

SC Annual School Report Card Summary

Jane Edwards Elementary
 Charleston
 Grades: PK-8 Enrollment: 126
 Principal: Susan W. Miles
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	CSI-DELAY
2008	At-Risk	Below Average	Silver	N/A	Not Met	CSI
2007	Below Average	At-Risk	N/A	N/A	Not Met	NI

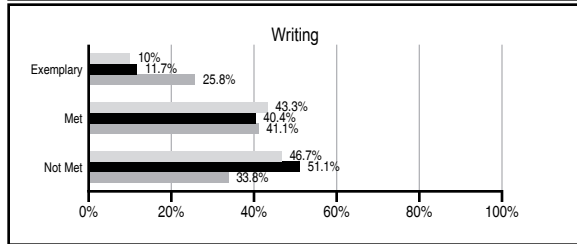
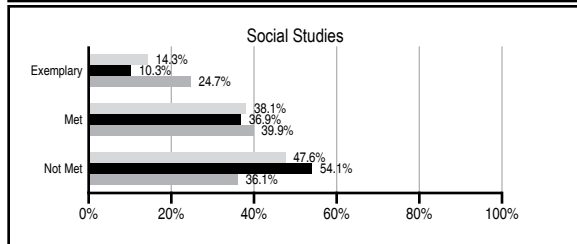
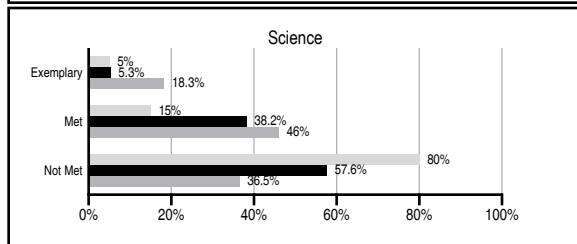
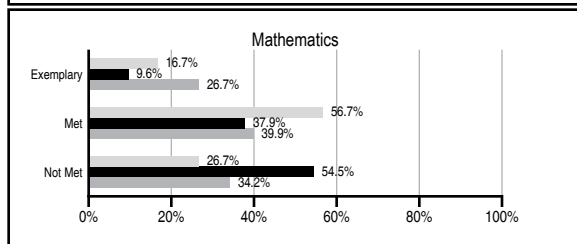
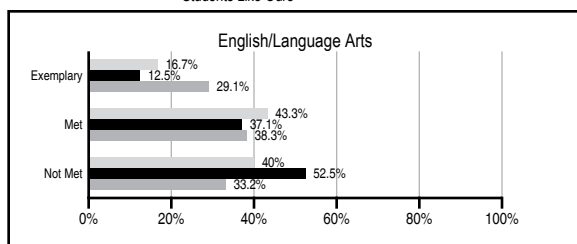
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	28	22

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	84.2
English 1	N/A	83.1
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	N/A	82.8

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Jane Edwards Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=126)				
Students enrolled in high school credit courses (grades 7 & 8)	5.9%	Up from 0.0%	16.6%	21.6%
Retention rate	1.8%	Down from 3.4%	2.3%	1.2%
Attendance rate	98.0%	Up from 97.3%	95.6%	95.9%
Eligible for gifted and talented	1.4%	Down from 3.7%	3.7%	14.8%
With disabilities other than speech	1.6%	Down from 3.7%	14.8%	12.6%
Older than usual for grade	4.3%	Down from 6.6%	5.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.2%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	38.9%	Down from 42.9%	54.4%	56.9%
Continuing contract teachers	50.0%	Up from 21.4%	61.1%	72.7%
Teachers with emergency or provisional certificates	15.4%	Down from 42.9%	15.4%	5.3%
Teachers returning from previous year	64.8%	Down from 71.3%	76.0%	82.9%
Teacher attendance rate	93.8%	Down from 95.0%	94.9%	95.2%
Average teacher salary*	\$40,427	Up 5.8%	\$44,687	\$46,599
Classes not taught by highly qualified teachers	4.5%	Down from 18.2%	8.2%	2.4%
Professional development days/teacher	6.0 days	Down from 9.3 days	10.9 days	10.8 days
School				
Principal's years at school	1.5	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	9.9 to 1	Down from 11.9 to 1	16.2 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 90.5%	89.3%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	95.6%	97.8%
Character development program	Below Average	No Change	Excellent	Good
Dollars spent per pupil**	\$12,410	Up 23.6%	\$10,252	\$7,645
Percent of expenditures for instruction**	53.8%	Down from 58.5%	60.6%	63.4%
Percent of expenditures for teacher salaries**	46.0%	Down from 47.0%	54.8%	57.0%
% of AYP objectives met	100.0%	Up from 61.5%	82.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	21	19
Percent satisfied with learning environment	81.3%	100.0%	84.2%
Percent satisfied with social and physical environment	100.0%	95.0%	88.9%
Percent satisfied with school-home relations	68.8%	85.0%	94.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-2009 school year we have seen student gains on MAP, DIBELS, and other academic progress monitoring devices. We are very encouraged by the positive improvement in academics and behavior. Students have set academic goals and most are meeting them. Interventions are in place for students who did not meet their goals.

The School Redesign process brought the school and community closer together as we fought to remain open. It is often through difficult times that entities learn to appreciate each other more. Our volunteers have come out in force to support students as mentors, as tutors in the after-school program, and as coaches in athletics. In each area our students have been able to shine.

Students have been motivated throughout the year by the new technology in place. Teachers have used the technology in classroom instruction and students have participated as well as completed projects using it.

While we are excited about our gains, we know we still have "frontiers to conquer". We will be working during the 2009-2010 school year on asking higher order questions, improving academic vocabulary, bringing math facts to a level of automaticity, and continuing to add rigor through writing.

Come visit and share in our teaching and learning adventures.

Susan Miles, Principal
Rev. Albert Morrison, SIC Chairman

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