

SC Annual School Report Card Summary

R D Schroder Middle
Charleston

Grades: 6-8

Enrollment: 216

Principal: Sherry Biss

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

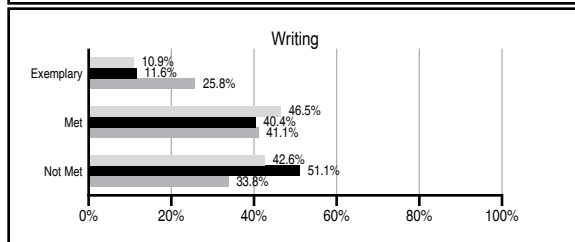
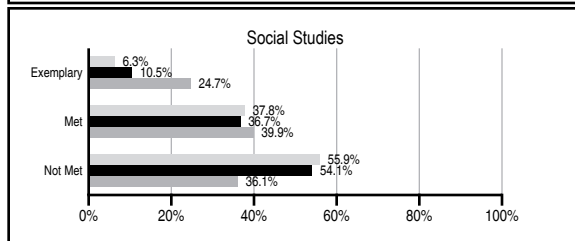
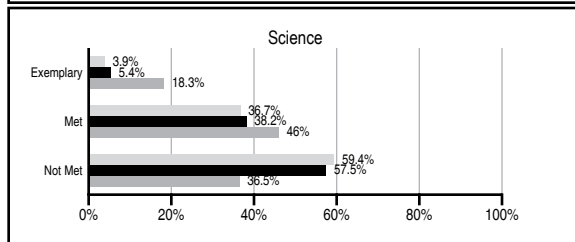
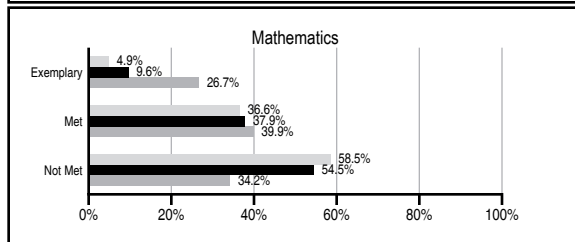
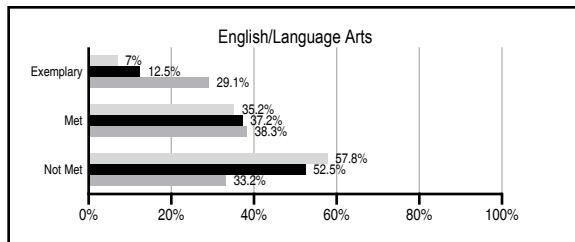
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	29	22

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.0	84.5
English 1	N/A	83.1
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	72.0	83.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

R D Schroder Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=216)				
Students enrolled in high school credit courses (grades 7 & 8)	16.7%	Down from 19.8%	16.4%	21.6%
Retention rate	1.4%	Down from 9.9%	2.3%	1.2%
Attendance rate	95.5%	Down from 96.4%	95.6%	95.9%
Eligible for gifted and talented	0.0%	No Change	3.7%	14.8%
With disabilities other than speech	11.7%	Up from 10.8%	14.3%	12.6%
Older than usual for grade	3.7%	Down from 11.9%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	26.4%	Up from 23.5%	0.3%	0.6%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Down from 52.2%	54.5%	56.9%
Continuing contract teachers	44.0%	Up from 43.5%	61.5%	72.7%
Teachers with emergency or provisional certificates	22.2%	Up from 16.7%	15.4%	5.3%
Teachers returning from previous year	60.2%	Down from 61.2%	76.0%	82.9%
Teacher attendance rate	91.4%	Down from 94.6%	95.0%	95.2%
Average teacher salary*	\$44,832	Down 1.7%	\$44,597	\$46,599
Classes not taught by highly qualified teachers	5.0%	Down from 33.3%	7.8%	2.4%
Professional development days/teacher	10.1 days	Down from 15.3 days	10.8 days	10.8 days
School				
Principal's years at school	0.5	Down from 1.0	2.0	3.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 15.9 to 1	16.2 to 1	20.1 to 1
Prime instructional time	86.4%	Down from 90.0%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	92.3%	Down from 98.0%	95.6%	97.8%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	\$10,629	Up 9.1%	\$10,246	\$7,645
Percent of expenditures for instruction**	59.6%	Up from 55.9%	60.5%	63.4%
Percent of expenditures for teacher salaries**	53.1%	Up from 48.7%	54.8%	57.0%
% of AYP objectives met	84.6%	Up from 53.8%	82.8%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	0	0
Percent satisfied with learning environment	68.2%	N/R	N/R
Percent satisfied with social and physical environment	81.8%	N/R	N/R
Percent satisfied with school-home relations	27.3%	N/R	N/R

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R. D. Schroder Middle is a Title 1 school in rural Charleston County located in the town of Hollywood, South Carolina. The school has an enrollment of 212 students in grades six, seven and eight. The student population is predominantly African American. About 90% of the students qualify for free or reduced lunch.

The three goals of our school are to improve student achievement, instill values and virtue, and establish positive habits that will enable our students to live and thrive in a democratic society.

Our students' academic performance is measured using the Palmetto Assessment State Standards (PASS). Schroder received a rating of "at risk" on the 2008 School Report Card and did not achieve the State's Annual Yearly Progress performance goals for the sixth consecutive year.

There are several variables that negatively impact our students' achievement and account for their academic performance at Schroder Middle. These include:

1. About 30% of our students have difficulty phonologically coding new words.
2. 80% of our 6th graders arrive reading fluently at or below the fourth grade level.
3. A majority of our students are disadvantaged by their limited vocabulary.
4. A majority of our students do not comprehend the content in textbooks because they lack background knowledge in the domain they are reading.
5. The average amount of time our students spend reading independently out of school is less than 5 minutes per day. This minimal amount of time maintains their test score placement in the bottom quartile.

Currently, our school has implemented the following strategies to address the challenges listed above:

1. Provide professional development for all staff on middle school "best practices" in the teaching of reading, vocabulary, and writing.
2. Work with teachers to set high expectations.
3. Construct individual academic interventions through CORE team meetings.
4. Identify students who need support services in reading and schedule them into READ 180, Academy of Reading, Corrective Reading, and RIT Band tutoring sessions.
5. Hold individual report card conferences for students failing subjects.

To meet the performance goals set by the State of South Carolina in the No Child Left Behind Legislation, Schroder developed a Focused School Renewal Plan that includes the following achievement goals for reading, math, and science: "By April 1, 2009, 20% of Schroder's students in grades six, seven, and eight will increase one level on the reading, math, and science PACT Assessment as compared to the 2008 PACT results". The students at Schroder Middle successfully achieved the State's goals for reading and science.

Dr. Jay Lutz, Principal
Doc Matthews, SIC Chairperson

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