SC Annual School Report Card Summary

Sedgefield Middle
Berkeley
Grades: 6-8 **Enrollment: 835**
Principal: Michael G. Lucas
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

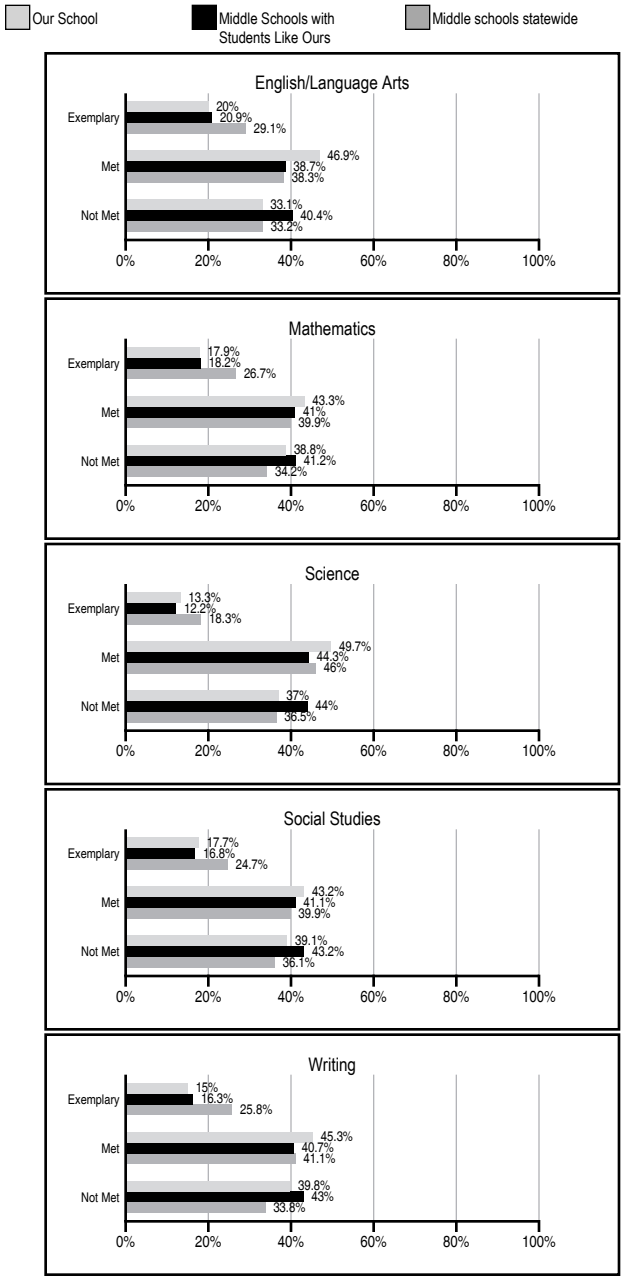
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	19	4

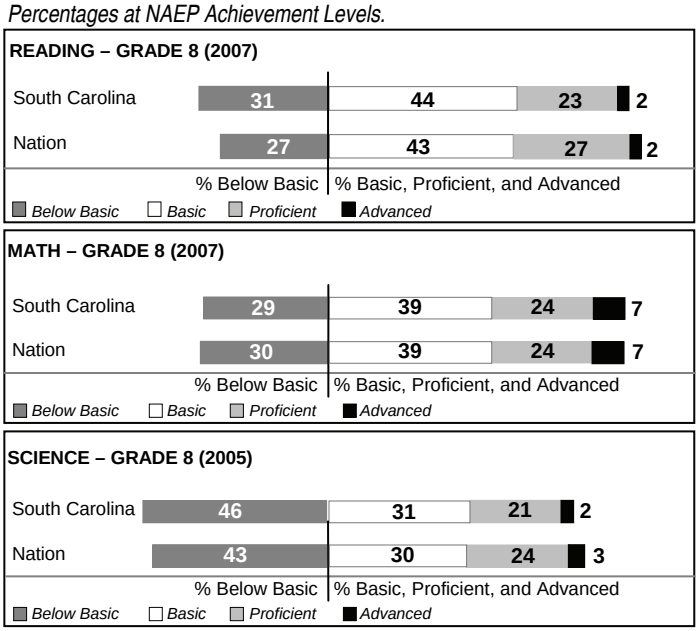
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.6	91.5
English 1	95.8	90.2
Physical Science	N/A	92.2
US History and the Constitution	N/A	N/A
All Subjects	85.2	91.3

