



SC Annual School Report Card Summary

Leavelle-McCampbell Middle
Aiken

Grades: 6-8

Enrollment: 423

Principal: Jacquelyn S. Barnwell

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CA-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CA
2007	Average	Below Average	N/A	N/A	Not Met	CSI

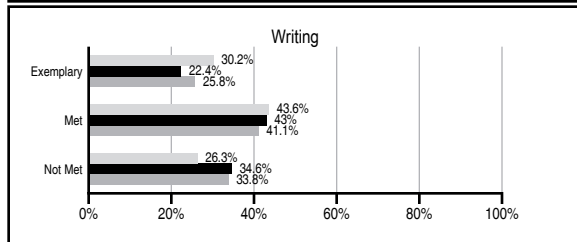
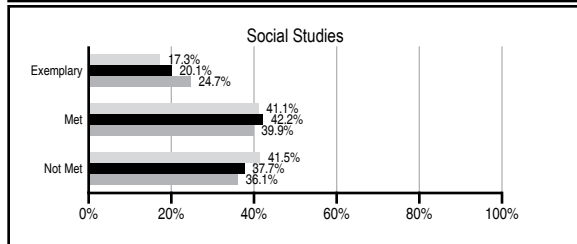
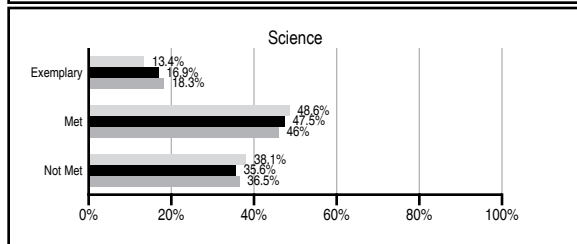
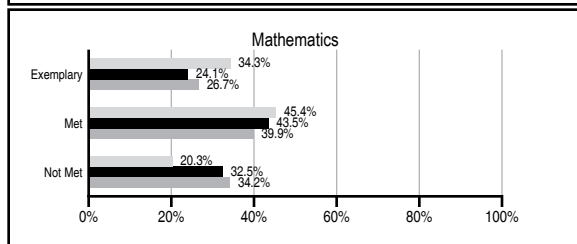
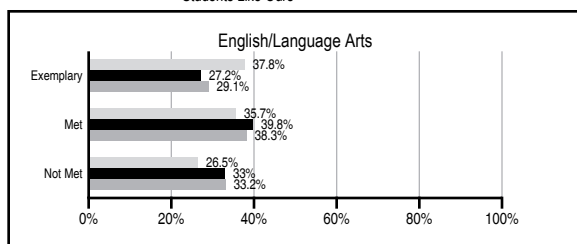
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	33	6	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	95.5	94.9
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	97.6	96.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Leavelle-McCampbell Middle [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=423)				
Students enrolled in high school credit courses (grades 7 & 8)	38.3%	Down from 45.6%	16.3%	21.6%
Retention rate	1.7%	Down from 2.8%	1.7%	1.2%
Attendance rate	95.3%	Down from 95.5%	95.5%	95.9%
Eligible for gifted and talented	17.9%	Down from 19.7%	14.1%	14.8%
With disabilities other than speech	8.5%	Down from 11.1%	13.5%	12.6%
Older than usual for grade	3.5%	Down from 5.0%	3.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 9.9%	0.7%	0.6%
Annual dropout rate	0.3%	Down from 0.6%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	28.6%	Up from 21.4%	55.5%	56.9%
Continuing contract teachers	53.6%	Up from 50.0%	73.7%	72.7%
Teachers with emergency or provisional certificates	12.5%	Up from 8.7%	4.1%	5.3%
Teachers returning from previous year	79.7%	Up from 74.5%	81.4%	82.9%
Teacher attendance rate	94.2%	Up from 93.2%	95.3%	95.2%
Average teacher salary*	\$43,985	Up 1.3%	\$45,893	\$46,599
Classes not taught by highly qualified teachers	12.0%	Up from 6.5%	2.1%	2.4%
Professional development days/teacher	7.2 days	Down from 7.5 days	10.0 days	10.8 days
School				
Principal's years at school	1.5	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 20.1 to 1	19.5 to 1	20.1 to 1
Prime instructional time	88.8%	Up from 87.6%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.4%	98.5%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,478	Up 5.5%	\$7,602	\$7,645
Percent of expenditures for instruction**	60.2%	Down from 63.2%	64.2%	63.4%
Percent of expenditures for teacher salaries**	56.0%	Down from 58.8%	59.3%	57.0%
% of AYP objectives met	100.0%	Up from 66.7%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	118	90
Percent satisfied with learning environment	56.3%	65.8%	79.5%
Percent satisfied with social and physical environment	68.8%	73.7%	73.6%
Percent satisfied with school-home relations	43.8%	87.3%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leavelle McCampbell Middle School has continued to work towards raising academic excellence for students, involving parents, and working closely with the community and local businesses. A cooperative approach has been used to improve the overall school environment. We have the continued support of the Business/Community Partnership and the support of individual business partners. Together these groups have been able to fully fund our Synergistic Lab. The lab was opened in the fall of 2008. The support of the Aiken County Career and Technology Center was in part the reason we were able to procure hardware for the lab.

We believe that failure is not an option for students. Through MAP testing, we identified students' academic strengths and weaknesses. Once we identify these areas, students work on their specific skills daily through Extended Learning Time. Administrators and teachers participated in professional staff development to enhance reading achievement. The staff will continue to work in conjunction with the University of South Carolina Aiken to fully implement these research-based reading strategies.

Students will continue to participate in Advisor-Advisee, intramurals, sports, and student interest groups. These activities at LMMS are here in order to give each student the opportunity to mature and grow intellectually as we prepare them for future learning.

Jacquelyn S. Barnwell, Principal
Monica S. Key, SIC Chairperson

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