



# SC Annual School Report Card Summary

Ridge Spring-Monetta Elementary  
Aiken  
Grades: PK-8 Enrollment: 654  
Principal: Jim Hooper  
Superintendent: Dr. Elizabeth Everitt  
Board Chair: Dr. Christine Harkins

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | Below Average | TBD                            | TBD             | Not Met    | R                       |
| 2008 | At-Risk         | Below Average | N/A                            | N/A             | Not Met    | R                       |
| 2007 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | RP                      |

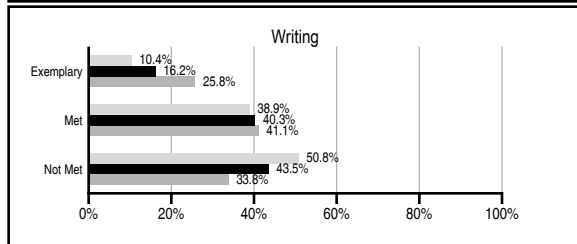
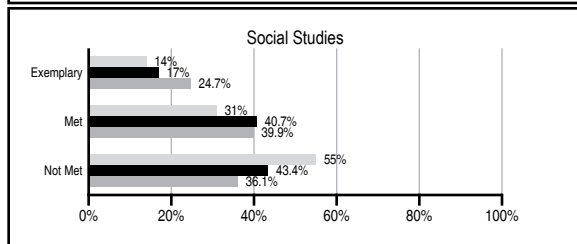
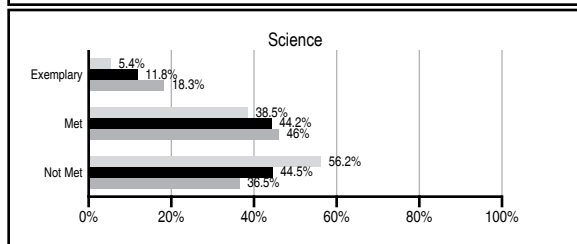
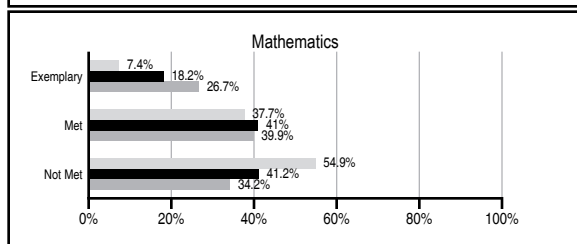
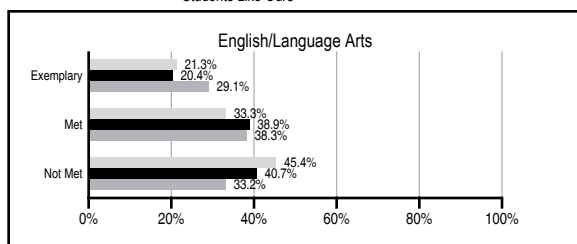
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 22      | 19            | 4       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRADE 8 (2007)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 31          | 44    | 23         |
| Nation                                          | 27          | 43    | 27         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| MATH - GRADE 8 (2007)                           |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 29          | 39    | 24         |
| Nation                                          | 30          | 39    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| SCIENCE - GRADE 8 (2005)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 46          | 31    | 21         |
| Nation                                          | 43          | 30    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 93.3              | 91.3                                   |
| English 1                             | 94.4              | 89.8                                   |
| Physical Science                      | N/A               | 92.2                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 93.9              | 91.0                                   |

## SC PERFORMANCE GOAL

**2010 Goal:**  
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Ridge Spring-Monetta Elementary [Aiken]

## SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|---------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=654)</b>                                                      |               |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 46.4%         | Up from 16.1%         | 15.8%                                        | 21.6%                      |
| Retention rate                                                               | 1.5%          | Down from 2.6%        | 1.8%                                         | 1.2%                       |
| Attendance rate                                                              | 95.0%         | Down from 95.2%       | 95.3%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 5.3%          | Down from 9.2%        | 9.6%                                         | 14.8%                      |
| With disabilities other than speech                                          | 6.1%          | Down from 6.7%        | 15.2%                                        | 12.6%                      |
| Older than usual for grade                                                   | 0.4%          | Down from 3.4%        | 4.2%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | Down from 0.4%        | 0.6%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.6%          | Up from 0.0%          | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=49)</b>                                                       |               |                       |                                              |                            |
| Teachers with advanced degrees                                               | 61.2%         | Up from 53.8%         | 56.3%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 71.4%         | Up from 65.4%         | 66.7%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 7.0%          | Up from 5.0%          | 9.7%                                         | 5.3%                       |
| Teachers returning from previous year                                        | 84.3%         | Down from 86.7%       | 81.4%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 95.2%         | Up from 94.5%         | 95.2%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$46,051      | Up 1.4%               | \$46,051                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 0.0%          | Down from 1.8%        | 3.7%                                         | 2.4%                       |
| Professional development days/teacher                                        | 4.1 days      | Up from 4.0 days      | 10.3 days                                    | 10.8 days                  |
| <b>School</b>                                                                |               |                       |                                              |                            |
| Principal's years at school                                                  | 1.0           | Down from 13.0        | 3.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 18.6 to 1     | Up from 15.9 to 1     | 19.3 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 89.6%         | Up from 88.3%         | 89.6%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Good          | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | Yes           | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 98.1%         | Up from 95.6%         | 97.0%                                        | 97.8%                      |
| Character development program                                                | Below Average | Down from Good        | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$8,176       | Up 6.0%               | \$8,169                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 66.7%         | Down from 69.7%       | 62.7%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 51.5%         | Down from 63.6%       | 55.6%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 89.5%         | Up from 57.1%         | 90.5%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 54       | 45        | 84       |
| Percent satisfied with learning environment            | 87.0%    | 52.3%     | 77.1%    |
| Percent satisfied with social and physical environment | 81.5%    | 65.9%     | 66.3%    |
| Percent satisfied with school-home relations           | 66.7%    | 77.8%     | 79.8%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ridge Spring-Monetta Elementary/Middle, we believe we have made a positive impact upon the students in our community this year. Our goal was to provide every child with an educational environment that met his/her developmental, emotional, and instructional needs. We focused on aligning our academic programs with state standards and using the data gained from student assessments to drive our instruction. Many exciting changes were enacted this year to positively impact instruction.

An elementary school office was established with a secretary, counselor, and assistant principal. We successfully finished our Reading 1st program and began implementing the district's reading initiative, which will be our focus for the 09-10 school year. Our 1st and 2nd graders took MAP for the first time. In addition to the Dominie Reading and Writing Assessment, primary teachers had solid data to use to drive instruction. RSM's School Intervention Team analyzed data in order to evaluate and refine the school's instructional program.

A middle school office was established with a counselor and assistant principal. The master schedule, class offerings, and bell schedule were structured to reflect the middle school philosophy. All 8th grade students were given the opportunity to earn 3 high school credits. Students were able to earn a credit in art/chorus or Spanish 1. In 09-10, an Introduction to Computers class will be offered in place of fine arts and foreign language. Measures of Academic Progress (MAP) is a student assessment instrument that was used by our teachers this year to drive the instructional program. We finished the year laying the ground work for the 09-10 school year which includes adding interventionists, training for Making Middle Grades Work, and installing a Synergistic Lab. The lab will provide our students with authentic learning experiences in the fields of mathematics and science.

The School Improvement Council (SIC) and Parent Teacher Organization (PTO) underwent restructuring this year. The School Improvement Council represents our community and played a vital role in school planning. They share our staff's passion to provide an enriching school environment at RSM. The PTO was an invaluable asset for our teachers and educational program this year. We are thankful for the support of our parents and community members.

Jim Hooper, Principal  
Doug Edwards, SIC Chairperson

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