



Alice Drive Middle

40 Miller Road
Sumter, SC 29150

Grades	6-8 Middle School	
Enrollment	668 Students	
Principal	Richard Avins	803-775-0821
Superintendent	Zona W. Jefferson, Ph. D.	803-469-8536
Board Chair	Mr. Greg L. Simonson	803-778-1886

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

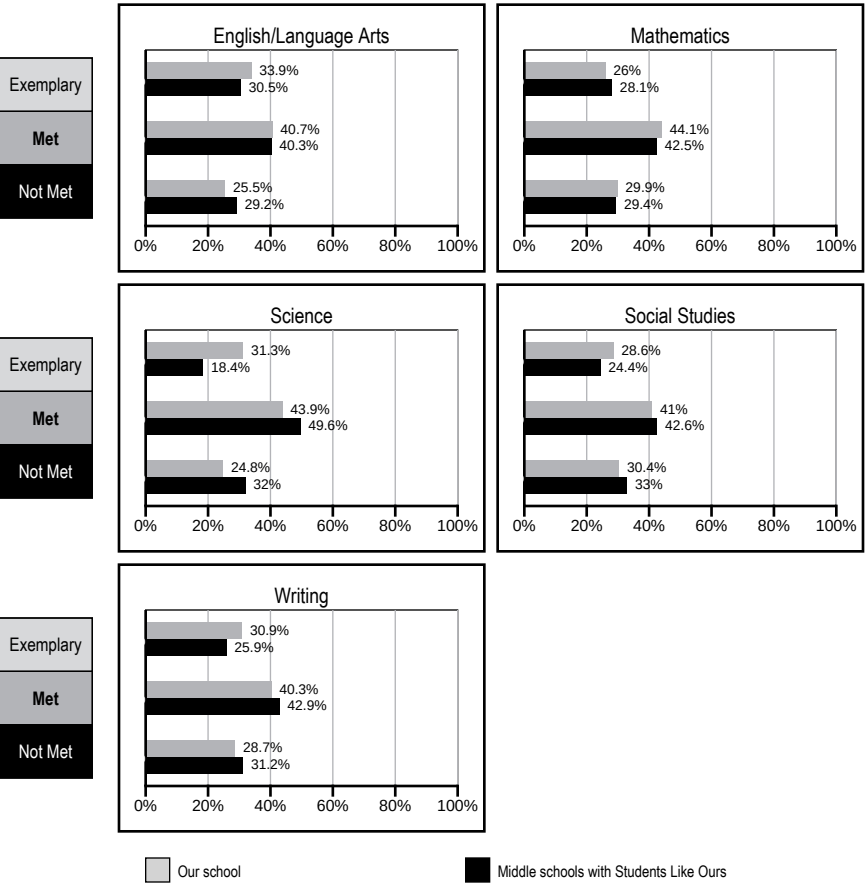
95.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	47	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	100.0%	94.7%
Physical Science	N/A	81.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=668)				
Students enrolled in high school credit courses (grades 7 & 8)	13.0%	Down from 13.1%	21.6%	21.6%
Retention rate	0.6%	Down from 1.0%	1.3%	1.2%
Attendance rate	96.3%	Up from 96.1%	95.9%	95.9%
Eligible for gifted and talented	19.3%	Down from 21.0%	17.0%	14.8%
With disabilities other than speech	12.3%	Down from 15.4%	14.0%	12.6%
Older than usual for grade	4.9%	Down from 6.7%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.4%	0.5%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	44.2%	Up from 39.6%	58.1%	56.9%
Continuing contract teachers	88.4%	Up from 75.0%	76.7%	72.7%
Teachers with emergency or provisional certificates	4.8%	Down from 10.0%	3.6%	5.3%
Teachers returning from previous year	85.4%	Up from 84.0%	85.3%	82.9%
Teacher attendance rate	96.3%	Up from 90.3%	95.5%	95.2%
Average teacher salary*	\$45,041	Up 0.9%	\$46,652	\$46,599
Professional development days/teacher	7.8 days	Down from 11.8 days	11.9 days	10.8 days
School				
Principal's years at school	0.0	Down from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 23.6 to 1	21.1 to 1	20.1 to 1
Prime instructional time	91.9%	Up from 85.1%	90.0%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.2%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,412	Up 21.8%	\$7,364	\$7,645
Percent of expenditures for instruction**	62.5%	Up from 61.9%	63.2%	63.4%
Percent of expenditures for teacher salaries**	55.9%	Down from 56.6%	58.4%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

One of the primary goals of Alice Drive Middle is to produce well-rounded students who succeed both inside and outside the classroom. The school offers students advanced courses in all core classes, including English 1 and Algebra 1 for high school credit. The past school year witnessed our students achieving goals in all areas of student life, academics, athletics, service learning and other extracurricular activities and organizations. Throughout the year, the students at ADM continued to proudly represent themselves and the school.

Academically, the students in every grade made gains in each content area of MAP testing. These gains were made possible through the hard work of students and teachers. All staff members participated in school and district professional development that focused on improving content-area instruction. In addition, many staff members attended professional development opportunities outside of those offered by our district. Outstanding achievements this year included a Duke TIP Scholar winner, the district State Superintendent Writing Award winner, eleven Junior Scholars, and forty-two students qualified to take the PSAT. Alice Drive students in English 1 and Algebra 1 had a 100% End of Course passing rate.

