

SC Annual School Report Card Summary

Charlestowne Academy

Charleston

Grades: K-12

Enrollment: 342

Principal: Kathy Penick

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	Gold	N/A	Not Met	N/A
2007	Below Average	Below Average	Gold	N/A	Not Met	N/A

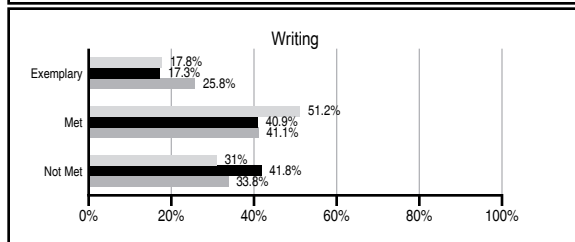
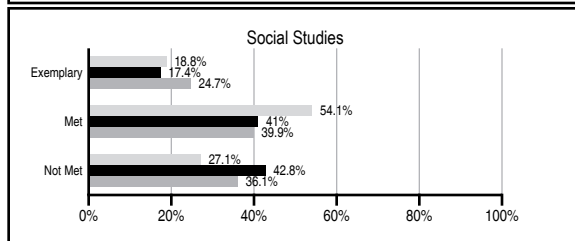
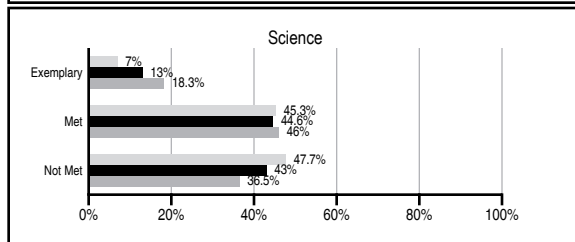
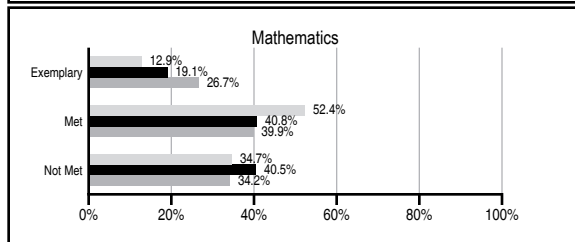
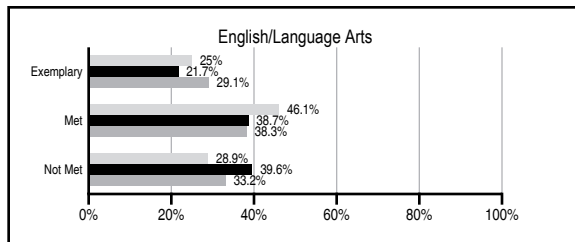
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	24	17	4

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.5	91.7
English 1	N/A	90.2
Physical Science	N/A	92.2
US History and the Constitution	N/A	N/A
All Subjects	89.5	91.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charlestowne Academy [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=342)				
Students enrolled in high school credit courses (grades 7 & 8)	22.4%	Down from 37.4%	17.3%	21.6%
Retention rate	1.5%	Down from 3.5%	1.8%	1.2%
Attendance rate	96.1%	Up from 95.8%	95.4%	95.9%
Eligible for gifted and talented	0.4%	Down from 7.4%	10.3%	14.8%
With disabilities other than speech	9.3%	Up from 8.8%	15.4%	12.6%
Older than usual for grade	1.5%	Down from 2.5%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 3.8%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Down from 60.0%	56.2%	56.9%
Continuing contract teachers	55.9%	Up from 45.7%	68.2%	72.7%
Teachers with emergency or provisional certificates	7.7%	Up from 4.5%	9.4%	5.3%
Teachers returning from previous year	69.0%	Down from 72.5%	80.7%	82.9%
Teacher attendance rate	95.0%	Down from 96.5%	95.3%	95.2%
Average teacher salary*	\$46,493	Up 5.7%	\$45,958	\$46,599
Classes not taught by highly qualified teachers	6.2%	Up from 6.1%	4.4%	2.4%
Professional development days/teacher	16.4 days	Up from 10.5 days	10.7 days	10.8 days
School				
Principal's years at school	2.5	Up from 1.5	3.0	3.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 16.3 to 1	18.7 to 1	20.1 to 1
Prime instructional time	90.8%	Down from 91.8%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 100.0%	97.7%	97.8%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$7,586	Up 13.3%	\$8,142	\$7,645
Percent of expenditures for instruction**	76.1%	Up from 72.4%	62.7%	63.4%
Percent of expenditures for teacher salaries**	68.0%	Up from 66.5%	55.2%	57.0%
% of AYP objectives met	92.3%	Up from 61.5%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	35	34
Percent satisfied with learning environment	N/R	28.6%	79.4%
Percent satisfied with social and physical environment	N/R	14.7%	78.8%
Percent satisfied with school-home relations	N/R	42.9%	88.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charlestowne Academy was founded by parents in 1996 as a Core Knowledge K-12 school with strong parental involvement. During its brief existence, Charlestowne Academy, a SACS accredited school, has received many accolades including six Palmetto Gold Awards.

Only one teacher, Katherine Thornton, has taught at Charlestowne Academy since its inception. Five principals have served Charlestowne Academy with the current principal having served for the past two and a half years. Many families have benefited from the small, nurturing environment providing a quality educational program for elementary, middle, and high school students.

Charlestowne Academy will close on June 5, 2009. Students and faculty will be greatly missed. We wish all stakeholders well in future endeavors.

Kathy Penick, Principal
Fred Ancrum, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status