

SC Annual School Report Card Summary

College Park Middle
Berkeley
Grades: 6-8 **Enrollment: 685**
Principal: Ingrid Dukes
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

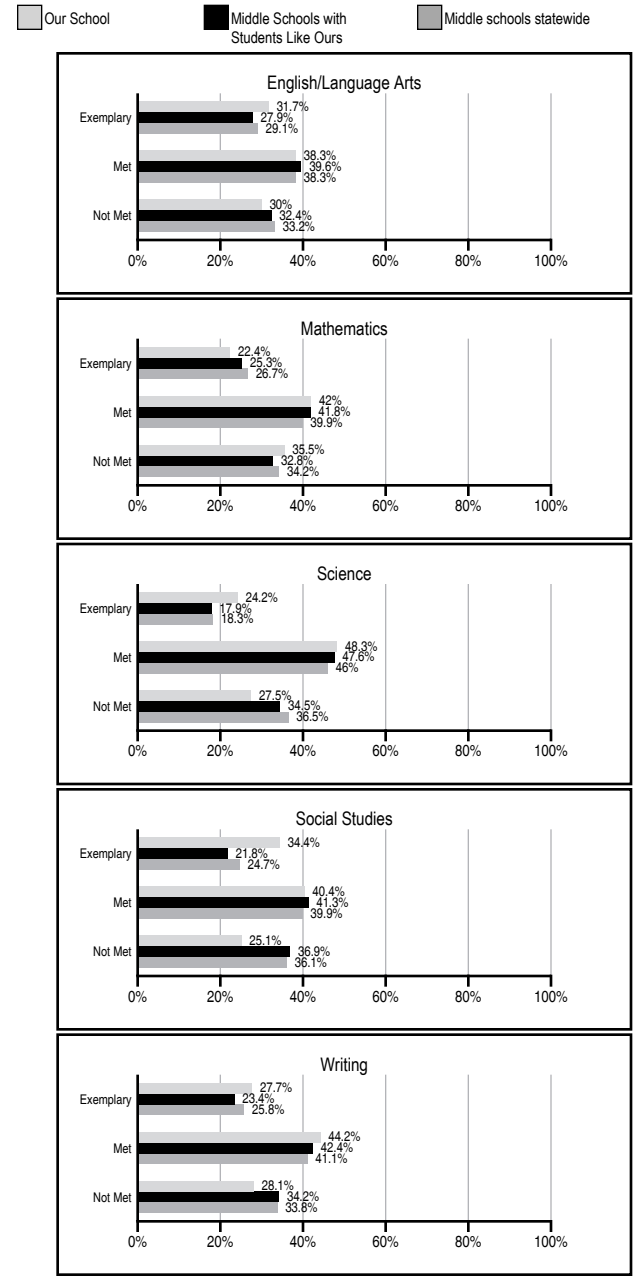
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	41	5	0