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Sedgefield Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=835)				
Students enrolled in high school credit courses (grades 7 & 8)	35.7%	Up from 20.8%	15.6%	21.6%
Retention rate	3.3%	Down from 4.5%	1.9%	1.2%
Attendance rate	96.1%	Up from 95.3%	95.4%	95.9%
Eligible for gifted and talented	8.1%	Down from 8.9%	9.7%	14.8%
With disabilities other than speech	14.2%	Down from 14.7%	15.4%	12.6%
Older than usual for grade	6.5%	Up from 4.9%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.1%	Down from 18.8%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	56.9%	Up from 50.0%	56.1%	56.9%
Continuing contract teachers	62.7%	Down from 64.8%	67.2%	72.7%
Teachers with emergency or provisional certificates	11.9%	Up from 2.5%	9.7%	5.3%
Teachers returning from previous year	74.7%	Down from 78.5%	81.4%	82.9%
Teacher attendance rate	95.4%	Up from 91.5%	95.2%	95.2%
Average teacher salary*	$45,102	Up 1.0%	$45,942	$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	4.1%	2.4%
Professional development days/teacher	8.2 days	Down from 8.7 days	10.2 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.5 to 1	19.3 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 86.2%	89.6%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	44.8%	Down from 74.7%	97.1%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$6,607	Down 19.2%	$8,162	$7,645
Percent of expenditures for instruction**	61.6%	Up from 58.6%	62.3%	63.4%
Percent of expenditures for teacher salaries**	57.0%	Up from 53.0%	55.2%	57.0%
% of AYP objectives met	93.1%	Up from 55.2%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	198	62
Percent satisfied with learning environment	83.9%	51.8%	73.8%
Percent satisfied with social and physical environment	90.9%	63.5%	68.3%
Percent satisfied with school-home relations	51.8%	69.7%	63.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Middle School serves over 800 students in grades six, seven and eight. We strive to provide a challenging curriculum within a safe learning environment to meet the needs of all students. The core curriculum emphasizes English/language arts, mathematics, social studies and science. Nearly 90% of participating students passed end of course exams, which afforded them the opportunity to receive high school credits in Algebra 1, Honors English 1, Keyboarding and Computer Applications. In addition to our core curriculum, students also have the opportunity to become actively involved in other areas such as physical education, health, art, Spanish, band, chorus, career technology and computer literacy.

The mission of Sedgefield Middle School is to ensure that all students have the chance to achieve their maximum potential within a safe, nurturing environment while preparing them with the knowledge and skills to become lifelong learners. Teachers utilize inviting and engaging teaching strategies which encourage students to write across our standards-based curriculum. Our teachers have been and continue to be involved in the Teacher Quality Research Grant through the State Department of Education and in the Making Middle Grades Work (MMGW) school improvement initiative. Students receive remediation and enrichment in a computer lab setting where they are aligned with their instructional level. Tutorials in all subject areas are implemented for those students who need extra assistance. The students are served in these tutorials based on their scores from Measures of Academic Progress (MAP), which is a computer-based assessment tool.

Sedgefield Middle students are encouraged to participate in activities and clubs such as Junior Beta Club, Student Council, Service Learning activities, Drama Club, and the Shark News and Yearbook. Students who wish to strive at another level may choose to compete in Quest Quiz Bowl and the Post and Courier Challenge, while those musically inclined may choose to vie for selection in All-County Band or All-County Chorus. Students, teachers, staff members, parents and community members work diligently as a team to achieve academic and character-based goals. Sedgefield Middle School students, teachers and staff members are reminded daily of our motto, and we will continue to "Go for the GOLD."

Mike Lucas, Principal
Carie Taylor, School Improvement Council Chairperson

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