Outside the classroom, our students continued to perform at an exemplary level. The boys' basketball team won the Mid 14 conference tournament. The girls' basketball and track teams won the regular season championships. The ADM Step Team won the inaugural Step Team Competition. The Sumter Evening Optimist Club recognized two students as outstanding youths in the Sumter area. Students raised over \$4,000 for Hoops for Hearts. ADMS Student Council received the Honor Council Goal Certificate Award, the Project Award for Recognition-School Board Appreciation, Project Award for School Pride-"This Is Your Night," and the Project Award for Fundraiser "Be My Valentine." Our Advanced Band participated in the SC Middle School Concert Festival, receiving an overall rating of Excellent. Sixty ADM students participated at the SC Band Directors Association Solo and Ensemble Festival. Four students attended SCBBA Region 5 Honor Band, and one student was selected to audition for SCBBA All State Band.

On behalf of the Alice Drive staff, I am pleased to announce Ms. Libby Ortmann as our Teacher of the Year for 2009-2010. Ms. Ortmann is the Curriculum Resource Teacher for ADM. We are proud to have her as our school representative.

Richard Avins, Principal
Chana Cain, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	183	71
Percent satisfied with learning environment	97.8%	76.4%	90.0%
Percent satisfied with social and physical environment	97.7%	84.1%	82.6%
Percent satisfied with school-home relations	86.7%	82.4%	81.2%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.2%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	645	99.8	25.9	41.4	32.7	83.9	84.2	82.8	Yes	Yes
Gender										
Male	324	99.7	28.2	40.7	31.1	82.3	80.9	79.3	N/A	N/A
Female	321	100	23.6	42.1	34.3	85.5	87.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	239	100	8.3	40.6	51.1	95.6	93.9	89.5	Yes	Yes
African American	385	99.7	37	43.2	19.8	76.3	80.1	73.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	96.8	92.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	73.2	76.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	77	98.7	62.3	21.7	15.9	43.5	59.5	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	70	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	371	99.7	39.7	42.1	18.2	72.9	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	645	99.4	30.3	45.8	24	77.9	77.3	78.9	Yes	Yes
Gender										
Male	324	98.8	33.6	41.4	25	75	75.2	77	N/A	N/A
Female	321	100	26.9	50.2	22.9	80.8	79.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	239	100	11.8	45.4	42.8	90	91.3	87.2	Yes	Yes
African American	385	99	43.1	45.9	11	69.7	70.9	66.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	96.8	93	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	76.1	76	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	77	94.8	64.7	23.5	11.8	39.7	46.7	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	68	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	371	98.9	43.7	44.8	11.5	68.1	71	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	437	99.3	24.5	43.3	32.2	75.5	67.4	67.5
Gender								
Male	221	98.6	26	37.5	36.5	74	68.3	67
Female	216	100	23	49.5	27.6	77	66.5	68
Racial/Ethnic Group								
White	173	100	8	38	54	92	86.8	79.5
African American	251	98.8	36	47.8	16.2	64	58.2	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	83.3	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	75	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	60	95	66	18.9	15.1	34	34.6	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	63.2	59.6
Socio-Economic Status								
Subsided meals	246	98.8	34.7	45.9	19.4	65.3	58.8	55.1

Social Studies

All Students	433	99.3	29.5	40.9	29.5	70.5	73.4	72.3
Gender								
Male	217	99.1	29.9	37.3	32.8	70.1	73.7	71.5
Female	216	99.5	29.1	44.7	26.1	70.9	73.2	73.2
Racial/Ethnic Group								
White	154	100	15.6	36.1	48.3	84.4	86.3	80.7
African American	264	98.9	38.4	45.5	16.1	61.6	67.3	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	87.5	88.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	75.5	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	48	95.8	60.5	23.3	16.3	39.5	45.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	72.7	67.9
Socio-Economic Status								
Subsided meals	252	98.8	41.9	42.8	15.3	58.1	66.4	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	643	97.7	28.4	40.5	31.1	71.6	66.6	70.2	96.3	95.9
Gender										
Male	324	97.5	34.4	39.5	26.1	65.6	59.4	63.2	96.2	95.7
Female	319	97.8	22.2	41.6	36.2	77.8	74.2	77.5	96.4	96.2
Racial/Ethnic Group										
White	237	98.7	8.4	42.3	49.3	91.6	84.2	79.1	96.5	95.8
African American	384	96.9	42.2	39.9	17.9	57.8	58.5	57.6	96.1	96
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	88.2	86.2	98.8	97.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	63.4	62.6	95.1	95.8
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	68.7	94.1	93.7
Disability Status										
Disabled	78	87.2	81.7	16.7	1.7	18.3	19.5	26.1	94.9	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	56.9	61.2	97.3	96.1
Socio-Economic Status										
Subsidized meals	370	96.8	42.2	41.3	16.6	57.8	57.6	58.9	95.6	95.6

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	25.9	36.8	37.3	74.1
	7	229	100	21.9	44.8	33.3	78.1
	8	207	99.5	30.4	42.4	27.2	69.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	99.5	29.4	44.3	26.4	70.6
	7	229	99.1	27.3	48.3	24.4	72.7
	8	207	99.5	34.6	44.5	20.9	65.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	99.1	32.4	39.2	28.4	67.6
	7	227	99.1	18.4	48.8	32.9	81.6
	8	103	100	29.5	35.8	34.7	70.5
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	99	16.8	58.4	24.8	83.2
	7	227	99.1	32.5	34	33.5	67.5
	8	103	100	36.5	37.5	26	63.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	98.6	30.5	38	31.5	69.5
	7	228	96.5	24.5	42.2	33.3	75.5
	8	205	98.1	30.3	41.5	28.2	69.7

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample