
Professional development days/teacher	12.0 days	Down from 27.4 days	12.2 days	10.8 days
School				
Principal's years at school	3.5	Up from 2.5	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.0 to 1	18.9 to 1	20.1 to 1
Prime instructional time	87.9%	Down from 89.2%	89.9%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 90.2%	97.8%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,230	Up 23.2%	\$8,162	\$7,645
Percent of expenditures for instruction**	61.5%	Down from 64.2%	62.7%	63.4%
Percent of expenditures for teacher salaries**	56.7%	Down from 59.6%	55.2%	57.0%
% of AYP objectives met	90.5%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	133	199
Percent satisfied with learning environment	87.1%	64.1%	77.0%
Percent satisfied with social and physical environment	96.8%	67.2%	78.1%
Percent satisfied with school-home relations	54.8%	75.0%	72.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council (SIC) of West Ashley Middle School (WAMS) is happy to share the 2008-2009 School Report Card with members of our community. During the current school year we continued a number of initiatives focused on increasing student achievement. One program that we continued was Curriculum Assistance Time (CAT), which assisted students to ensure success in all academic areas. We also offered computer-assisted skill instruction to targeted students based on performance appraisals in Reading and Math. Our Gifted and Talented students received extra services during our Flex period. We also continued Inclusion for all students in Science and Social Studies and Single-Gender classes in Pre-Algebra.

In addition to the existing initiatives, we began focusing on academic rigor for all students. Our 7th and 8th grade ELA and Math teachers were trained and implemented SpringBoard into their classrooms. In an effort to challenge our students we added more high school credit courses for a total of six. (Algebra I, English I, Spanish 1, Geometry, Keyboarding, BCA) Finally, we implemented small group instruction for targeted students. All students were placed into Flex groups based on PACT and MAP scores. These groups met three times a week for 35 minutes.

WAMS continued to implement PBIS, a positive behavior system that rewards students and staff for being: Responsible, Respectful, Prepared, and Courteous. We were honored with a Banner Award for our implementation of PBIS within the school. We continued to motivate and encourage students to attend school daily and have continued to sustain our attendance rate during the 2008-2009 school year. Finally, we continued offering clubs bi-weekly during the day. We added incentive time twice a month: once for students with no discipline referrals and once for students with all work completed.

Literacy will be our primary goal for the 2009-2010 school year. We will have focused professional development on incorporating Literacy into all courses. We completed our Literacy Plan this year and will implement it fully during the coming year. This will include the continuation of Summer Reading, Reading Logs, and school-wide novels and developing a Community of Readers in our building. Increasing technology usage by classroom teachers and students for instructional delivery and differentiated instruction continues to be our secondary goal. During the 2008-2009 school year, each classroom was equipped with 3-5 computers. All core content classrooms were provided a Smart Board or Air Liner and a LCD projector. Courses were added to our related arts classes to support the use of technology: PhotoShop, Graphic Design, News Team, Introduction to Technology.

Our final goal is to continue to increase parent and community support. We continued working on this goal during the 2008-2009 school year through our Parent Link Phone system, quarterly Progress Report pick-up Nights, Quarterly Awards Ceremonies, and new business partnerships. We also look forward to increasing participation in our parent volunteer program, building a strong PTA, and inviting parents and community members to visit and volunteer at WAMS.

Principal: Jennifer R. Coker
SIC Chair: Charlotte Schlamp

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