

SC Annual School Report Card Summary

Belton Middle
Anderson 2
Grades: 6-8 **Enrollment: 473**
Principal: Margaret H. Spivey
Superintendent: Mr. Thomas T. Chapman
Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

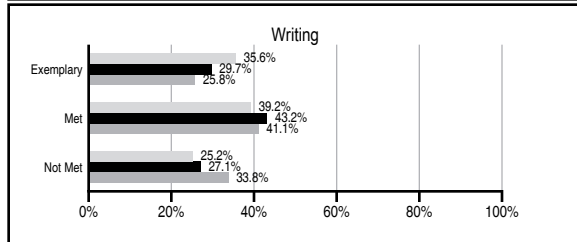
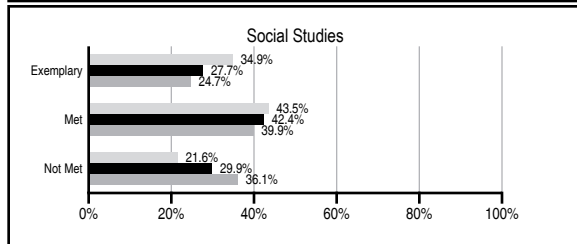
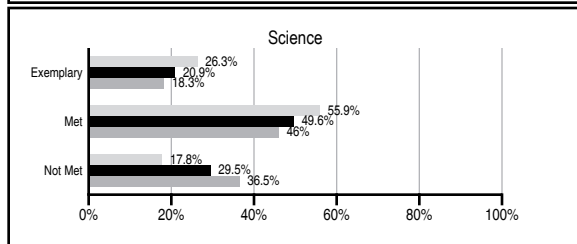
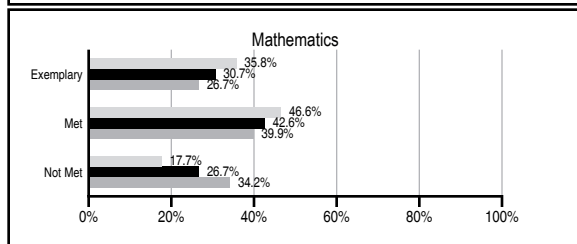
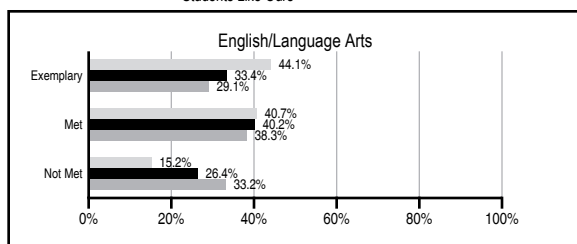
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	36	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	100.0	94.2
Physical Science	N/A	83.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Belton Middle [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=473)				
Students enrolled in high school credit courses (grades 7 & 8)	15.4%	Up from 14.4%	21.6%	21.6%
Retention rate	1.3%	Down from 2.1%	1.0%	1.2%
Attendance rate	96.0%	Down from 96.1%	95.9%	95.9%
Eligible for gifted and talented	21.5%	Down from 21.9%	18.3%	14.8%
With disabilities other than speech	15.4%	Down from 16.2%	12.4%	12.6%
Older than usual for grade	3.4%	Down from 5.4%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.4%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 41.9%	57.1%	56.9%
Continuing contract teachers	96.8%	Up from 90.3%	76.9%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.8%	5.3%
Teachers returning from previous year	90.1%	Up from 89.2%	85.4%	82.9%
Teacher attendance rate	96.8%	Up from 95.3%	95.3%	95.2%
Average teacher salary*	\$48,683	Up 2.7%	\$47,274	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	2.4%
Professional development days/teacher	18.2 days	Down from 19.7 days	11.3 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.5 to 1	21.8 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 88.7%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,244	Down 0.7%	\$7,244	\$7,645
Percent of expenditures for instruction**	69.0%	Down from 71.2%	63.2%	63.4%
Percent of expenditures for teacher salaries**	57.7%	Down from 58.1%	57.2%	57.0%
% of AYP objectives met	95.2%	Up from 71.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	141	98
Percent satisfied with learning environment	100.0%	83.5%	88.2%
Percent satisfied with social and physical environment	100.0%	79.3%	82.3%
Percent satisfied with school-home relations	100.0%	85.0%	75.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton Middle School, the students, the parents, and the community are dedicated to sustaining an environment that promotes student achievement, encourages compassion and civility, affirms responsibility, and cultivates character and integrity while embracing individuality. We are committed to developing the potential that exists in each student who enters our building. "Civility between and among students, teachers, and staff is deeply engrained in the culture of the school and is evident in everyday practice" (STW Committee 2009). We are very proud to have been named as a School to Watch by the National Middle School Forum for our challenging academic program and our dedication to meeting the unique needs of young adolescent students.

All students at Belton Middle School are expected to meet high academic standards. Academic experiences are content rich and available to all students at a high level of rigor and challenge. School data is routinely analyzed throughout the year to help formulate the teaching and learning strategies, as well as programs and processes, to meet the needs of our students.

A number of best practices have been studied and implemented at Belton Middle School in our efforts to provide a safe, structured, developmentally responsive, and socially equitable environment for which students can optimize their potential in the areas of academics and social development.

Belton Middle School does many things to ensure students' equal access to quality education and to provide all students with highly qualified teachers, resources, learning opportunities, and supports. Having a common vision, which emphasizes student success and achievement, is the basis for all the efforts of school improvement. Belton Middle School is dedicated to organizational structures and processes which are designed "for the good of the children." The school holds itself accountable to providing the best educational opportunities for all students. Our motto is Positive Expectations for Achievement, Character and Environment.

Margaret H. Spivey, Principal
Eric Boggs, S.I.C. Chairman

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