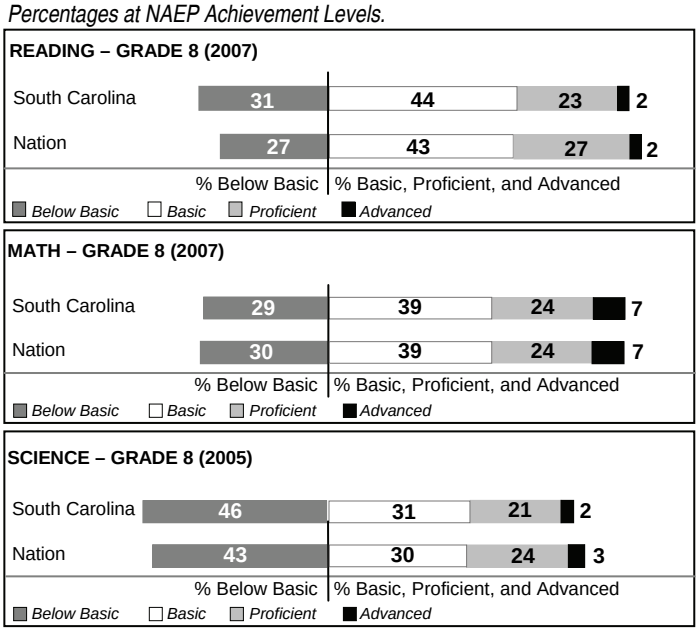
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.3	97.7
English 1	93.2	96.7
Physical Science	N/A	90.9
US History and the Constitution	N/A	N/A
All Subjects	95.2	97.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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College Park Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=685)				
Students enrolled in high school credit courses (grades 7 & 8)	25.2%	Down from 29.3%	18.3%	21.6%
Retention rate	2.2%	Down from 4.7%	1.3%	1.2%
Attendance rate	95.8%	Down from 96.1%	95.7%	95.9%
Eligible for gifted and talented	13.6%	Down from 14.1%	15.6%	14.8%
With disabilities other than speech	13.6%	Down from 15.3%	13.6%	12.6%
Older than usual for grade	6.0%	Up from 5.6%	3.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 3.9%	0.4%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	45.7%	Down from 53.2%	54.3%	56.9%
Continuing contract teachers	69.6%	Down from 76.6%	75.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.8%	5.3%
Teachers returning from previous year	84.1%	Up from 82.3%	83.1%	82.9%
Teacher attendance rate	94.9%	Up from 94.2%	95.2%	95.2%
Average teacher salary*	$45,110	Up 3.5%	$45,862	$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	2.0%	2.4%
Professional development days/teacher	16.2 days	Down from 16.9 days	10.2 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.7 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.1%	Up from 89.3%	89.7%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	97.6%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$7,377	Down 2.8%	$7,433	$7,645
Percent of expenditures for instruction**	59.1%	Up from 57.2%	64.6%	63.4%
Percent of expenditures for teacher salaries**	55.2%	Up from 53.5%	59.5%	57.0%
% of AYP objectives met	93.1%	Up from 51.7%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	195	78
Percent satisfied with learning environment	96.0%	61.3%	83.3%
Percent satisfied with social and physical environment	98.0%	66.0%	70.5%
Percent satisfied with school-home relations	76.5%	80.0%	74.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Middle school serves approximately 710 students in grades 6, 7, and 8. We are committed in our efforts to improve learning for all through the implementation of several key initiatives -- the driving force behind all that we are doing in our school. We continue to work toward effectively implementing the ten key practices of Making Middle Grades Work (MMGW). We are committed to emphasizing the 3 R's (Rigor, Relevance, and Relationships) in each and every classroom. We emphasize the use our school wide data as a means of focusing on improving student and teacher learning. Our NO ZERO policy continues to be in effect. Once again, we have seen record lows in the number of retentions and students required to attend summer school for promotion.

Positive Behavior Intervention and Support (PBIS) is another key initiative in our school. We continuously teach behavioral expectations to our students. A major part of our PBIS implementation is to acknowledge those students who consistently demonstrate appropriate behaviors. CARES cash is given to those students as a means of a reward. Students have "spent" their CARES cash on a variety of things including school supplies, dances, and movies. We have looked at our data and like what we see. Office referrals were down 26% from the previous school year. This translates into more time spent in class and less time spent dealing with discipline issues.

Our teachers are committed to working as Professional Learning Communities (PLC's). They meet regularly and concentrate their efforts on determining the best ways to improve and enhance student learning. Teachers focus their meetings on answering four key questions: What are the essential skills we want student to learn? How will we know if they have learned it? What do we do if they have learned it? What do we do if they have not learned it? Our teachers have responded by developing a system to provide students additional opportunities to learn and master the material taught in class. We have developed a plan for offering extra time and help to those who need it. Students from Stratford High's Youth Court continue to provide tutoring during the school day to those who need it. Saturday School is also offered as an intervention to those students who are in need of additional time outside to the traditional school day.

Our students and teachers continue to receive recognition for their outstanding work and achievement. Two students were recognized as Duke Tip Scholars; ten students were named as South Carolina Junior Scholars. Our Level 1 Science team won first place at QUEST. Thirty-five students were named All-County Chorus; eight were named All-County Band. Three were selected as All-Region Band. Eight were selected for All-County Orchestra. One student was selected as All-State Orchestra. Our teachers received accolades as well. Kelly Hankins was a district finalist for Berkeley County teacher of the Year. Three teachers, Deanna Harrell, Kelli Roberson, and Judy Stevenson earned National Board Certification. We are proud of all we have achieved during the 2008-2009 school year!

Dawn Tillman, PTSA/SIC
Ingrid Dukes, Principal

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