

SC Annual School Report Card Summary

Ft Johnson Middle
Charleston

Grades: 6-8

Enrollment: 535

Principal: David A. Parler

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

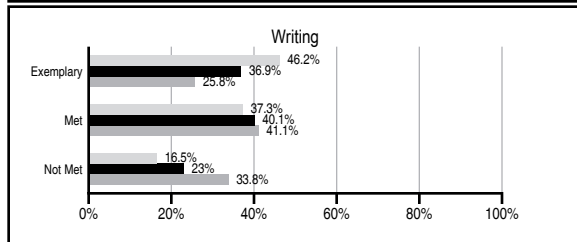
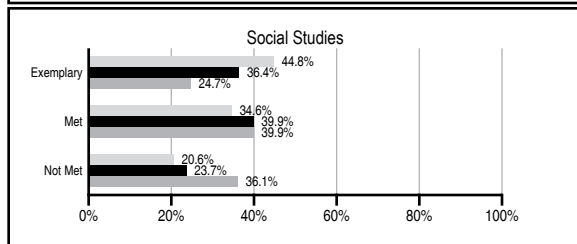
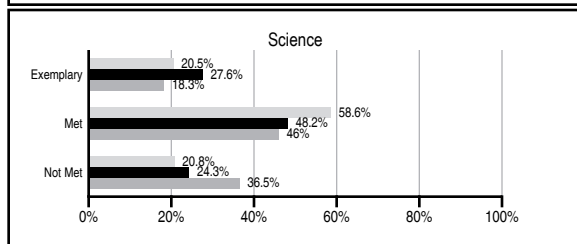
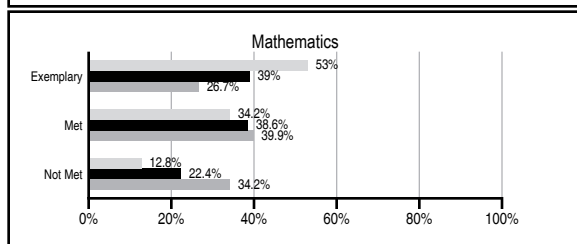
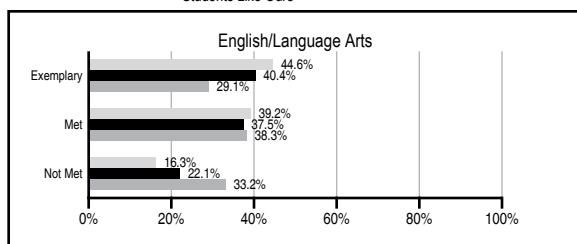
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	19	9	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.1
English 1	N/A	94.1
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ft Johnson Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=535)				
Students enrolled in high school credit courses (grades 7 & 8)	73.8%	Up from 27.5%	29.8%	21.6%
Retention rate	3.4%	Down from 3.5%	1.1%	1.2%
Attendance rate	95.8%	Down from 95.9%	96.3%	95.9%
Eligible for gifted and talented	24.7%	Down from 26.4%	23.7%	14.8%
With disabilities other than speech	12.5%	Down from 13.9%	11.2%	12.6%
Older than usual for grade	2.6%	Down from 3.6%	1.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Down from 3.6%	0.4%	0.6%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	41.7%	Down from 44.4%	60.0%	56.9%
Continuing contract teachers	69.4%	Up from 66.7%	78.4%	72.7%
Teachers with emergency or provisional certificates	9.1%	Up from 3.6%	4.0%	5.3%
Teachers returning from previous year	75.4%	Down from 76.1%	85.7%	82.9%
Teacher attendance rate	95.1%	Up from 95.0%	95.1%	95.2%
Average teacher salary*	\$42,870	Up 2.6%	\$48,564	\$46,599
Classes not taught by highly qualified teachers	0.7%	Down from 5.2%	0.0%	2.4%
Professional development days/teacher	15.0 days	Down from 15.6 days	11.2 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.5	3.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 23.1 to 1	21.5 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 90.3%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.8%	Down from 96.0%	97.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,199	Up 10.8%	\$6,994	\$7,645
Percent of expenditures for instruction**	67.0%	Up from 66.4%	66.3%	63.4%
Percent of expenditures for teacher salaries**	62.6%	Up from 51.5%	60.3%	57.0%
% of AYP objectives met	100.0%	Up from 76.2%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	129	71
Percent satisfied with learning environment	93.8%	74.8%	85.7%
Percent satisfied with social and physical environment	96.9%	85.9%	85.9%
Percent satisfied with school-home relations	84.4%	89.0%	75.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Johnson Middle School is to provide a safe, academically challenging environment, in partnership with families and the community, to develop confident, responsible life-long learners. Ours is a community school that has seen at least three generations pass through its doors. There have been many successes over the years and we look forward to many more in the future. FJMS strives to provide a well-rounded atmosphere of learning for its students. This is accomplished by the efforts of everyone including faculty, students, parents, and the School Improvement Council. Our guidance department continued a number of programs this year including: Heroes, Buds and Buddies, Random Acts of Kindness, Black Enterprise, Core Team, and Positive Behavior Intervention Support (PBIS). Ms. Erica Cuicci, career counselor has guided our students who have participated in Groundhog Job Shadowing Day; the MUSC Life Science Tour; Women in Aviation Tour; Supreme Court and State House Tour; Guys in Ties; and Careers in Heels. In addition, she provided career assessments for all students and organized our annual career fair. The School Improvement Council worked on updating the school's five-year strategic plan, and hopes to continue reviewing future initiatives such as the single gender initiative; a rotating schedule; and grades on eChalk. The council will continue to evaluate parent, teacher, and student climate surveys and recommend initiatives as needed.

Our students are one of our greatest assets and in 2008-2009 they continued to excel academically, athletically, and in the fine arts. The school received an absolute rating of "average" on the 2008 report card. A rating of "average" means that our school performance meets the standards for progress toward the 2010 SC Performance Goal. A number of students participated and won awards in the Lowcountry Science Fair, and the QUEST competition, with the sixth grade team placing first in the tri-county competition. In addition, 34 eighth graders were named as South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Forty-eight seventh graders qualified to take the SAT for Duke TIP identification and five were named Duke TIP scholars. Our sports programs continued to be a success, with students participating in football, basketball, volleyball, cheerleading, golf, track and field, cross country track, and tennis. Our fine arts programs continued to produce some very talented students, with strong participation by band, and strings students in All-County, Region 4 Band, All-State Band, and Solo and Ensemble Festival. The Fort Johnson Players put on two outstanding shows in 2008-2009, Guys and Dolls and Oklahoma.

We encourage all parents to become involved in your child's education through participation in the School Improvement Council, the athletic booster club, and the PTA, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal and Michael Peterson, SIC Chairperson

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