

SC Annual School Report Card Summary

St Andrew's Middle
Charleston
Grades: 6-8 Enrollment: 455
Principal: Benjamin Bragg
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

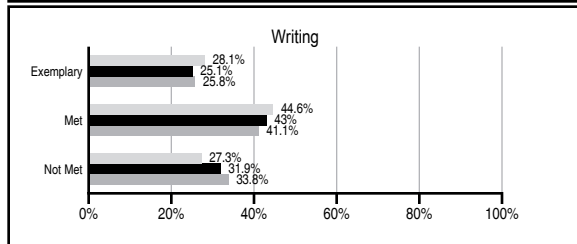
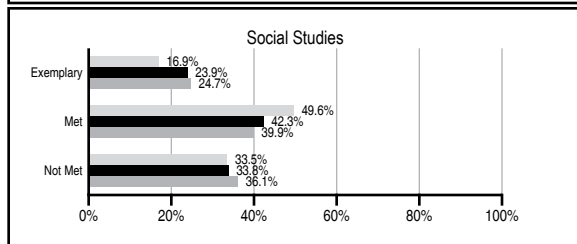
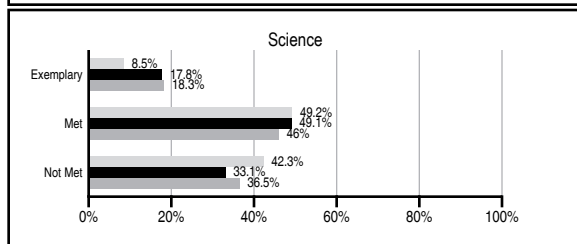
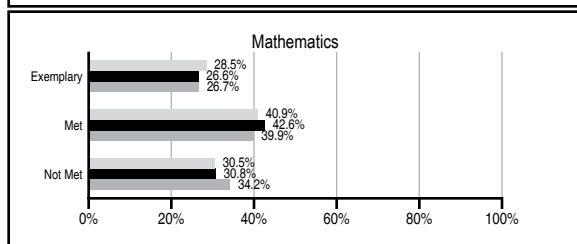
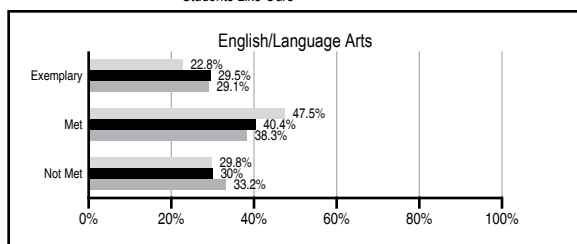
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	50	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.4	96.5
English 1	N/A	94.3
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	90.4	95.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St Andrew's Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=455)				
Students enrolled in high school credit courses (grades 7 & 8)	17.6%	Up from 14.6%	22.6%	21.6%
Retention rate	2.2%	Down from 6.7%	1.3%	1.2%
Attendance rate	97.5%	Up from 95.7%	95.8%	95.9%
Eligible for gifted and talented	11.4%	Up from 9.1%	15.9%	14.8%
With disabilities other than speech	12.7%	Down from 13.7%	13.9%	12.6%
Older than usual for grade	3.5%	Down from 5.9%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.0%	Up from 8.6%	0.4%	0.6%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 54.3%	55.6%	56.9%
Continuing contract teachers	75.0%	Up from 60.0%	76.5%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	3.6%	5.3%
Teachers returning from previous year	67.5%	Down from 71.5%	84.8%	82.9%
Teacher attendance rate	91.1%	Down from 94.9%	95.5%	95.2%
Average teacher salary*	\$45,707	Up 9.6%	\$46,636	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 4.8%	1.1%	2.4%
Professional development days/teacher	21.7 days	Down from 22.4 days	11.1 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.0 to 1	21.0 to 1	20.1 to 1
Prime instructional time	88.1%	Down from 90.1%	89.8%	89.9%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	93.8%	Up from 92.6%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,875	Down 6.4%	\$7,409	\$7,645
Percent of expenditures for instruction**	63.1%	Down from 64.8%	63.3%	63.4%
Percent of expenditures for teacher salaries**	59.7%	Up from 59.1%	58.9%	57.0%
% of AYP objectives met	100.0%	Up from 85.7%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	113	37
Percent satisfied with learning environment	96.0%	66.1%	86.1%
Percent satisfied with social and physical environment	80.0%	69.9%	64.9%
Percent satisfied with school-home relations	68.0%	75.2%	80.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Over the past year, the St. Andrew's Middle School community has made significant improvements to our school program through the hard work of our teachers, students, parents, support staff, and administration. The staff at St. Andrew's Middle School continues their quest to provide the best educational opportunities to help students achieve excellence.

We have continued formalizing our use of CCSD's Coherent Curriculum, which provided our teachers a blueprint for their professional collaboration during common planning conferences. We continued the use of the Academy of Reading and Math program to target individual academic needs of our students through the continual use of our three fully equipped computer labs. We provided an Academic Intervention program, where students who need extra assistance in English Language Arts (ELA) and Mathematics met with certified teachers to work on necessary strategies in these areas. We provided a literacy coach and focused on low level reading skills based on MAP and PACT data. Our honors students had the opportunity to work in small groups as an intervention to improve our proficient and advanced students.

Our students participated in basketball, cheerleading, football, volleyball, baseball, and track. Our related arts program included art, band, banking, marketing, entrepreneurship, health and physical education, and strings. We continued to implement our character education and positive behavior programs to improve discipline data. We provided students with a stamp program for meeting positive behaviors focused on trustworthiness, respect, responsibility, caring, and fairness as good citizens. We continued our Intensified Learning Center as an intervention for disruptive classroom behaviors to encourage student success.

We participated in a professional staff development focusing on single gender brain research and strategies to teach to male and female students. We also continued our professional growth in the areas of multiple intelligences, learning centers, and middle level philosophy. We provided a professional book study to support our development needs, and practiced live exercises dedicated to school safety and security.

We have improved our Academic Rigor by providing high level problem solving activities to challenge students. We offered students the opportunity to take pre-algebra and algebra for high school credit. We continued with our single-gender education strategies this past school year expanding this program by implementing two separate academies within our school. We provided a separate wing for female students and a separate wing for male students. We also focus on being a mathematics school this school year. We will continue all these successful programs for the 2009-2010 school year.

For the Children:
Benjamin Bragg Principal and Alia Marks SIC Chair

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