



W C Sullivan Middle

1825 Eden Terrace
Rock Hill, SC 29730

Grades	6-8 Middle School	
Enrollment	804 Students	
Principal	Mr. Michael Waiksnis	803-981-1450
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

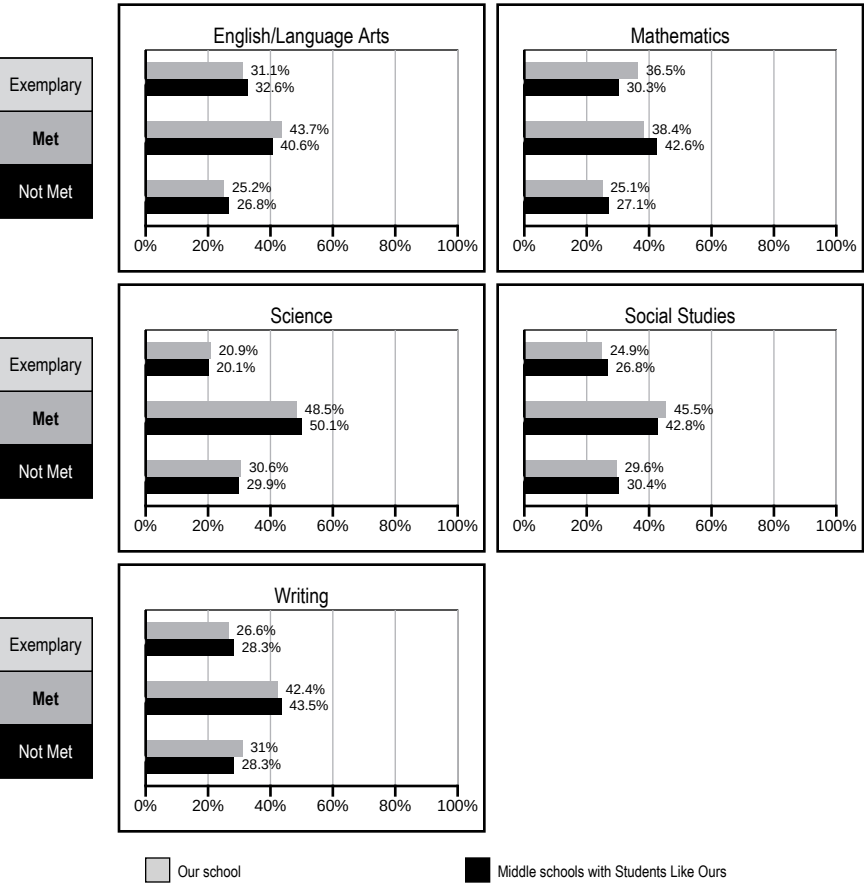
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	41	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	95.8%	94.5%
Physical Science	N/A	77.4%
US History and the Constitution	N/A	N/A
All Subjects	97.9%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=804)				
Students enrolled in high school credit courses (grades 7 & 8)	39.6%	Up from 23.9%	22.7%	21.6%
Retention rate	1.0%	Down from 2.3%	1.1%	1.2%
Attendance rate	96.0%	Down from 96.2%	96.0%	95.9%
Eligible for gifted and talented	14.2%	Down from 16.0%	17.8%	14.8%
With disabilities other than speech	13.6%	Down from 14.1%	13.8%	12.6%
Older than usual for grade	2.7%	Down from 3.2%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.8%	0.8%	0.6%
Annual dropout rate	1.0%	Up from 0.3%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	59.0%	Down from 65.7%	58.1%	56.9%
Continuing contract teachers	67.2%	Down from 74.3%	76.8%	72.7%
Teachers with emergency or provisional certificates	6.9%	Down from 12.7%	4.2%	5.3%
Teachers returning from previous year	82.6%	Down from 88.4%	85.5%	82.9%
Teacher attendance rate	94.2%	Down from 96.0%	95.3%	95.2%
Average teacher salary*	\$48,483	Up 0.7%	\$47,389	\$46,599
Professional development days/teacher	7.0 days	Up from 5.2 days	11.7 days	10.8 days
School				
Principal's years at school	0.0	Down from 9.0	4.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.6 to 1	21.5 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 91.4%	90.3%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	95.0%	Down from 100.0%	98.4%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,584	Up 7.7%	\$7,387	\$7,645
Percent of expenditures for instruction**	70.8%	Up from 67.4%	63.2%	63.4%
Percent of expenditures for teacher salaries**	68.5%	Up from 65.0%	58.6%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Sullivan Middle School continues to strive for excellence in all areas of education. We believe it is our job to provide each student with a solid foundation for success. All of our students participate in the International Baccalaureate Middle Years Programme. We feel it is crucial to prepare our students to be global citizens with the ability to think critically and problem solve at a high level.

We have had a number of achievements this school year. MAP testing data indicates that our students are progressing well beyond expected growth. We are proud that we had a 100% pass rate on math EOC's and a 99% pass rate on English EOC's. Our students are exceeding expectations on high school level courses! While the focus is always on accelerating the learning of every student, we know there is more to a dynamic school than this alone. We firmly believe in educating the whole child and developing well-rounded students. We encourage all of our students to participate in our abundant extracurricular activities and give back to the community as well.

Our students participated in a variety of community initiatives. The students not only raised funds and awareness, but they spent their time working with the charities as well. Our school worked with the following charities/events this school year: American Cancer Society Relay for Life, Pennies for Patients, Salvation Army, Back the Pack, Pilgrims Inn, Avon Walk For A Cure, and many more. Teaching our students to take an active role in their community is one of our core values.

We were successful in integrating technology this school year. We believe our students must be prepared to compete in a technology-driven world. We also know the proper use of technology is a great method of reaching our students. Many of our classes used blogging, podcasting, video conferencing, and other Web 2.0 tools to enhance their learning this year. We also reached out to our community through a principal's podcast and regularly-updated Twitter feed on our website.

We thank you for your support of Sullivan Middle School.

Michael Waiksnis
Principal

Katrina Wilkerson
SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	229	87
Percent satisfied with learning environment	90.2%	58.7%	75.9%
Percent satisfied with social and physical environment	90.2%	62.9%	69.0%
Percent satisfied with school-home relations	86.9%	81.7%	68.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.8%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	774	99.9	27	44	29	82	85.2	82.8	Yes	Yes
Gender										
Male	425	100	30.2	43	26.9	80.1	82	79.3	N/A	N/A
Female	349	99.7	23.2	45.3	31.5	84.4	88.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	392	100	15.2	42	42.8	90.2	92.4	89.5	Yes	Yes
African American	245	99.6	45.2	43.8	11.1	69.1	74.5	73.7	Yes	Yes
Asian/Pacific Islander	29	100	20.7	48.3	31	93.1	92.5	92.3	I/S	I/S
Hispanic	99	100	33	54.5	12.5	77.3	80.4	76.5	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	75.6	82.5	I/S	I/S
Disability Status										
Disabled	111	100	69.6	25.5	4.9	41.2	57.7	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	77	100	34.8	53.6	11.6	75.4	77.1	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	421	99.8	40.6	44.3	15	72.3	76.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	774	99.6	28	40.8	31.2	80.2	82.8	78.9	Yes	Yes
Gender										
Male	425	99.5	32	38.4	29.7	77.5	80	77	N/A	N/A
Female	349	99.7	23.2	43.7	33	83.5	85.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	392	100	16.5	40.4	43.1	89.1	91.5	87.2	Yes	Yes
African American	245	99.6	45.6	41.5	12.9	65.4	68.6	66.7	Yes	Yes
Asian/Pacific Islander	29	100	6.9	51.7	41.4	96.6	98	93	I/S	I/S
Hispanic	99	98	38.6	38.6	22.7	73.9	80.2	76	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	80	79.5	I/S	I/S
Disability Status										
Disabled	111	100	79.4	14.7	5.9	32.4	50.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	77	97.4	40.6	36.2	23.2	71	79.2	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	421	99.8	42.2	40.1	17.7	70.2	72.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	506	99.2	30	48.9	21.1	70	71	67.5
Gender								
Male	285	99	30.3	47.9	21.8	69.7	70.2	67
Female	221	99.6	29.7	50.2	20.1	70.3	71.8	68
Racial/Ethnic Group								
White	257	99.2	16.7	51.4	31.8	83.3	83.9	79.5
African American	167	100	48	48	4.1	52	50.7	50.3
Asian/Pacific Islander	16	100	25	43.8	31.3	75	88.3	84.3
Hispanic	58	96.6	39.6	45.3	15.1	60.4	62.8	60.7
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	59.8	71.2
Disability Status								
Disabled	80	98.8	69.9	26	4.1	30.1	39.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	41	97.6	47.4	44.7	7.9	52.6	61.6	59.6
Socio-Economic Status								
Subsided meals	270	98.9	46.5	45.6	7.9	53.5	55.1	55.1

