

SC Annual School Report Card Summary

Lakeside Middle
Anderson 5
Grades: 6-8 Enrollment: 1,078
Principal: Martha L. Hanwell
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

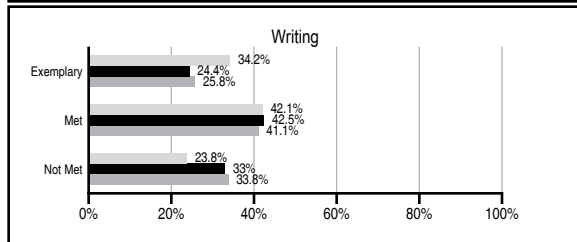
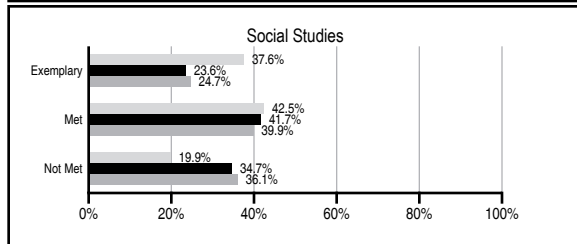
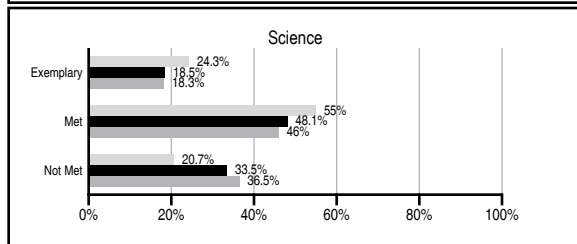
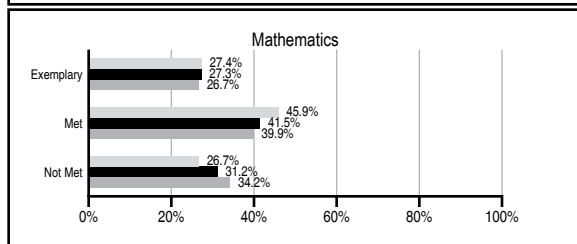
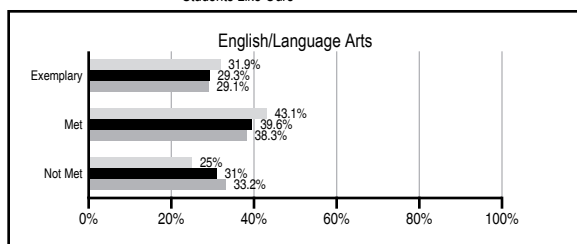
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	48	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	94.1	94.6
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	95.9	96.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lakeside Middle [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,078)				
Students enrolled in high school credit courses (grades 7 & 8)	9.8%	Down from 10.3%	22.7%	21.6%
Retention rate	1.4%	Up from 0.9%	1.3%	1.2%
Attendance rate	94.5%	No Change	95.7%	95.9%
Eligible for gifted and talented	14.4%	Down from 16.9%	15.9%	14.8%
With disabilities other than speech	16.4%	Down from 17.4%	14.2%	12.6%
Older than usual for grade	2.3%	Down from 2.6%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=75)				
Teachers with advanced degrees	60.0%	Up from 56.3%	56.7%	56.9%
Continuing contract teachers	76.0%	Up from 64.8%	76.9%	72.7%
Teachers with emergency or provisional certificates	2.9%	Up from 1.9%	3.6%	5.3%
Teachers returning from previous year	85.9%	Up from 83.8%	85.4%	82.9%
Teacher attendance rate	95.7%	Up from 95.1%	95.5%	95.2%
Average teacher salary*	\$44,793	Up 3.7%	\$46,636	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	0.9%	2.4%
Professional development days/teacher	10.2 days	Up from 8.0 days	10.4 days	10.8 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.7 to 1	20.8 to 1	20.1 to 1
Prime instructional time	89.6%	Up from 87.8%	90.2%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Down from 100.0%	97.3%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,257	Down 0%	\$7,423	\$7,645
Percent of expenditures for instruction**	68.4%	Down from 68.9%	63.9%	63.4%
Percent of expenditures for teacher salaries**	66.8%	Down from 67.6%	59.2%	57.0%
% of AYP objectives met	90.5%	Up from 71.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	300	69
Percent satisfied with learning environment	85.5%	67.2%	68.7%
Percent satisfied with social and physical environment	88.1%	72.3%	63.2%
Percent satisfied with school-home relations	59.4%	84.6%	67.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its 1963 inception, Lakeside Middle School has been dedicated to providing a quality education for the children of our community. This dedication is evident in the many outstanding opportunities offered to our students.

Lakeside currently serves over 1000 students in grades six, seven, and eight and has a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers a balanced program of academics, fine arts, community involvement, and athletics which creates a unique learning environment designed to meet the needs of middle school students.

Lakeside is proud to offer our students many opportunities. Students can choose band, strings, chorus, art, drama, or creative writing courses during their related arts. These classes give students opportunities to explore interests outside of the academic areas. They also have the opportunity to take accelerated classes, earn high school credit, and participate in the district's gifted and talented program. Eligible students are also provided the opportunity to take the SAT or PSAT in seventh and eighth grade to be identified as Duke TIP Scholars or as Junior Scholars. This year fifty-six students qualified to take the PSAT, and forty-seven students qualified to take the SAT. Seventh and eighth grade students may also earn high school credit in Technology. We are proud of the academic progress of our students and continually strive to improve our performance as well as our students.

Additionally, students are provided with many opportunities during after school hours. These include sports, Robotics, Math Counts, Vikings with Vision, and the Stock Market Club. Student Council and Lakeside Ambassadors partner with local service organizations to teach our students the value of volunteering and community service. Additional learning opportunities are offered throughout the school day. Students also have extended time with a teacher or learning time that is directly linked to standards on a computer based program.

Lakeside teachers were the recipients of five state EIA grants. These EIA Teacher Awards are funded by the General Assembly to promote creativity and innovation in classrooms across our state. Lakeside is fortunate to have dedicated teachers who apply for these grants and others through Donor's Choose that directly effect student learning. We also were designated by the state as an Exemplary Writing School. This award is based on an extensive evaluation of the schools' instructional programs, with a particular emphasis on the teaching of writing.

We are proud to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and a marketable skill through an effective education. The united mission and promise to our students and community will continue to guide our way into the future. Our challenge continues to be to find ways to close the achievement gap and to meet the needs of our students during major budget cuts. We hope you will join us as we continue to provide quality educational experiences for our children.

Martha Hanwell Principal Catherine Phillips SIC Chair

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