

# SC Annual School Report Card Summary

Haut Gap Middle  
Charleston

Grades: 6-8

Enrollment: 205

Principal: Paul Padron

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | Average       | TBD                            | TBD             | Met        | R-DELAY                 |
| 2008 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | R                       |
| 2007 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | RP                      |

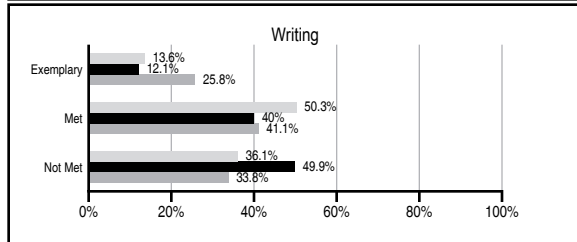
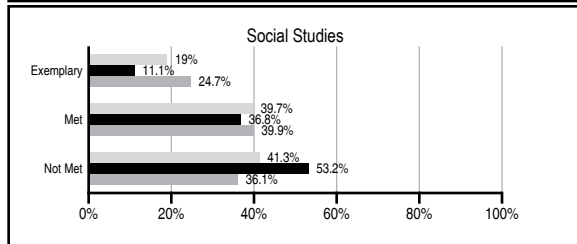
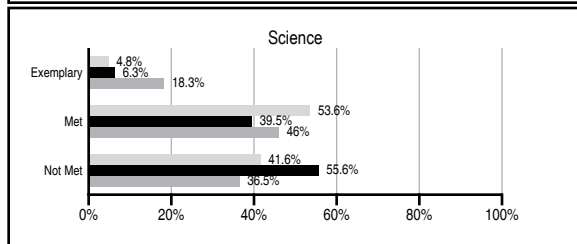
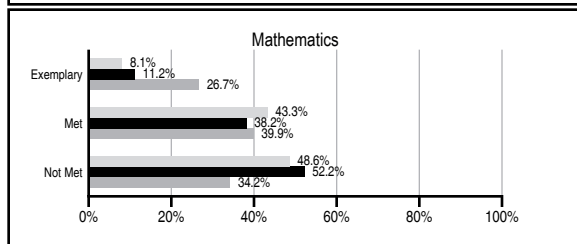
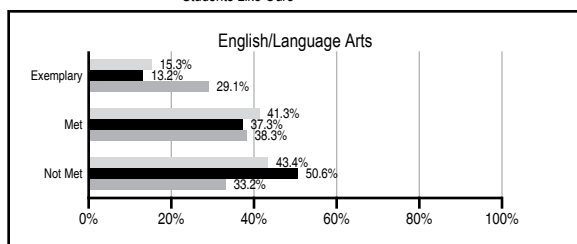
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 6       | 37            | 24      |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

|                                                                                          |    |    |    |   |
|------------------------------------------------------------------------------------------|----|----|----|---|
| South Carolina                                                                           | 31 | 44 | 23 | 2 |
| Nation                                                                                   | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

### MATH - GRADE 8 (2007)

|                                                                                          |    |    |    |   |
|------------------------------------------------------------------------------------------|----|----|----|---|
| South Carolina                                                                           | 29 | 39 | 24 | 7 |
| Nation                                                                                   | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