Social Studies								
All Students	509	99.8	29.7	45.3	25	70.3	76.4	72.3
Gender								
Male	270	100	27.3	44.6	28.1	72.7	75.6	71.5
Female	239	99.6	32.3	46.2	21.5	67.7	77.3	73.2
Racial/Ethnic Group								
White	256	99.6	19.3	44.3	36.5	80.7	84.9	80.7
African American	155	100	46.7	46.7	6.6	53.3	62.9	60
Asian/Pacific Islander	22	100	9.1	54.5	36.4	90.9	93.7	88.5
Hispanic	69	100	36.5	46	17.5	63.5	75.6	68
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	62	72.2
Disability Status								
Disabled	69	98.6	70.3	25	4.7	29.7	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	57	100	37.7	47.2	15.1	62.3	75	67.9
Socio-Economic Status								
Subsided meals	280	99.6	42.7	44.3	13	57.3	64.3	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	780	99.5	30.9	42.4	26.6	69.1	73.1	70.2	96	96.7
Gender										
Male	426	99.3	36.1	43.4	20.5	63.9	65.9	63.2	95.7	96.6
Female	354	99.7	24.7	41.3	34	75.3	80.9	77.5	96.4	96.8
Racial/Ethnic Group										
White	396	99.8	19.8	41.7	38.5	80.2	82.5	79.1	96	96.6
African American	243	99.2	46.2	43.4	10.4	53.8	59.2	57.6	95.9	96.8
Asian/Pacific Islander	29	100	24.1	34.5	41.4	75.9	88.3	86.2	98.2	97.3
Hispanic	103	99	40.7	47.3	12.1	59.3	65.7	62.6	96	96.4
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	60.7	68.7	95.3	95.2
Disability Status										
Disabled	110	99.1	77.2	19.8	3	22.8	30.2	26.1	93.7	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	99.9
English Proficiency										
Limited English Proficient	80	98.8	48.6	38.6	12.9	51.4	63	61.2	96.7	96.6
Socio-Economic Status										
Subsidized meals	426	99.3	45.6	40.5	13.9	54.4	59.5	58.9	95.4	96.2

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	267	100	24.1	46.2	29.7	75.9
	7	244	100	33.2	41.2	25.7	66.8
	8	263	99.6	24.3	44.4	31.3	75.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	267	99.6	30.5	43	26.5	69.5
	7	244	100	27	36.7	36.3	73
	8	263	99.2	26.3	42.4	31.3	73.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	98.5	29.8	52.9	17.4	70.2
	7	244	100	26	49.3	24.7	74
	8	132	98.5	37.7	44.3	18	62.3
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	100	22.2	61.1	16.7	77.8
	7	244	100	40.1	32.2	27.8	59.9
	8	129	99.2	17.6	53.8	28.6	82.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	99.3	32.1	40.1	27.8	67.9
	7	247	99.2	33.8	38.5	27.7	66.2
	8	264	100	26.9	48.6	24.5	73.1

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample