



SC Annual School Report Card Summary

McCants Middle
Anderson 5
Grades: 6-8 Enrollment: 1,286
Principal: Jacky Stamps
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Not Met	N/A
2008	Good	Average	Silver	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

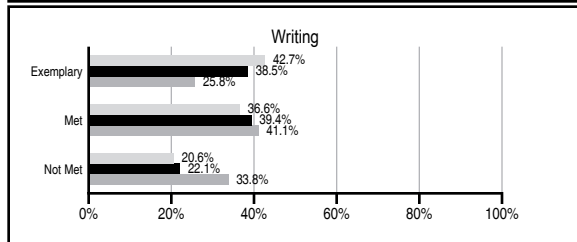
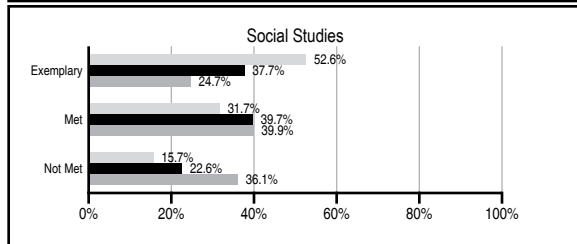
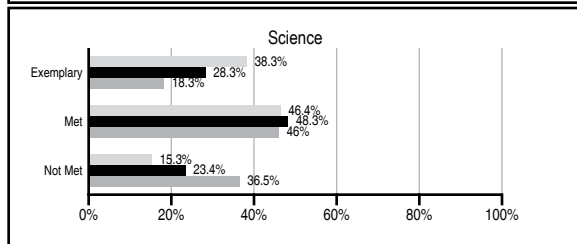
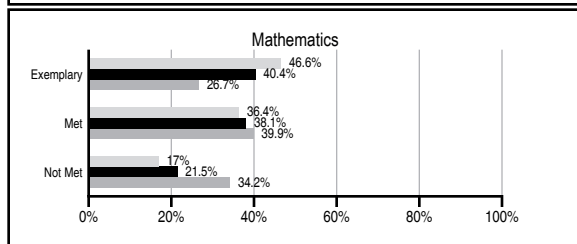
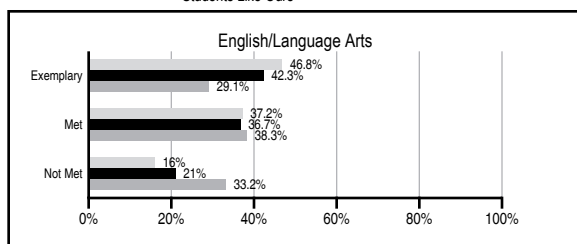
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	19	7	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	100.0	93.7
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McCants Middle [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,286)				
Students enrolled in high school credit courses (grades 7 & 8)	18.1%	Down from 18.5%	34.1%	21.6%
Retention rate	1.3%	Down from 1.6%	1.1%	1.2%
Attendance rate	96.0%	Up from 95.6%	96.3%	95.9%
Eligible for gifted and talented	27.3%	Up from 25.6%	25.1%	14.8%
With disabilities other than speech	11.2%	Down from 13.5%	10.4%	12.6%
Older than usual for grade	1.5%	Down from 2.0%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	0.7%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=85)				
Teachers with advanced degrees	55.3%	Up from 53.4%	57.7%	56.9%
Continuing contract teachers	77.6%	Up from 70.5%	78.4%	72.7%
Teachers with emergency or provisional certificates	7.3%	Up from 3.9%	3.8%	5.3%
Teachers returning from previous year	87.0%	Up from 82.8%	85.3%	82.9%
Teacher attendance rate	96.9%	Up from 96.2%	95.1%	95.2%
Average teacher salary*	\$46,328	Up 4.3%	\$48,674	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.4%
Professional development days/teacher	11.9 days	Down from 15.1 days	10.6 days	10.8 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.6 to 1	21.7 to 1	20.1 to 1
Prime instructional time	92.5%	Up from 90.2%	90.6%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Down from 95.1%	97.2%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,083	Up 3.9%	\$7,199	\$7,645
Percent of expenditures for instruction**	67.5%	Up from 66.6%	65.5%	63.4%
Percent of expenditures for teacher salaries**	66.2%	Up from 65.5%	60.0%	57.0%
% of AYP objectives met	91.3%	Up from 81.5%	93.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	75	377	107
Percent satisfied with learning environment	93.3%	70.6%	78.1%
Percent satisfied with social and physical environment	93.3%	73.3%	61.3%
Percent satisfied with school-home relations	89.2%	85.1%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

SCHOOL COLORS: Royal Blue and Gold

SCHOOL MASCOT: Hornet

SCHOOL MOTTO: "Building a Better World....One Student at a Time"

McCants Middle School is a wonderful place for our students, staff, and teachers. For the 2008-2009 school year, we continued to offer challenging and engaging instruction to our students. Excellence and high expectations remain our primary goal as we engage in continuous improvement in academic achievement. This year, our teachers put in almost 1000 days of professional development activities to provide them continuous improvement in their teaching skills and professional knowledge. Teachers and administrators worked together to align the curriculum to the South Carolina Achievement Standards. We are devoted to developing strategies that encompass data from PACT, PASS, and MAP scores and benchmark and teacher assessments. We continue to seek new instructional strategies to move all students to their greatest academic potential. Smooth transition from the elementary schools to the middle school is a top priority as is the transition from McCants Middle School to TL Hanna High School. This year we made conscious efforts to ease these transitions by offering summer transition programs for rising 6th and 9th grade students. We are also proud of our PTA and School Improvement Council. Our PTA has provided funds for instructional materials, school-wide activities, and numerous treats that demonstrated teacher and staff appreciation. The PTA, School Improvement Council and administrative staff continue to increase and provide opportunities for parental involvement.

We are pleased with our many commendations; however, it is our challenges toward which our greatest efforts will be directed. We will continue to focus on closing the achievement gap so all students perform at the proficient and advanced levels. Secondly, all teachers will stand up to the challenge of using data to make decisions that will improve student achievement. We will continue to work together to provide quality learning experiences for all students.

McCants Middle School is a caring organization of parents, students, teachers, and staff all of whom share a sense of school and civic pride. We, as a diverse community, value education, life, country, and faith.
Jacky R. Stamps, Principal

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