

SC Annual School Report Card Summary

John Ford Middle
Calhoun
Grades: 6-8 Enrollment: 326
Principal: Hughie Peterson
Superintendent: James K. Westbury
Board Chair: Thomas Arant

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Average	Silver	N/A	Met	RP-DELAY
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

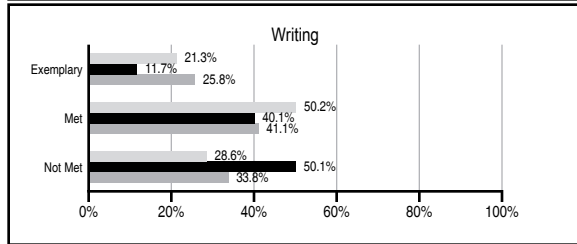
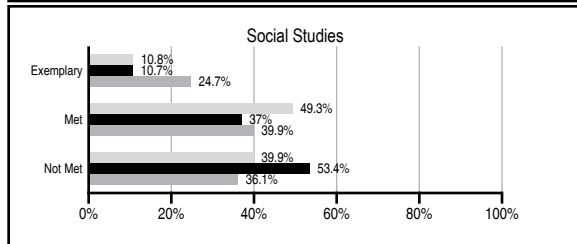
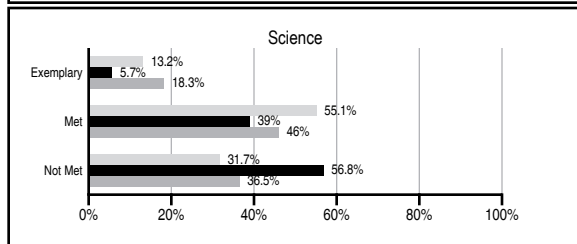
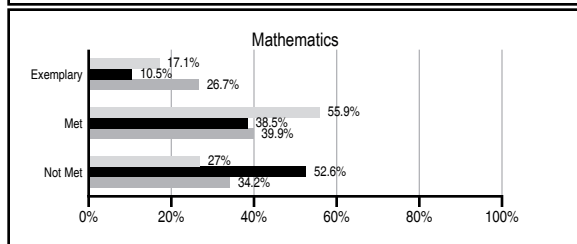
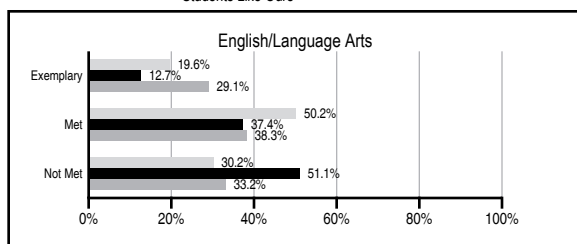
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	38	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	86.3
English 1	100.0	83.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	84.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=326)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Up from 9.8%	16.1%	21.6%
Retention rate	2.5%	Up from 1.2%	2.3%	1.2%
Attendance rate	96.6%	Down from 96.8%	95.5%	95.9%
Eligible for gifted and talented	7.2%	Down from 9.4%	4.4%	14.8%
With disabilities other than speech	9.0%	Down from 9.4%	14.1%	12.6%
Older than usual for grade	6.1%	Up from 2.7%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 2.4%	0.3%	0.6%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Up from 60.7%	54.5%	56.9%
Continuing contract teachers	84.6%	Down from 85.7%	61.9%	72.7%
Teachers with emergency or provisional certificates	4.2%	Up from 0.0%	14.3%	5.3%
Teachers returning from previous year	78.5%	Down from 81.7%	76.4%	82.9%
Teacher attendance rate	95.5%	Up from 94.8%	94.9%	95.2%
Average teacher salary*	\$48,383	Up 3.4%	\$44,811	\$46,599
Classes not taught by highly qualified teachers	2.9%	Down from 3.8%	6.9%	2.4%
Professional development days/teacher	8.2 days	Down from 8.9 days	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.9 to 1	16.7 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.5%	89.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.4%	Down from 86.8%	96.4%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$10,078	Up 27.5%	\$10,071	\$7,645
Percent of expenditures for instruction**	58.0%	Down from 59.0%	60.5%	63.4%
Percent of expenditures for teacher salaries**	56.8%	Down from 57.4%	54.4%	57.0%
% of AYP objectives met	100.0%	No Change	88.2%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	79	21
Percent satisfied with learning environment	100.0%	79.5%	65.0%
Percent satisfied with social and physical environment	95.2%	74.7%	47.4%
Percent satisfied with school-home relations	75.0%	79.7%	50.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report OF Principal and School Improvement Council

The Mission of John Ford Middle School is to develop students who are confident and competent by providing innovative educational experiences in a nurturing environment. We envision a school district where every student is expected to meet and exceed the core academic instruction.

Many accomplishments/recognitions were achieved this year that we are extremely proud of. State Recognition made us extremely proud: we were one of only nine middle schools in the state of South Carolina to make AYP (Annual Yearly Progress). Another state award was designation as a Palmetto Silver Award Recipient, District Teacher of the Year, District Lt. Governor’s Essay Winners, Lt. Governor’s Essay Class winner, Educational Talent Search through Claflin University Winners, Junior Scholar, Consortium of the Arts Recipients, Governor’s Citizenship Award, ESOL Grant, and School Improvement Fund Grant. Also, boys and girls basketball part pated in regional tournaments. Special program provided by Thirdeye Productions “UHURU”. UHURU is a product of Thirdeye Productions that is designed to bring about positive character changes of the participants. Severely “at risk” pupils are given the chance to become “Drum Majors” (leaders) through drama, dance, drill and other non-athletic/academic activities. Thus, a higher level of self-esteem will be their result.

UHURU is the name of the main road in the city of Nigeria, Africa. The street was given the name after Nigeria took its independence back from the British. Aptly applied to the John Ford Middle School group, UHURU means Dignified Freedom. U=You-H=Human-U=You-R=Righteousness-U=You. In essence, your human element and your righteousness, what we coined as “Humanality,” are protected on both sides and in the middle by yourself.

Many opportunities were made available to students through Clubs and Organizations: Accelerated Reader Program, Chorus, Band, Jewel of Elegance, Do Good Club, Student Council, Science Fair, Morning News Team, Character Education Program, Saturday Enrichment, After School Enrichment, Black History Month Celebration, Veteran’s day Recognition, Harvest Carnival, Field Day, 85% Reading Club, Tutorials, Intramurals, Think Link, Let’s Play Games, The Reading Club, Hair Braiding Cub, Praise Dance, memory Club, Herpetology, Manners and Etiquette Club, Chess Club, Fit for Life, Kite Building, Dance/Film Club, Health and Environment Club, Crafts, Poetry and Quilting Clubs, Career Club, Gentlemen Club, Aerobic/Boogie Down Club, Games and Puzzles Club, Computer Club, Puzzle Mania Club, Accelerated Math, Pi Day/Pi Bee and many fieldtrips, America Heart Association.