SC Annual School Report Card Summary

Berkeley Middle
Berkeley
Grades: 6-8 **Enrollment: 1,144**
Principal: Lee A. Westberry, Ed.D.
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

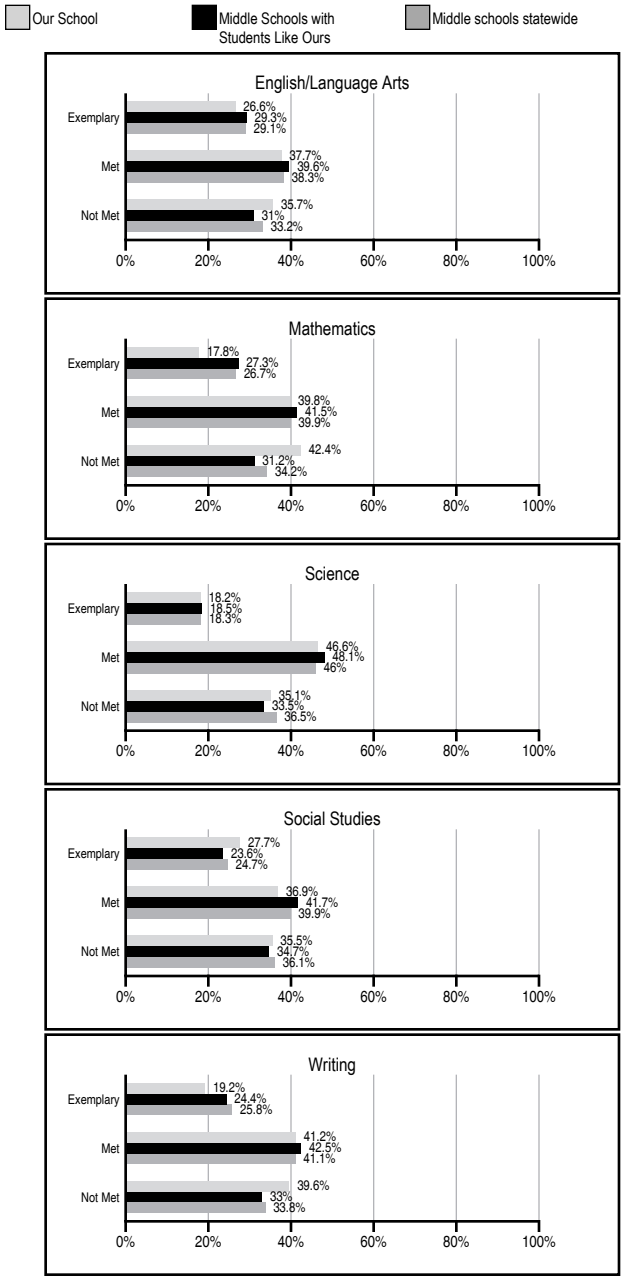
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	48	4	0

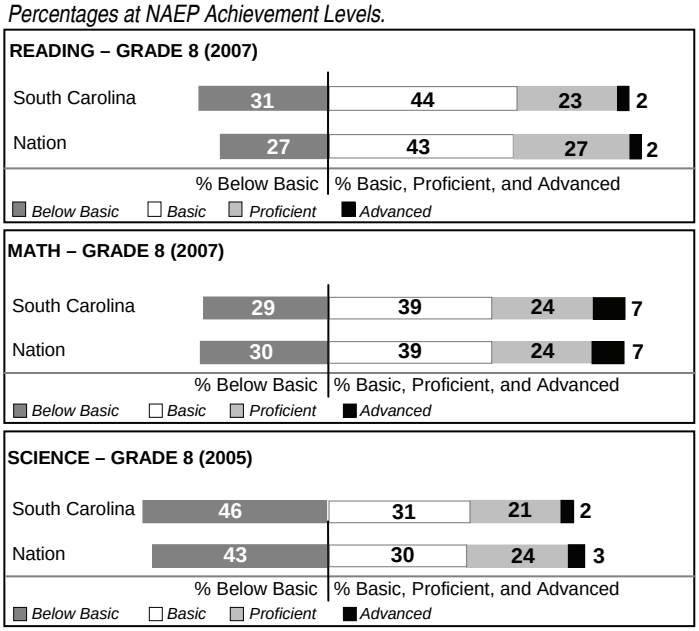
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.2	97.0
English 1	94.9	94.6
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	95.4	96.5

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Berkeley Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,144)				
Students enrolled in high school credit courses (grades 7 & 8)	38.4%	Up from 26.4%	22.7%	21.6%
Retention rate	4.3%	Down from 5.7%	1.3%	1.2%
Attendance rate	95.7%	No Change	95.7%	95.9%
Eligible for gifted and talented	13.0%	Down from 13.1%	15.9%	14.8%
With disabilities other than speech	13.3%	Down from 13.9%	14.2%	12.6%
Older than usual for grade	6.0%	Up from 5.6%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.3%	Up from 2.6%	0.4%	0.6%
Annual dropout rate	0.4%	Up from 0.3%	0.0%	0.0%
Teachers (n=70)				
Teachers with advanced degrees	54.3%	Up from 42.5%	56.7%	56.9%
Continuing contract teachers	64.3%	Up from 57.5%	76.9%	72.7%
Teachers with emergency or provisional certificates	3.5%	Down from 7.3%	3.6%	5.3%
Teachers returning from previous year	77.1%	Down from 78.7%	85.4%	82.9%
Teacher attendance rate	93.8%	Down from 94.7%	95.5%	95.2%
Average teacher salary*	$45,785	Up 3.9%	$46,636	$46,599
Classes not taught by highly qualified teachers	3.2%	Down from 7.0%	0.9%	2.4%
Professional development days/teacher	13.3 days	Up from 11.1 days	10.4 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	No Change	20.8 to 1	20.1 to 1
Prime instructional time	88.9%	Down from 89.7%	90.2%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.5%	Up from 92.6%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$6,428	Down 11.8%	$7,423	$7,645
Percent of expenditures for instruction**	63.3%	Up from 60.7%	63.9%	63.4%
Percent of expenditures for teacher salaries**	58.4%	Up from 56.6%	59.2%	57.0%
% of AYP objectives met	87.0%	Up from 60.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	301	78
Percent satisfied with learning environment	77.6%	48.7%	62.2%
Percent satisfied with social and physical environment	82.1%	55.9%	40.8%
Percent satisfied with school-home relations	48.5%	68.3%	53.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Middle School (BMS) is a large, diverse middle school comprised of approximately 1,160 students. The staff has continued their efforts in creating a school environment in which students are challenged and valued as individuals in order to achieve their full potential.

This year, BMS implemented the ACE Single Gender Academy, benchmark assessments and analyses in the core, a mentor program, data notebooks, etc. We continue these efforts working under MMGW Framework. At BMS, the MMGW initiative is working!

We continued activities such as clubs, Renaissance, Accelerated Reader (AR) Incentive Program, and awards ceremonies. In fact, our AR Program went web-based this year. Our teachers eagerly demonstrate commitment to professional growth and leadership, as they have been asked to present at several conferences this year, including district and state-level staff development opportunities.

Additionally, we have worked on bridging the gap between middle school and high school through many collaborative efforts. We want to ensure a smooth transition for students, and we want to make sure students are prepared for school beyond middle school. Students are showing their Berkeley pride in their participation in QUEST, Spelling Bee, and Robotics competitions.

We also have many students participating in All County Chorus, Band, and Strings as well as All Region Fine Arts. We continue to offer a challenging curricula with high school credit courses: Algebra I, English I, Spanish I, French I, and Keyboarding/Computer Applications. The new ASSIST Lab has also been very beneficial for students who need remediation on specific standards throughout the school year. This lab is just another way to demonstrate the belief that all students matter all of the time because failure is not an option!

Dr. Lee A. Westberry, Principal
Richard Kizer, School Improvement Council Chair

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