### SCIENCE - GRADE 8 (2005)

|                                                                                          |    |    |    |   |
|------------------------------------------------------------------------------------------|----|----|----|---|
| South Carolina                                                                           | 46 | 31 | 21 | 2 |
| Nation                                                                                   | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 85.7              | 86.8                                   |
| English 1                             | N/A               | 83.8                                   |
| Physical Science                      | N/A               | 33.8                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 85.7              | 85.1                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Haut Gap Middle [Charleston]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=205)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 40.4%      | Up from 37.4%         | 15.8%                                        | 21.6%                      |
| Retention rate                                                               | 2.3%       | Down from 4.4%        | 2.3%                                         | 1.2%                       |
| Attendance rate                                                              | 95.5%      | Down from 96.0%       | 95.5%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 6.3%       | Down from 9.6%        | 5.4%                                         | 14.8%                      |
| With disabilities other than speech                                          | 12.2%      | Up from 12.0%         | 14.2%                                        | 12.6%                      |
| Older than usual for grade                                                   | 3.9%       | Up from 3.4%          | 5.0%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.4%       | Down from 8.7%        | 0.3%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.0%       | Down from 1.0%        | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=24)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 54.2%      | Up from 50.0%         | 54.7%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 54.2%      | Up from 45.5%         | 62.2%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 17.4%      | Down from 21.4%       | 15.1%                                        | 5.3%                       |
| Teachers returning from previous year                                        | 77.1%      | Up from 77.0%         | 76.6%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 95.3%      | Down from 96.3%       | 94.6%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$42,895   | Up 2.8%               | \$44,789                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 3.5%       | Down from 8.0%        | 6.6%                                         | 2.4%                       |
| Professional development days/teacher                                        | 7.2 days   | Up from 7.0 days      | 10.9 days                                    | 10.8 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 2.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 16.7 to 1  | Up from 14.7 to 1     | 16.7 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 90.4%      | Down from 91.4%       | 89.0%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | No         | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 81.7%      | Up from 51.4%         | 95.9%                                        | 97.8%                      |
| Character development program                                                | Excellent  | No Change             | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$11,979   | Up 22.2%              | \$10,064                                     | \$7,645                    |
| Percent of expenditures for instruction**                                    | 58.5%      | No Change             | 60.5%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 51.6%      | Down from 53.8%       | 54.1%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 100.0%     | Up from 76.9%         | 88.2%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 21       | 66        | 21       |
| Percent satisfied with learning environment            | 71.4%    | 63.6%     | 85.7%    |
| Percent satisfied with social and physical environment | 71.4%    | 71.2%     | 85.7%    |
| Percent satisfied with school-home relations           | 57.1%    | 75.4%     | 75.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Haut Gap Middle School has experienced a year of growth and renewed commitment by students and staff. Our Title I school of just over 200 students is located in the rapidly growing, rural community of John's Island. The atmosphere of the school is one of caring and safety. Teachers are challenged to inspire and instill a love of learning as well as to provide a rigorous academic program to meet the needs of all learners. Although Haut Gap is rated at-risk, academic progress can be seen in many areas. The National Accounting for Education Progress Organization ranked Haut Gap Middle as the 12th most improved middle school in English Language Arts in South Carolina. This ranking placed it in the 96th percentile of improved middle schools. Measures of Academic Progress (MAP) testing data from fall to spring 2009 confirmed progress by students as 65% of students met target growth in reading while 62% met target growth in math. In addition, 73% of Haut Gap students scored 11 out of 15 points on the school-wide writing assessment scored using the S.C. Writing Rubric.

Data obtained from PACT scores, classroom observations, teacher/student surveys, as well as MAP reports, reflected a need for differentiated instruction as well as targeted instructional support to increase student achievement. Reading, math, and writing were given priority. Read 180 and Academy of Reading were instituted to address the needs of below basic students. Daily fifty-minute small group reading classes were provided for all students utilizing high-interest adolescent literature. In addition, Marzano's strategies for developing vocabulary were taught daily to all students in every content area. To further meet the needs of learners, all ELA and math teachers provided weekly two hour after school tutoring sessions. Math initiatives included vertical planning sessions, utilization of authentic learning experiences, hands-on manipulatives, cross grade level instruction, and RIT band instruction in the classroom. Technology played an integral part of the learning environment with Smart boards and student response systems being utilized in all classrooms to enrich and motivate. Writing instruction focused on the 6 Traits + 1 model across the curriculum. Furthermore, quarterly writing benchmarks were given by all core content teachers in grades 6-8.

Our alliance with the Environmental Immersion Program has been effective in connecting context throughout all content areas, while the AVID program has been successful in supporting student academic growth for those students on an honors track.

Haut Gap has been chosen to become a partial magnet beginning 2009-2010. The School of Advanced Studies at Haut Gap will offer an exciting range of honors levels courses and electives to 6th graders the first year. Each year thereafter a grade level will be added.

Olivia Burch, Chairperson – School Improvement Council  
Paul H. Padron – Principal

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