

# SC Annual School Report Card Summary

Alice Birney Middle  
Charleston  
Grades: 6-8 Enrollment: 616  
Principal: Carol Beckmann-Bartlett  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | Below Average | TBD                            | TBD             | Not Met    | R                       |
| 2008 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | R                       |
| 2007 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | RP                      |

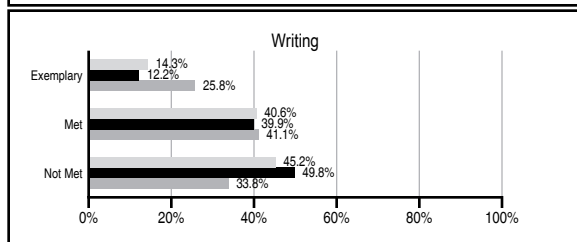
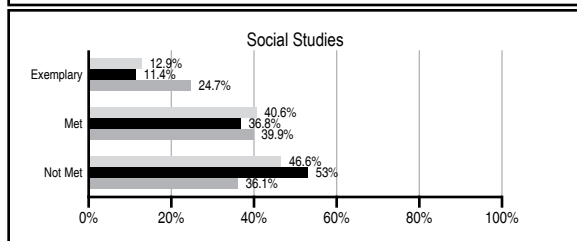
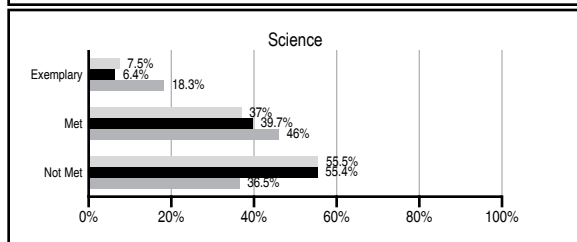
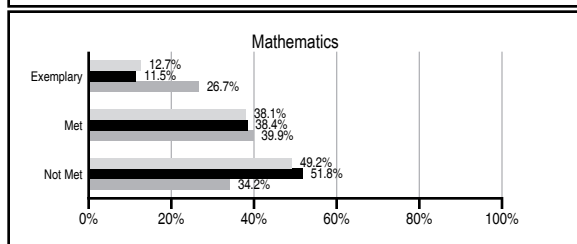
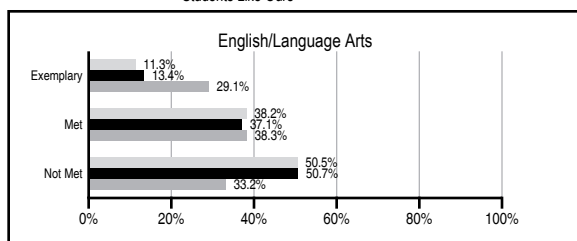
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 6       | 38            | 23      |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

|                                                 |             |       |            |          |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina                                  | 31          | 44    | 23         | 2        |
| Nation                                          | 27          | 43    | 27         | 2        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|                                                 | Below Basic | Basic | Proficient | Advanced |

### MATH - GRADE 8 (2007)

|                                                 |             |       |            |          |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina                                  | 29          | 39    | 24         | 7        |
| Nation                                          | 30          | 39    | 24         | 7        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|                                                 | Below Basic | Basic | Proficient | Advanced |

### SCIENCE - GRADE 8 (2005)

|                                                 |             |       |            |          |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina                                  | 46          | 31    | 21         | 2        |
| Nation                                          | 43          | 30    | 24         | 3        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|                                                 | Below Basic | Basic | Proficient | Advanced |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 93.1              | 87.8                                   |
| English 1                             | 100.0             | 84.2                                   |
| Physical Science                      | N/A               | 33.8                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 93.3              | 85.9                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Alice Birney Middle [Charleston]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=616)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 96.6%      | Up from 19.4%         | 15.6%                                        | 21.6%                      |
| Retention rate                                                               | 2.9%       | Down from 4.9%        | 2.3%                                         | 1.2%                       |
| Attendance rate                                                              | 94.1%      | Up from 93.5%         | 95.5%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 5.9%       | Down from 6.2%        | 5.6%                                         | 14.8%                      |
| With disabilities other than speech                                          | 11.4%      | Down from 12.3%       | 14.1%                                        | 12.6%                      |
| Older than usual for grade                                                   | 4.2%       | Down from 5.3%        | 5.0%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 28.2%      | Down from 35.1%       | 0.3%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.2%       | No Change             | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=45)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 60.0%      | Up from 59.2%         | 54.3%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 68.9%      | Down from 73.5%       | 62.2%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 2.9%       | Up from 2.4%          | 14.4%                                        | 5.3%                       |
| Teachers returning from previous year                                        | 80.0%      | Down from 85.0%       | 76.3%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 95.4%      | Up from 94.4%         | 94.8%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$41,589   | Up 0.3%               | \$44,507                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 5.3%       | Down from 8.0%        | 6.6%                                         | 2.4%                       |
| Professional development days/teacher                                        | 14.5 days  | Up from 9.8 days      | 10.3 days                                    | 10.8 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 2.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 18.1 to 1  | Up from 17.2 to 1     | 16.8 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 88.4%      | Up from 86.7%         | 89.1%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | No         | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 100.0%     | No Change             | 95.7%                                        | 97.8%                      |
| Character development program                                                | Excellent  | Up from Good          | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$7,433    | Up 6.9%               | \$9,939                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 61.7%      | Down from 65.3%       | 60.3%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 56.8%      | Down from 60.4%       | 53.3%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 89.7%      | Up from 51.7%         | 88.2%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 42       | 99        | 99       |
| Percent satisfied with learning environment            | 88.1%    | 71.7%     | 73.2%    |
| Percent satisfied with social and physical environment | 85.7%    | 76.5%     | 68.1%    |
| Percent satisfied with school-home relations           | 40.5%    | 79.8%     | 77.9%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year marked the beginning of a number of changes designed to improve the curriculum, instruction, and achievement of students at Alice Birney Middle School!

In addition to a year long focus on literacy and vocabulary building for all staff members, we created and implemented a comprehensive reading intervention program that was designed to meet the needs of students who were struggling to read on grade level and improve the every day instruction in English/Reading classes for every student. Next year we will be expanding on this concept to improve the rigor of reading and literacy in all subjects for every child at every level of achievement, especially our most gifted learners.

While we worked to raise the academic expectations, we continued to use "CAT" – Curriculum Acceleration Time. CAT provided every child access to additional teaching and work time for assignments they needed more time for. This same option was also offered by academic teachers on Tuesday and Thursday afternoons for any student wishing to participate in tutoring time. Students who consistently demonstrated excellence were honored with SUCCESS Awards, DARE Credits, and other recognition. We even initiated leadership programs for girls and boys, CLASS and ARMS. Both of these clubs, along with Student Council, focused on service to the community while building personal success skills.

Complimenting an active academic program was a strong extracurricular program. In addition to ARMS, CLASS, and Student Council, the school fielded sports teams in football, soccer, track, and basketball. Cheerleaders were organized for both fall and spring sports and provided spirit support for PASS and the Stall Spring Jamboree. On-going partnerships with the Trident Urban League, Intertech Group, and the College of Charleston continue to bring clubs and activities to our students on a daily basis. We also started our own entrepreneurial team that developed and implemented a business plan for Sonic's Italian Ice with a local business person!

We believe we are making decisions daily that will promote Alice Birney to a "Met Standard" school within the next four years. We believe that our students are fully capable of achieving at high levels if given the tools and time necessary and we are committed to making this vision a reality. Go THUNDERBIRDS!

Carol Bartlett      Monica Vallejo  
Principal      SIC Chair

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