SC Annual School Report Card Summary

St Stephen Middle
Berkeley
Grades: 6-8 **Enrollment: 235**
Principal: Brenda B. Jamison
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

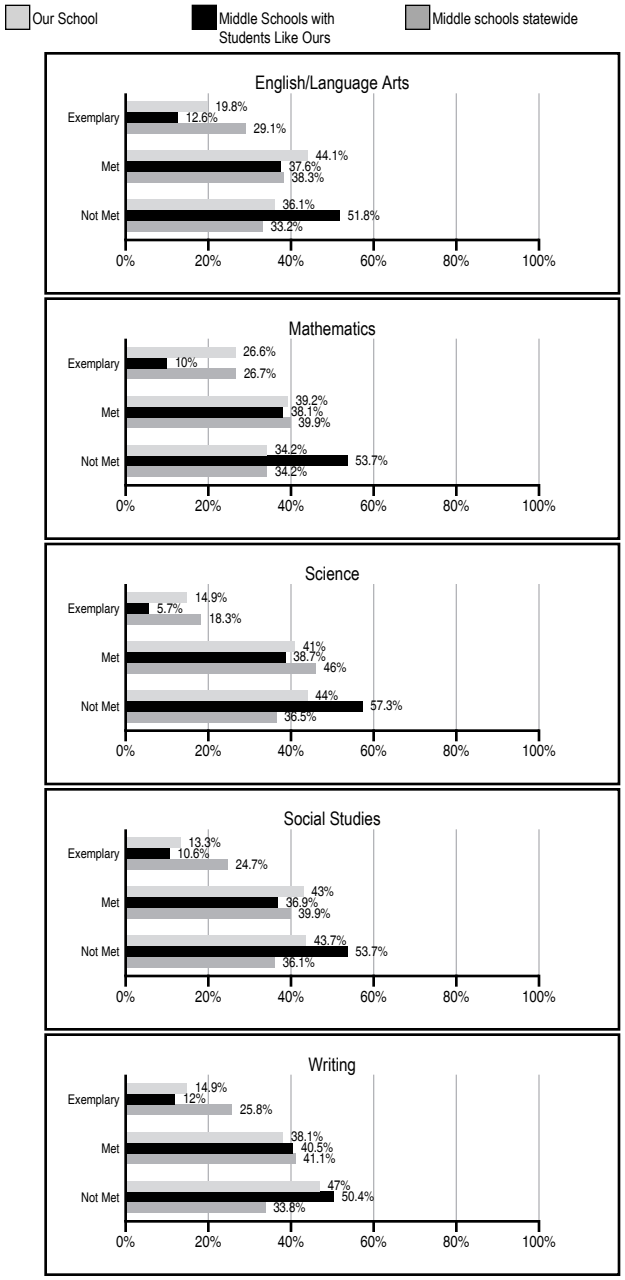
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	Below Average	N/A	N/A	Not Met	RP

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	36	24

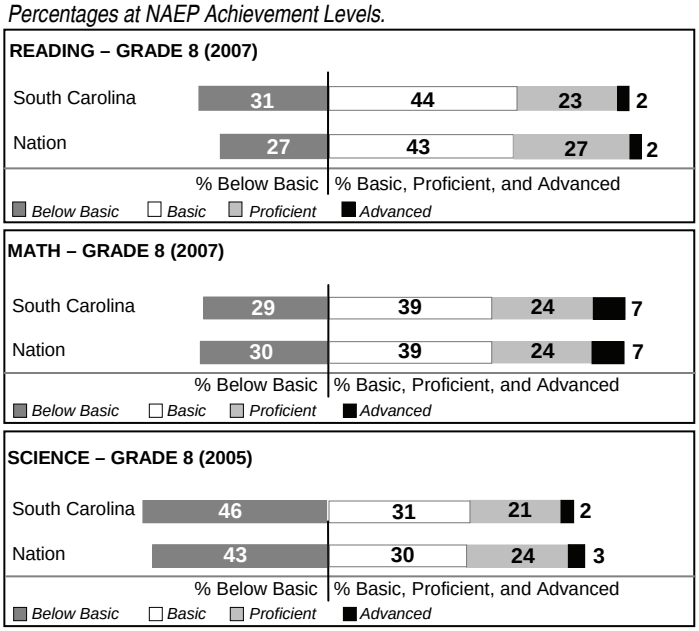
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	85.6
English 1	100.0	82.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	83.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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St Stephen Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=235)				
Students enrolled in high school credit courses (grades 7 & 8)	32.0%	Up from 21.1%	16.3%	21.6%
Retention rate	0.9%	Up from 0.4%	2.3%	1.2%
Attendance rate	95.8%	Down from 96.1%	95.5%	95.9%
Eligible for gifted and talented	8.5%	Up from 5.8%	4.2%	14.8%
With disabilities other than speech	8.9%	Down from 13.5%	14.1%	12.6%
Older than usual for grade	7.2%	Down from 10.8%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.8%	Up from 0.7%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	62.5%	Up from 42.9%	54.4%	56.9%
Continuing contract teachers	56.3%	Up from 33.3%	61.1%	72.7%
Teachers with emergency or provisional certificates	26.7%	Down from 31.3%	15.4%	5.3%
Teachers returning from previous year	56.3%	Up from 54.9%	76.0%	82.9%
Teacher attendance rate	94.3%	Up from 93.6%	94.9%	95.2%
Average teacher salary*	$47,194	Up 6.4%	$44,760	$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 5.1%	7.4%	2.4%
Professional development days/teacher	9.0 days	Up from 8.8 days	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.5	2.0	3.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.8 to 1	16.5 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 88.9%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	51.6%	Down from 95.2%	96.5%	97.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	$10,916	Up 6.6%	$10,159	$7,645
Percent of expenditures for instruction**	46.3%	Down from 46.6%	60.5%	63.4%
Percent of expenditures for teacher salaries**	41.5%	Up from 41.4%	54.4%	57.0%
% of AYP objectives met	100.0%	Up from 61.5%	87.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	60	32
Percent satisfied with learning environment	82.4%	62.7%	87.5%
Percent satisfied with social and physical environment	88.9%	76.8%	77.4%
Percent satisfied with school-home relations	52.9%	86.0%	87.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Middle School is a Title I school that serves approximately 223 students in Grades 6 – 8. SSM is accredited by the Southern Association of Colleges and Schools (SACS). Ninety-one percent of our students receive free or reduced lunches. Our school's theme is "Linking Rigor, Relevance, and Relationship: Connecting the Pieces for Student Success – Parents, Students, Teachers, Community."

St. Stephen Middle School's Title I and Technical Assistance funding provides tutorial assistance for students, professional development activities for teachers, staff, and administrators, various parenting and community activities, and student/staff incentive programs. These funds are also used for allocations of additional personnel to address student performance, provide support to staff, and supplement the purchase of classroom resources for our instructional programs.

St. Stephen Middle School's most recent initiative for 2008-2009 was the implementation of Positive Behavior Support System (PBIS). This model has positively impacted our school climate, supported academic achievement efforts, and raised the level of student expectations and responsibility. Through the restructuring and reorganization of our school, St. Stephen Middle School has experienced growth in many areas. Other continued programs and initiatives include the following: Curriculum Mapping, Making Middle Grades Work, Professional Learning Communities At Work, On-site job-embedded Professional Development activities, A+ Lab (Content Recovery, Remediation, and Acceleration), implementation of an active School Improvement Council (SIC) and Parent-Teacher Association, participation in Content-related Conferences and Workshops, Literacy initiatives, Student Advisement programs, Student Goal-Setting sessions, and the use of MAP and PACT data to make informed data-driven instructional decisions to increase student achievement.

We are fortunate to have the support and partnerships of the following organizations that promote the educational pursuits of our community's youth: United Way, Santee-Cooper, Berkeley County School District Mentoring Program, Angel Food Ministries, and other local businesses and churches.

Continuous articulation of St. Stephen Middle School's goals and expectations for students and staff are communicated on an on-going basis. Data and pertinent school information is also shared throughout the year with students, staff, parents, and the community to maintain a clear sense of our school's mission, theme, goals, and expectations.

LaVerne Middleton, SIC Chairperson
Brenda Jamison, Principal Specialist

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