

SC Annual School Report Card Summary

Moultrie Middle
Charleston
Grades: 6-8
Enrollment: 795
Principal: Jean Siewicki
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

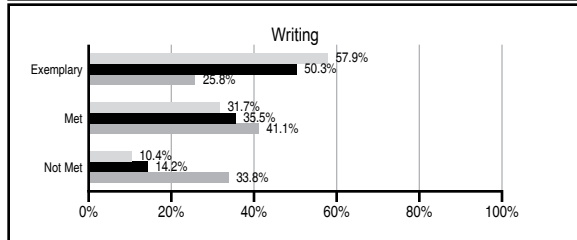
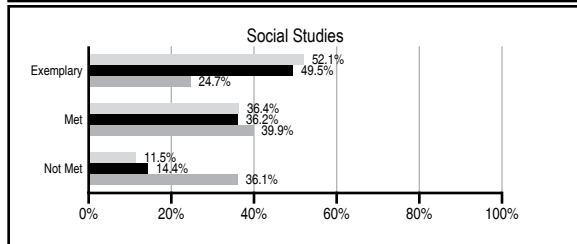
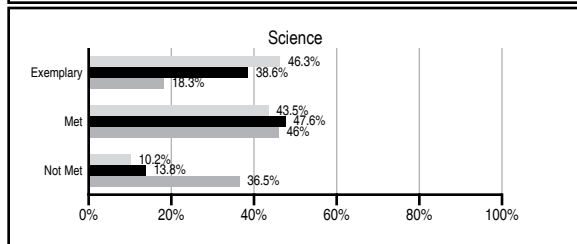
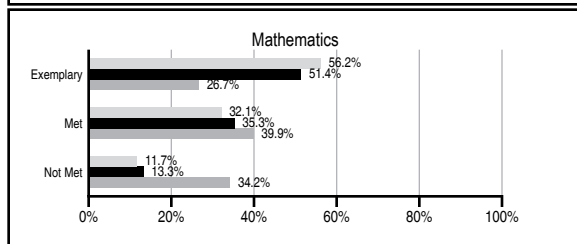
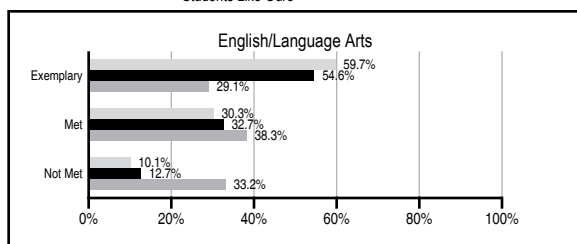
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	1	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	N/A	99.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Moultrie Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=795)				
Students enrolled in high school credit courses (grades 7 & 8)	36.9%	Down from 37.9%	40.0%	21.6%
Retention rate	0.3%	Down from 0.7%	0.7%	1.2%
Attendance rate	95.8%	Down from 95.9%	96.9%	95.9%
Eligible for gifted and talented	38.9%	Up from 29.0%	31.9%	14.8%
With disabilities other than speech	6.0%	Down from 7.6%	7.1%	12.6%
Older than usual for grade	1.0%	Down from 2.1%	0.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.6%	1.1%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	61.5%	Down from 64.7%	61.5%	56.9%
Continuing contract teachers	75.0%	Up from 70.6%	76.7%	72.7%
Teachers with emergency or provisional certificates	2.2%	Down from 2.3%	2.2%	5.3%
Teachers returning from previous year	80.1%	Up from 78.4%	83.9%	82.9%
Teacher attendance rate	95.1%	Down from 95.4%	94.3%	95.2%
Average teacher salary*	\$46,127	Up 4.0%	\$47,398	\$46,599
Classes not taught by highly qualified teachers	3.2%	Down from 5.0%	0.4%	2.4%
Professional development days/teacher	14.8 days	Up from 9.0 days	12.2 days	10.8 days
School				
Principal's years at school	4.5	Up from 3.5	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.9 to 1	23.7 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 89.8%	90.4%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	88.8%	Down from 100.0%	100.0%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,575	Up 10.3%	\$6,575	\$7,645
Percent of expenditures for instruction**	66.0%	Down from 67.1%	66.0%	63.4%
Percent of expenditures for teacher salaries**	61.7%	Up from 53.6%	61.7%	57.0%
% of AYP objectives met	100.0%	Up from 76.2%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	208	183
Percent satisfied with learning environment	100.0%	85.4%	94.4%
Percent satisfied with social and physical environment	96.9%	86.1%	87.8%
Percent satisfied with school-home relations	96.9%	89.9%	84.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year we have achieved another milestone in student achievement: we increased state test scores by 12% and decreased the achievement gap between white students and African American students by 40%. Not only are we increasing student achievement levels every year, but we are also expanding opportunities for students to develop as well-rounded young adults. Our art, band, chorus and orchestra programs are consistently ranked as superior. We instituted a club period twice monthly that offers everything from jewelry making and shark studies to chess playing and guitar hero.

Our Women In Charge: "Engineering Women's Lives" program was established to increase interest in science and math careers for low and middle-income female students at Moultrie Middle School. The program is a two-year science and math course for female seventh and eighth grade students. The program features goal setting, team work, and learning from NASA and MIT engineers, and Clemson professors.

Sixth grade teachers integrate the environment into every component of the curriculum. Taking trips to Capers Island, studying water quality, crab traps, and migration of sea turtles, are just a few of the projects undertaken by these excited sixth graders. A Donna Bates Environmental grant was awarded to our 7th grade teachers who developed a traveling exhibit of student photographs of our natural and social systems to all 17 schools in the East Cooper area.

Our fine arts department continues to excel at concert festivals and our spring art auction. Over two hundred students perform in our chorus earning superior ratings at every venue, and our band and jazz band garner top awards in their performances. Moultrie Middle School band was honored to be chosen to play for the South Carolina Music Directors conference this past spring.

We are well aware that we must continue to increase the numbers of students at the Proficient and Advanced levels of South Carolina's Palmetto Assessment of Student Success (PASS) to reach 100% proficiency by 2010, the goal set by the state. According to the National Assessment of Educational Progress, Moultrie ranks in the 92nd percentile nationally in English Language Arts.

National History Day prepares our students for high school level research. They write thesis statements and research papers and we always have students win top honors in the state and go on to compete in the national competition at the University of Maryland.

Listed in the Great Schools website as a top ranked school with a perfect ten score out of ten, Moultrie Middle School continues its tradition of excellence in the district, the tri-county area, the state, and the nation.

Jean Siewicki
Kate Darby, SIC

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