SC Annual School Report Card Summary

Hanahan Middle
Berkeley
Grades: 5-8 **Enrollment: 739**
Principal: Robin Rogers
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

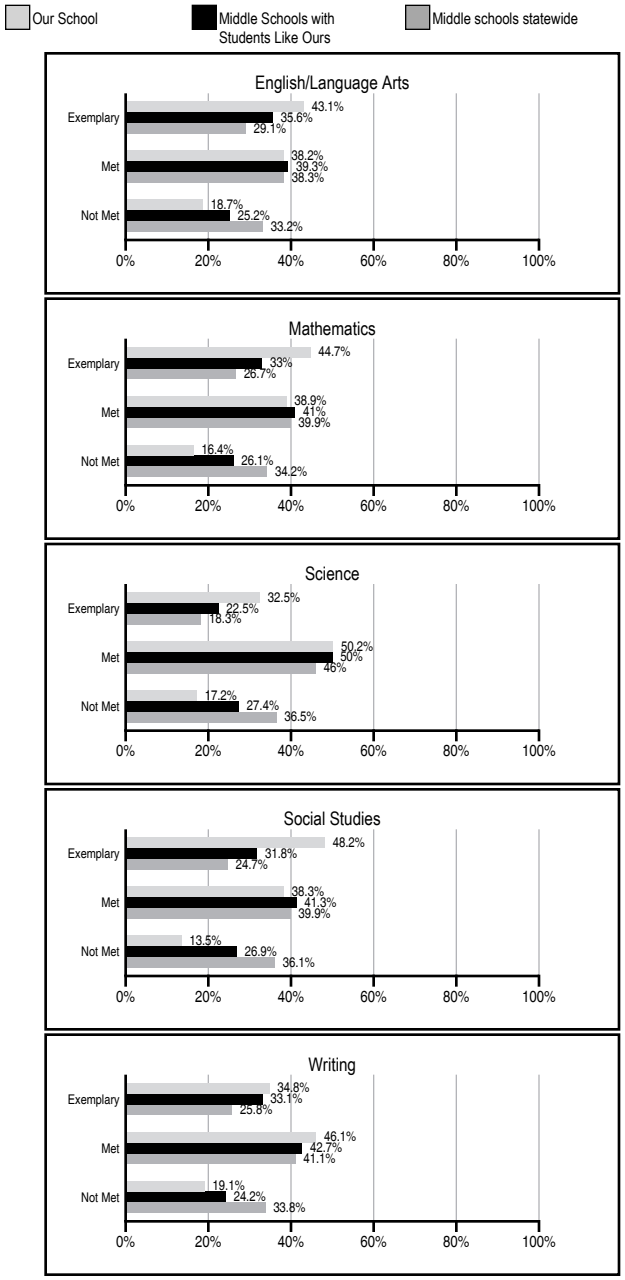
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	29	0	0

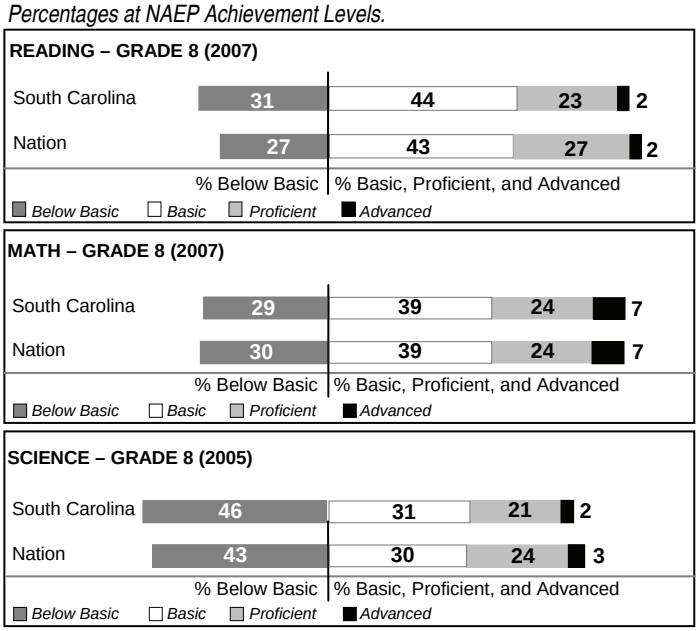
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.3
English 1	98.0	98.0
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	98.8	98.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hanahan Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=739)				
Students enrolled in high school credit courses (grades 7 & 8)	33.2%	Down from 33.5%	24.0%	21.6%
Retention rate	1.6%	Down from 3.5%	1.0%	1.2%
Attendance rate	96.7%	Up from 96.6%	96.0%	95.9%
Eligible for gifted and talented	23.2%	Up from 20.9%	19.6%	14.8%
With disabilities other than speech	10.3%	Down from 11.6%	11.3%	12.6%
Older than usual for grade	3.4%	Down from 3.6%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.8%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	51.1%	Up from 44.7%	56.6%	56.9%
Continuing contract teachers	63.8%	Up from 48.9%	76.0%	72.7%
Teachers with emergency or provisional certificates	7.1%	Up from 6.5%	5.5%	5.3%
Teachers returning from previous year	79.4%	Up from 76.2%	85.6%	82.9%
Teacher attendance rate	97.3%	Up from 96.2%	95.2%	95.2%
Average teacher salary*	$44,372	Up 5.5%	$46,951	$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	2.4%
Professional development days/teacher	11.7 days	Up from 10.7 days	10.2 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.5 to 1	21.9 to 1	20.1 to 1
Prime instructional time	93.3%	Up from 92.2%	90.0%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 98.1%	98.9%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$5,659	Down 14.5%	$6,873	$7,645
Percent of expenditures for instruction**	66.0%	Up from 62.8%	65.2%	63.4%
Percent of expenditures for teacher salaries**	62.3%	Up from 59.2%	57.1%	57.0%
% of AYP objectives met	100.0%	Up from 82.8%	90.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	180	82
Percent satisfied with learning environment	97.9%	84.9%	87.8%
Percent satisfied with social and physical environment	100.0%	92.7%	87.7%
Percent satisfied with school-home relations	97.9%	88.9%	76.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School Report Card Summary

The 2008-2009 school year at Hanahan Middle School was a very successful year. Learning remains our top priority, as reflected in our PACT scores. The HMS faculty and staff work closely with the community, parents, and businesses to provide students with every opportunity to learn and to succeed. Hanahan Middle School is a National BlueRibbon Lighthouse School, Red Carpet School and SCIRA Exemplary Reading Honor School. HMS successfully completed the second year implementation of Making Middle Grades Work (MMGW). Making Middle Grades Work is a district-wide initiative that provides a comprehensive improvement framework focusing on ten key practices. The Books Rock Café and the Big Kuhuna, an end of the year celebration, continue to be successful reading incentives for our students. As a result of these incentives, the number of students meeting their yearly Accelerated Reader goal surpassed gains experienced in previous years. As always, HMS continues to stress academic excellence as we "Soar to Success."

Our students' academic and extra-curricular achievements continue to be among the best in the state. 125 HMS students took at least one of four credit courses: English 1, Spanish 1, Algebra 1, and Keyboarding for high school credit. HMS is proud of our 19 National Junior scholars and 4 Duke Tip Scholars; 41 All County, 11 All Region, and 1 State Band winners; 100% student participation in school Service Learning projects; first place in "Group Performance" at the Junior Beta State Convention; First Place in the State Superintendents Writing Competition; 13 students in All-County Chorus and 1 National ACDA Chorus recipient. In addition the HMS band was awarded the Outstanding Performance Award State Band Directors' (OPA) for the twenty-fourth time.

STEMS, an ELA program that studies Latin roots, continues to help HMS students increase their PACT scores. HMS stresses reading and writing across the curriculum, with monthly bulletin boards, a Principal's Pick display, the Writing Stick competition among grade levels, and faculty writings. SmartBoards were installed in all classrooms, including Special Area classes. Air Liners were installed in all ELA and Math classrooms, with a class set of I-clickers for each grade level. A new computer lab called ASSIST was added, providing content recovery to over 100 students. SPAWAR continues their services through the Lunch Buddy mentoring program, which has grown to over 90 participants. The HMS Jr. Beta club offered peer tutoring. Measures of Academic Progress (MAP) test scores were used to form RIT Band classes that met for 40 minutes weekly to address specific needs in Math and ELA.

Elizabeth Scarbrough, 8th grade ELA teacher, was honored as the 2008-2009 HMS Teacher of the Year. We currently have eight National Board Certified teachers, with Heather Jones and Angela Ballard being our newest recipients. We currently have four more teachers applying for National Board certification, further validating that excellence and dedication continues to be the standard at HMS.

Mr. Robin Rogers, Principal
Mr. Sean Kennedy, School Improvement Council Chairman

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