

Ebenezer Middle

3440 Ebenezer Road
Sumter, SC 29153

Grades	6-8 Middle School	
Enrollment	426 Students	
Principal	Marlene De Wit	803-469-8571
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Below Average	Average
2007	Below Average	At-Risk
2006	Below Average	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Ebenezer Middle	06/01/10-4302002

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

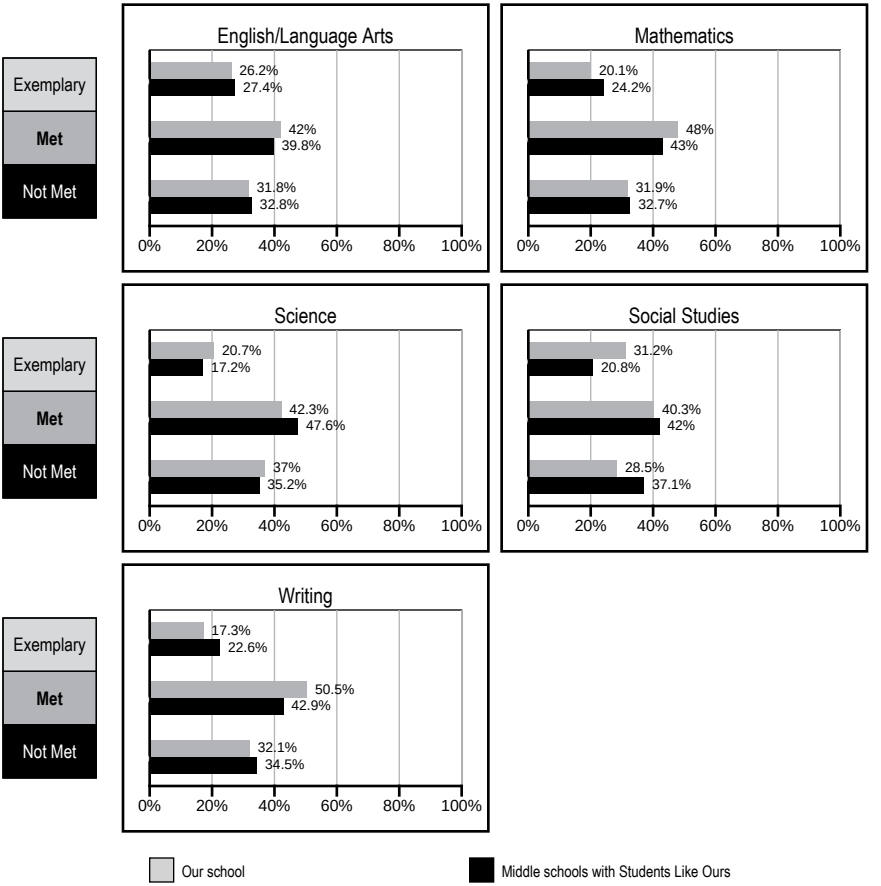
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	36	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	97.5%	95.4%
Physical Science	N/A	96.4%
US History and the Constitution	N/A	N/A
All Subjects	98.6%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=426)				
Students enrolled in high school credit courses (grades 7 & 8)	13.9%	Up from 6.9%	17.4%	21.6%
Retention rate	2.0%	Down from 2.7%	1.3%	1.2%
Attendance rate	95.7%	Up from 95.6%	95.6%	95.9%
Eligible for gifted and talented	17.8%	Up from 13.5%	14.5%	14.8%
With disabilities other than speech	12.8%	Down from 13.3%	13.6%	12.6%
Older than usual for grade	5.6%	Down from 7.4%	3.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	40.0%	Down from 53.6%	55.3%	56.9%
Continuing contract teachers	46.7%	Up from 35.7%	73.9%	72.7%
Teachers with emergency or provisional certificates	21.7%	Up from 19.0%	4.3%	5.3%
Teachers returning from previous year	71.0%	Down from 72.9%	81.6%	82.9%
Teacher attendance rate	95.2%	Down from 95.8%	95.3%	95.2%
Average teacher salary*	$42,347	Up 4.3%	$45,974	$46,599
Professional development days/teacher	10.8 days	Up from 9.3 days	9.9 days	10.8 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.7 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.1%	89.8%	89.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.9%	Up from 86.2%	98.4%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$7,022	Up 15.6%	$7,639	$7,645
Percent of expenditures for instruction**	57.7%	Down from 59.4%	64.2%	63.4%
Percent of expenditures for teacher salaries**	42.3%	Down from 54.4%	58.5%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Ebenezer Middle School is to provide a quality education for all students in a safe and orderly environment. During the 2008-2009 school year, our dedicated teachers and staff worked diligently to ensure that our mission was accomplished. EMS was accredited by the Southern Association of Colleges and Schools (SACS). We received the Palmetto Silver Award in recognition of the significant gains on PACT. Ebenezer is the home of the 2008-2009 Sumter School District 2 Teacher of the Year.

