

SC Annual School Report Card Summary

Williston-Elko Middle
Williston 29
Grades: 6-8 Enrollment: 204
Principal: Dr. Eavon Hickson
Superintendent: Alexia C. Clamp
Board Chair: Mr. Calvin Melton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

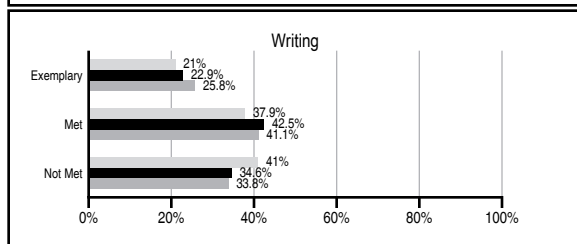
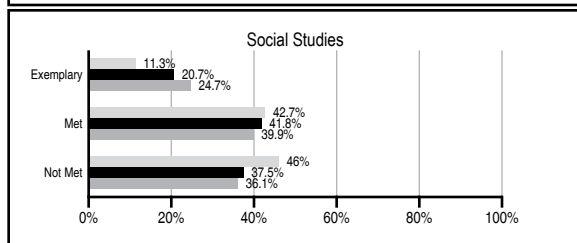
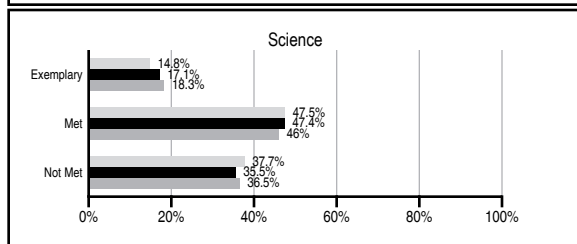
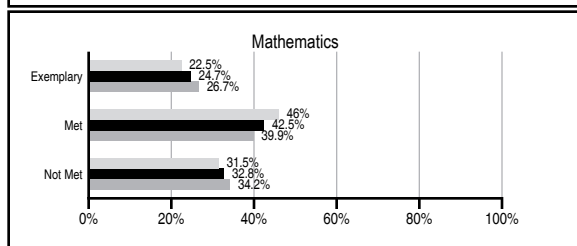
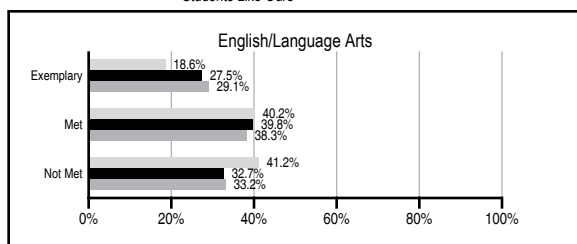
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	34	5	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	N/A	95.8
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Williston-Elko Middle [Williston 29]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=204)				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Down from 22.1%	19.3%	21.6%
Retention rate	0.5%	Down from 0.9%	1.3%	1.2%
Attendance rate	96.8%	Up from 95.9%	95.6%	95.9%
Eligible for gifted and talented	16.4%	Up from 0.0%	14.8%	14.8%
With disabilities other than speech	16.9%	Down from 17.5%	13.6%	12.6%
Older than usual for grade	2.0%	Down from 3.4%	3.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	60.0%	Up from 50.0%	54.6%	56.9%
Continuing contract teachers	80.0%	Down from 100.0%	74.3%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.8%	5.3%
Teachers returning from previous year	85.4%	Down from 87.9%	81.8%	82.9%
Teacher attendance rate	93.4%	Down from 94.5%	95.3%	95.2%
Average teacher salary*	\$44,149	Up 4.3%	\$45,736	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	2.4%
Professional development days/teacher	20.7 days	Up from 11.6 days	9.7 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 16.7 to 1	19.8 to 1	20.1 to 1
Prime instructional time	88.5%	Up from 87.0%	89.9%	89.9%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.4%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,107	Up 29.9%	\$7,602	\$7,645
Percent of expenditures for instruction**	69.9%	Up from 69.4%	64.2%	63.4%
Percent of expenditures for teacher salaries**	63.5%	Down from 64.9%	57.7%	57.0%
% of AYP objectives met	100.0%	Up from 58.8%	90.5%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our W-EMS family has begun to connect. Hand-in-hand with the support of our parents and community, we have begun establishing the foundation to bridge our academic gap. Our Family Nights, home and neighborhood visits had a positive impact on our relationship with our stakeholders. As a result, we were able to capitalize on Positive Behavior Intervention Supports and Student Support Team initiatives. Students enjoyed their Wednesday Club Days, Devil Dollar Store, and college field trips. Teachers painted their classroom doors to remind students that college or an advanced degree should be included in their future goals. Students were introduced to various jobs through Career Awareness, shadowing, and our Career Fair. The Individual Graduate Plans made them knowledgeable of the subjects they will be required to master in order to pursue different educational fields.

Our Service Learning Projects continued as money was raised for Relay for Life and food was contributed to the Golden Harvest Bank. Students were reminded of how fortunate they are as stuffed animals were collected for the Barnwell County Sheriff's Department, items were provided for the Christmas shoe boxes for the Barnwell County Department of Social Services, and clothes were donated for the Clothes Closet within our district. In addition, can tabs were collected for the Ronald McDonald House in Columbia.

We are proud of our Algebra I teacher and all her students passing their End of Course exams. As we strive to ensure each student demonstrates academic success, we appreciate and ask for your continued support. Working together, we can help make our children's dreams become a reality.

Ms. Denise Long, SIC
Dr. Eavon H. Hickson, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	58	39
Percent satisfied with learning environment	92.9%	69.0%	82.1%
Percent satisfied with social and physical environment	85.7%	72.4%	53.8%
Percent satisfied with school-home relations	78.6%	84.5%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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