SC Annual School Report Card Summary

Cainhoy Elementary/ Middle
Berkeley
Grades: PK-8 **Enrollment: 255**
Principal: John Spagnolia
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

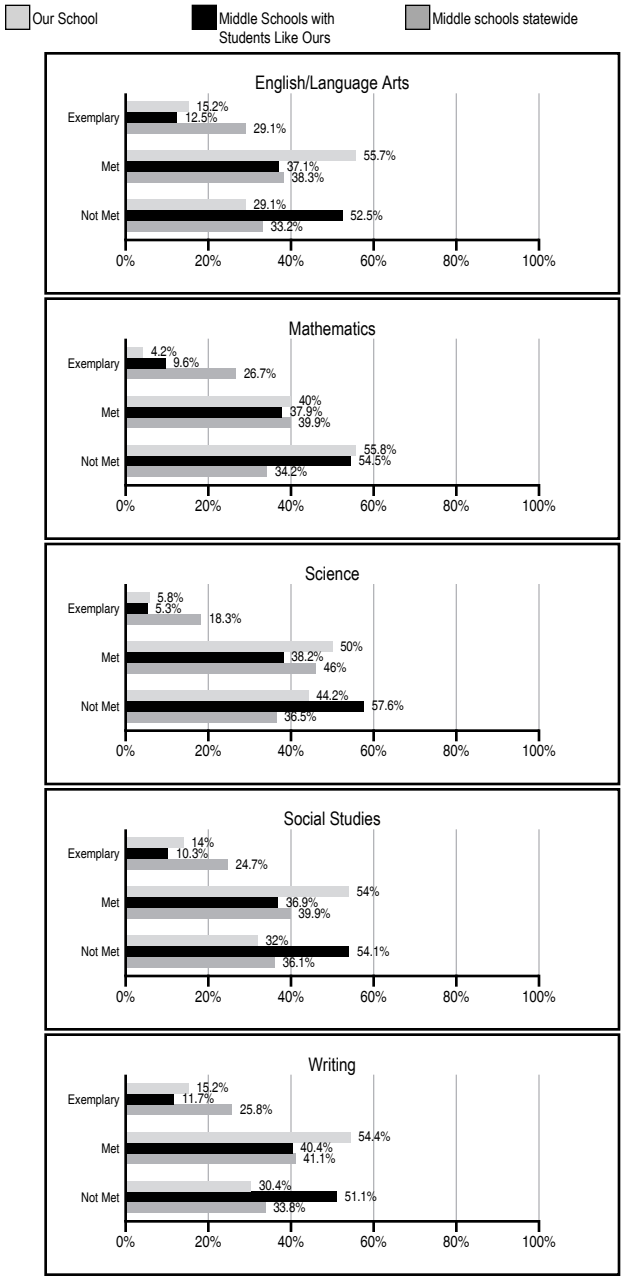
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	At-Risk	Below Average	Silver	Silver	Met	RP-DELAY
2007	At-Risk	Good	Silver	N/A	Not Met	RP

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	28	22

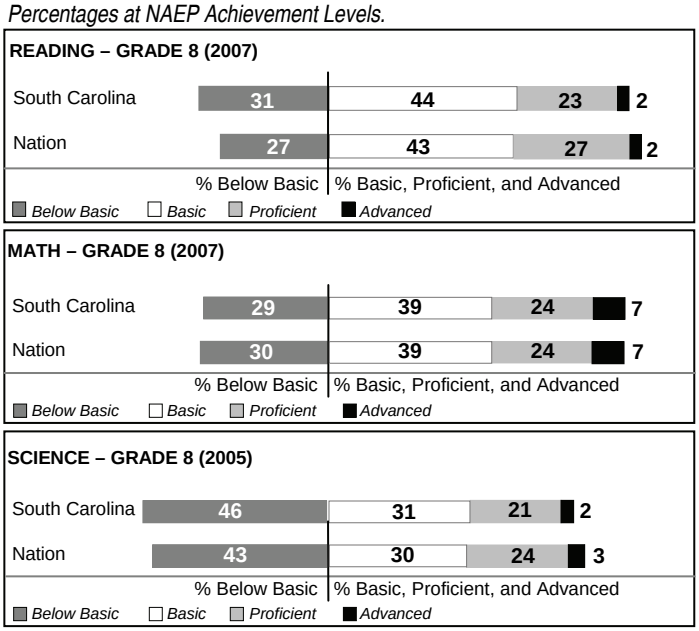
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	84.2
English 1	N/A	83.1
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	75.0	82.8

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Cainhoy Elementary/ Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=255)				
Students enrolled in high school credit courses (grades 7 & 8)	27.1%	Up from 15.1%	16.6%	21.6%
Retention rate	0.8%	Down from 2.1%	2.3%	1.2%
Attendance rate	96.9%	Up from 96.8%	95.6%	95.9%
Eligible for gifted and talented	2.5%	Down from 3.1%	3.7%	14.8%
With disabilities other than speech	7.3%	Down from 8.7%	14.8%	12.6%
Older than usual for grade	1.4%	Down from 1.5%	5.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	61.5%	Up from 58.3%	54.4%	56.9%
Continuing contract teachers	76.9%	Up from 75.0%	61.1%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	15.4%	5.3%
Teachers returning from previous year	76.3%	Down from 77.1%	76.0%	82.9%
Teacher attendance rate	92.9%	Down from 95.5%	94.9%	95.2%
Average teacher salary*	$48,289	Up 6.9%	$44,687	$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	8.2%	2.4%
Professional development days/teacher	9.2 days	Down from 12.6 days	10.9 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	15.0 to 1	Up from 12.4 to 1	16.2 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 91.0%	89.3%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.6%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$12,710	Up 3.5%	$10,252	$7,645
Percent of expenditures for instruction**	50.7%	Down from 58.3%	60.6%	63.4%
Percent of expenditures for teacher salaries**	46.2%	Down from 48.9%	54.8%	57.0%
% of AYP objectives met	100.0%	No Change	82.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	31	37
Percent satisfied with learning environment	86.7%	87.1%	88.9%
Percent satisfied with social and physical environment	90.0%	87.1%	88.9%
Percent satisfied with school-home relations	93.5%	74.2%	81.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cainhoy Elementary/Middle School Narrative

Cainhoy Elementary/Middle School continues its commitment to raising student achievement through strong academics and dynamic engaging programs. The implementation of school improvement has shown marked improvements in the areas of curriculum and student achievement. We are very proud to say that we made "AYP!"

The faculty continues to examine student achievement gains and the curriculum in the areas of reading, writing, math concepts, critical thinking and assessment.

Some of our accomplishments in 2008-2009 include: 12 students passing the Algebra 1 End of the Course Exam, 2 Spell Bound Competition Participants, 7 All County Chorus participants, 2 All County Strings Participants, Cainhoy Steel Band Performances, the continuation of our recycling program and the production of a Student News Show.

We continue to promote the use of technology with the installation of the computer lab "ASSIST" program. The school continued with the Tiger Café to encourage students to participate in our Accelerated Reader program. The faculty and staff also increased the requirements for students to earn Tiger Bucks for displaying good behavior to purchase materials such as pencils, pens, paper, notebooks, games, and other items from our Tiger Pride Store.

Our Parent Teacher Organization and School Improvement Council worked very hard to support students, teachers, and staff to enhance student achievement. They provided classroom supplies and much needed help throughout the school year.

We will continue to improve our school's overall rating with a coordinated team effort of district leaders, administrators, teachers, students, parents and a strong School Improvement Council and Parent Teacher Organization.

John Spagnolia, Principal
Ella Chisolm, SIC Chairperson

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