We are proud of our students and their accomplishments. One of our eighth grade students won the Sumter VFW Post 3034 Patriot's Pen Youth Essay Contest. Ebenezer's school winner of the State Superintendent's Writing Awards Program was selected as the district winner. Another eighth grade student participated in the 2009 S.C. Young Writers' Conference in Columbia. Twenty-three students were named USC-Sumter Junior Scholars, three students were named South Carolina Junior Scholars, and 22 students were inducted into the National Junior Honor Society. The Sumter Chamber of Commerce honored 12 students for outstanding citizenship. The boys' basketball team won the Palmetto Athletic Conference Tournament Championship for 2008-2009. Additional student successes have been recognized and celebrated throughout the year with a variety of activities.

As we continue to meet the challenges of improving student achievement, teachers and administrators recognize the need to stress active learning, academic rigor, and high expectations. In addition to PACT data, analysis of MAP and Unit Tests throughout the year helps strengthen and improve instruction. Single-gender classes were implemented this year for our sixth and seventh grade students. The use of technology is important to insure classroom resources are up-to-date and relevant. Computers, LCD projectors, and Promethean boards are available, and district as well as in-house training is provided for teachers to stay current and to plan cross curricular activities. For students who needed additional assistance in reading and math, extra lab time was scheduled using the Study Island computer program.

Beyond the classroom, students have had an impact on the community. The Student Council has an active recycling program. The Book Chatters Club participated in the National Read Across America Day and read Dr. Seuss books to young children at a local Chick-fil-A restaurant during the evening. The goal for Relay for Life was surpassed, and funds were also raised for St. Jude Children's Hospital and the March of Dimes. During the holidays, we participated in "Shower Shaw with Cookies" to show support for the men and women stationed at Shaw Air Force Base.

Our primary goal for the 2009-2010 school year will be a continued focus on reading in the content areas. These skills will help our students throughout their lifetime, and our school motto "Learning to Be Tomorrow's Leaders," will have real meaning for each of us.

Marlene De Wit, Principal
Tami Ballinger, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	129	38
Percent satisfied with learning environment	87.9%	59.8%	83.8%
Percent satisfied with social and physical environment	94.1%	70.4%	71.1%
Percent satisfied with school-home relations	70.6%	82.4%	69.4%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.6%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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Ebenezer Middle										06/01/10-4302002
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	403	100	33.2	42.2	24.6	77.2	81.4	82.8	Yes	Yes
Gender										
Male	196	100	39	40.1	20.9	72.7	77.6	79.3	N/A	N/A
Female	207	100	27.6	44.2	28.1	81.4	85.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	81	100	15.4	46.2	38.5	88.5	87.7	89.5	Yes	Yes
African American	303	100	39.1	41.5	19.4	73.7	76.8	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	96.8	92.3	I/S	I/S
Hispanic	12	100	16.7	33.3	50	83.3	83.7	76.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	75	82.5	I/S	I/S
Disability Status										
Disabled	50	100	78.3	13	8.7	26.1	52.5	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	74.3	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	287	100	39.8	40.9	19.3	72.3	78.4	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	403	100	33.7	48.4	17.9	77.2	76.1	78.9	Yes	Yes
Gender										
Male	196	100	35.3	45.5	19.3	77	73.7	77	N/A	N/A
Female	207	100	32.2	51.3	16.6	77.4	78.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	81	100	16.7	52.6	30.8	91	83.5	87.2	Yes	Yes
African American	303	100	39.4	48.4	12.1	72.3	70.4	66.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	90.3	93	I/S	I/S
Hispanic	12	100	16.7	25	58.3	100	85.9	76	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	68.8	79.5	I/S	I/S
Disability Status										
Disabled	50	100	80.4	15.2	4.3	32.6	38.4	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	74.3	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	287	100	39.4	46.7	13.9	72.3	71.9	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	259	98.1	35.7	42.6	21.7	64.3	62.8	67.5
Gender								
Male	126	99.2	33.1	43	24	66.9	63.5	67
Female	133	97	38.2	42.3	19.5	61.8	62.1	68
Racial/Ethnic Group								
White	61	100	19	46.6	34.5	81	75.7	79.5
African American	184	98.4	42.5	39.7	17.8	57.5	52.8	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85	84.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	79.7	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	54.5	71.2
Disability Status								
Disabled	32	100	80	10	10	20	33.8	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	69.6	59.6
Socio-Economic Status								
Subsized meals	183	98.4	43.9	40.5	15.6	56.1	57.4	55.1
Social Studies								
All Students	264	99.6	28	40.9	31.1	72	68.5	72.3
Gender								
Male	134	100	29.9	34.6	35.4	70.1	67.5	71.5
Female	130	99.2	26	47.2	26.8	74	69.5	73.2
Racial/Ethnic Group								
White	50	100	12.2	20.4	67.3	87.8	74.4	80.7
African American	204	99.5	31.8	46.2	22.1	68.2	63.6	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	82.1	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	35	100	62.5	34.4	3.1	37.5	39.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	73.9	67.9
Socio-Economic Status								
Subsized meals	191	99.5	35	42.6	22.4	65	64.3	62.1

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Ebenezer Middle										06/01/10-4302002
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	406	99	32.1	50.5	17.3	67.9	63.2	70.2	95.7	96
Gender										
Male	201	98.5	39.9	49.7	10.4	60.1	55.3	63.2	95.2	95.8
Female	205	99.5	24.6	51.3	24.1	75.4	71.6	77.5	96.2	96.1
Racial/Ethnic Group										
White	83	100	16.3	56.3	27.5	83.8	68.8	79.1	95.2	95.3
African American	303	99	37.2	49.5	13.3	62.8	58.6	57.6	95.7	96.5
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	79.4	86.2	98.3	97.1
Hispanic	13	92.3	25	50	25	75	77.2	62.6	98.2	95.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	56.3	68.7	96.9	95.7
Disability Status										
Disabled	50	92	N/AV	N/AV	N/AV	18.2	21.1	26.1	96.5	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	99.9
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	68.4	61.2	99.2	95.9
Socio-Economic Status										
Subsized meals	289	98.6	38.7	47.7	13.6	61.3	58.3	58.9	95.3	95.7

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Ebenezer Middle 06/01/10-4302002

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	27.2	40.8	32	72.8
	7	119	100	36.2	42.2	21.6	63.8
	8	149	100	35.9	43.4	20.7	64.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	22.4	44	33.6	77.6
	7	119	100	37.1	50	12.9	62.9
	8	149	100	40.7	51	8.3	59.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	95.5	32.8	46.6	20.7	67.2
	7	119	100	31.9	44.8	23.3	68.1
	8	74	97.3	44.3	35.7	20	55.7
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	98.6	7.7	63.1	29.2	92.3
	7	119	100	42.2	27.6	30.2	57.8
	8	75	100	23.3	42.5	34.2	76.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	98.5	28.8	50.4	20.8	71.2
	7	125	98.4	32.2	50.4	17.4	67.8
	8	149	100	34.9	50.7	14.4	65.1

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