

SC Annual School Report Card Summary

Charleston School of the Arts
 Charleston
 Grades: 6-12 Enrollment: 1,009
 Principal: James Reinhart
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

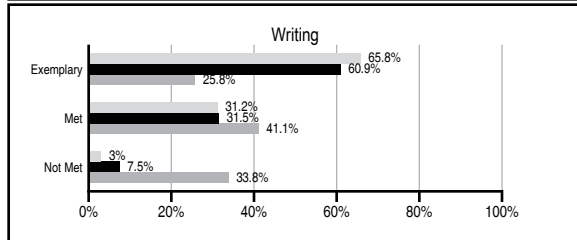
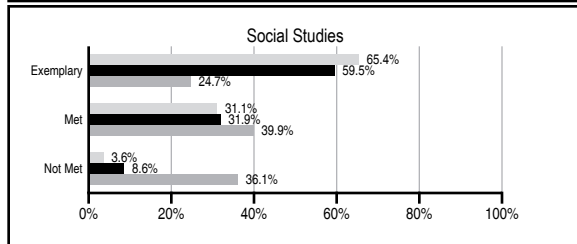
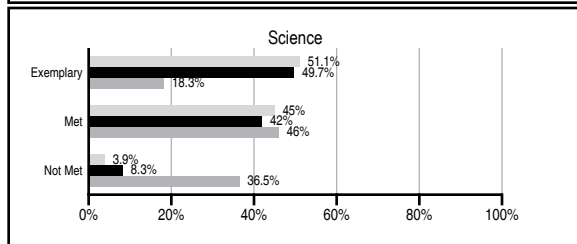
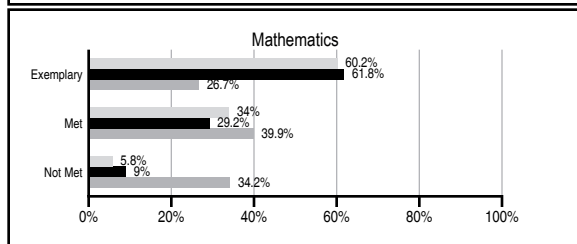
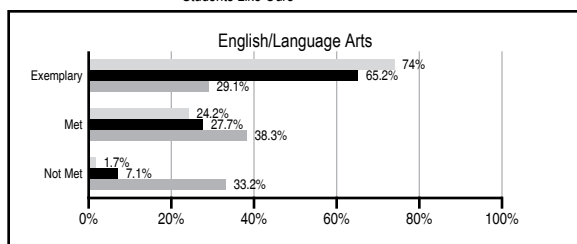
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2	99.4
English 1	N/A	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.2	99.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charleston School of the Arts [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,009)				
Students enrolled in high school credit courses (grades 7 & 8)	58.8%	Up from 43.3%	49.2%	21.6%
Retention rate	0.0%	No Change	0.2%	1.2%
Attendance rate	96.8%	Down from 97.9%	97.0%	95.9%
Eligible for gifted and talented	30.3%	Up from 23.0%	40.8%	14.8%
With disabilities other than speech	2.8%	Down from 2.9%	6.5%	12.6%
Older than usual for grade	0.2%	Down from 0.3%	0.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.1%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=74)				
Teachers with advanced degrees	58.1%	Down from 60.3%	62.5%	56.9%
Continuing contract teachers	77.0%	Down from 80.9%	79.2%	72.7%
Teachers with emergency or provisional certificates	11.3%	Down from 16.7%	3.0%	5.3%
Teachers returning from previous year	89.3%	Down from 91.5%	83.6%	82.9%
Teacher attendance rate	96.1%	Up from 95.6%	95.4%	95.2%
Average teacher salary*	\$47,961	Up 4.1%	\$50,136	\$46,599
Classes not taught by highly qualified teachers	3.9%	Down from 6.3%	0.0%	2.4%
Professional development days/teacher	8.0 days	Down from 10.6 days	9.3 days	10.8 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 26.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 91.5%	91.0%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	33.0%	Down from 87.5%	100.0%	97.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$6,519	Up 9.1%	\$7,141	\$7,645
Percent of expenditures for instruction**	69.8%	Down from 72.4%	66.7%	63.4%
Percent of expenditures for teacher salaries**	63.3%	Down from 66.8%	60.9%	57.0%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	63	75
Percent satisfied with learning environment	92.6%	93.5%	94.7%
Percent satisfied with social and physical environment	90.7%	85.5%	82.2%
Percent satisfied with school-home relations	98.1%	96.8%	91.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston School of the Arts takes pride in announcing, that once again, we have been recognized as one of the top schools in our state. This recognition is based on the school's strong SAT scores. This year's scores averaged out at 1608. Just as importantly, we were honored with the very impressive news that indicated we were given the "Silver" award from the U.S. News and World Report. This commendation was based on our very solid and impressive Advanced Placement scores and several other pertinent performance factors. Our ranking placed us as one of the top two schools in our state. Moreover, we continue to be ranked as one of the top 500 schools in the nation. The fine arts programs in our school have also received national acclaim. Creative writing and visual arts students have been recognized in New York with top national awards from the Scholastic company. Ratings of "Superior" have been bestowed upon our students at nationally adjudicated band, orchestra, and vocal music competitions. Additionally, our student theatrical productions, dance performances, and piano recitals are magnificently presented and continue to endow our school with honors and awards.

Performance scores from College Board in our seven Advance Placement courses rank us among the highest in the district. Achievement and performance measures from MAP, HSAP and End of Course assessments remain equally impressive as a quality indicator of student success. This year also provided us with the opportunity to celebrate in receiving the South Carolina Palmetto Gold awards for outstanding achievement and for reducing the achievement gap between student populations. Student achievement and peak performance has allowed our senior class to receive 4.5 million dollars in college scholarships this past year.

Great pride is taken in having a diverse population that is represented by students from every corner of Charleston County. Our current enrollment sits at approximately 1000 wonderful students. Our students bring unique talents and quality personal experiences that enrich our school in every way. All of our students are highly creative and independent thinkers who understand the power of collaboration in solving problems. Students are regularly challenged to critically analyze and hypothesize within an authentic instructional environment.

We strongly believe that the culture and climate within our student-centered school community provides an experience that supports our expectation of personal best student performance at the School of the Arts. Superior student achievement is exemplified through a perfect blend of academic and artistic excellence in a unique sixth through twelfth grade setting. We at School of the Arts, not only believe that dreams can come true, but we regularly turn our dreams into reality. Students, staff and parents alike work as a team, focused on accomplishing common goals. Shared dedication, passion, creativity and collaboration are required to achieve and meet our goals.

James J. Reinhart, Principal
Terry Murphy, School Improvement Council Chair

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