

SC Annual School Report Card Summary

Laing Middle
Charleston
Grades: 6-8 Enrollment: 423
Principal: Deborah G. Price
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

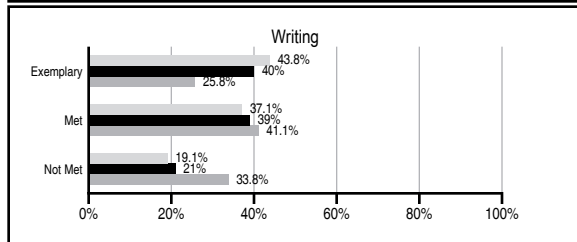
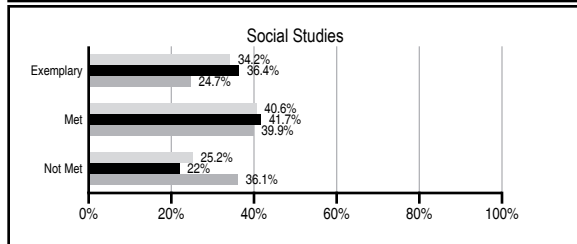
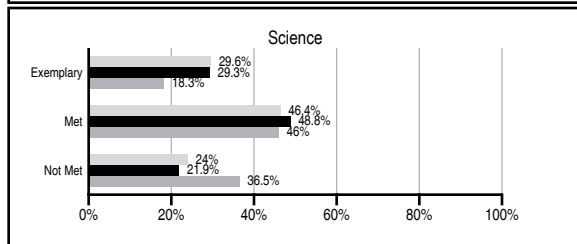
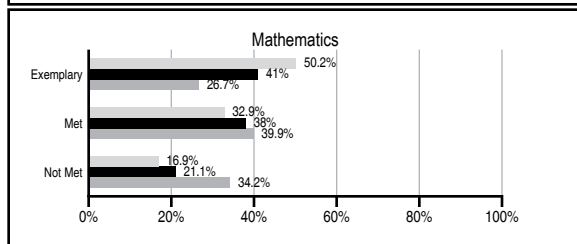
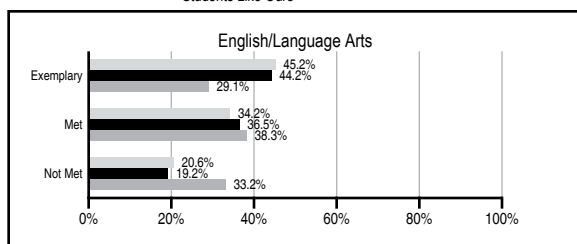
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	11	5	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.6
English 1	N/A	98.0
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	98.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Laing Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=423)				
Students enrolled in high school credit courses (grades 7 & 8)	25.6%	Down from 67.9%	25.4%	21.6%
Retention rate	0.5%	Down from 1.8%	1.1%	1.2%
Attendance rate	96.0%	Down from 96.3%	96.1%	95.9%
Eligible for gifted and talented	31.4%	Up from 30.6%	24.6%	14.8%
With disabilities other than speech	7.9%	Up from 7.4%	10.0%	12.6%
Older than usual for grade	2.1%	Down from 3.8%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.4%	Up from 5.6%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	32.1%	Down from 36.4%	57.5%	56.9%
Continuing contract teachers	67.9%	Up from 63.6%	78.7%	72.7%
Teachers with emergency or provisional certificates	4.2%	No Change	4.1%	5.3%
Teachers returning from previous year	78.0%	Up from 76.5%	84.2%	82.9%
Teacher attendance rate	96.3%	Up from 95.5%	95.2%	95.2%
Average teacher salary*	\$45,068	Up 2.0%	\$48,366	\$46,599
Classes not taught by highly qualified teachers	2.5%	Down from 6.3%	0.0%	2.4%
Professional development days/teacher	12.4 days	Up from 7.2 days	10.3 days	10.8 days
School				
Principal's years at school	6.0	Up from 4.0	6.5	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 18.6 to 1	22.4 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.9%	90.7%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.7%	Up from 84.7%	97.0%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,499	Up 7.1%	\$6,596	\$7,645
Percent of expenditures for instruction**	62.7%	Down from 65.3%	65.6%	63.4%
Percent of expenditures for teacher salaries**	59.7%	Up from 52.7%	59.6%	57.0%
% of AYP objectives met	100.0%	Up from 82.4%	93.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	138	101
Percent satisfied with learning environment	79.3%	70.1%	85.0%
Percent satisfied with social and physical environment	86.2%	66.4%	69.3%
Percent satisfied with school-home relations	85.7%	73.2%	81.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laing Middle School of Science and technology is a place where all students matter. Our school, which has a 150-year history of excellence, has focused on developing three core strategies: rigor, relevance, and relationships. Academically, Laing offers a rigorous and comprehensive program that includes honors and regular classes in four academic subjects, as well as high school credit courses in Algebra I, Spanish, Computer Application, and Keyboarding. Laing offers students the opportunity to excel in science and technology courses such as Marine Science, Forensics, Bio medicine and Pre-engineering. Laing's academic excellence is reflected not only in the increased student achievement, but also through the tremendous success the school has achieved at various academic competitions.

The test results of Measures of Academic Performance (MAP) and Rit Band Instruction (RBI) are used to improve academic achievement. Students receive differentiated instruction through RBI in their academic areas of greatest need. Laing has also received an award from the district for its research based reading program.

While academics continue to be given the highest priority, we believe that we must develop the total child. In its sixth year as a Positive Behavioral Supports (PBS) school, Laing was the recipient of PBS Banner School status.

In an effort to foster positive relationships, we have implemented an advisory program to meet the social and emotional needs of middle-level students in a positive atmosphere. Students are paired with an adult who believes in helping to foster the success of middle-grade students. Our students have many opportunities to participate in a strong arts program. The award-winning band and strings programs have been invited to participate in competitions throughout the state and the southeast, where they have continually earned superior ratings. In addition, students in the visual arts program have won many awards and contests. Our student athletes are given the opportunity to participate in a variety of sports, either through the school or the Mount Pleasant Recreation Department. Many students participate in football, basketball, tennis, and track. Several students participate at the junior varsity and B-team levels for Wando High School.

Laing Middle School of Science and Technology has strong parental and community support. This is evidenced by the number of individuals who volunteer in the school and support the efforts of the PTA, School Improvement Council, academics, and fine arts programs.

Laing Middle School of Science and Technology faces several challenges, including closing the achievement gap of our ethnic and low socioeconomic groups, reducing the number of over-aged students, and meeting the AYP benchmark. The teachers, staff, and administrators of Laing Middle School of Science and Technology are dedicated and committed to providing a high-quality education for all of our students.

Deborah Graham Price, Ed.S, Principal
Deborah Brown, SIC Chairperson

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