

J G McCracken Junior High

300 Webber Road
Spartanburg, S.C. 29307

Grades	7-9 Middle School	
Enrollment	706 Students	
Principal	Margaret Peach	864-594-4457
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Average**
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

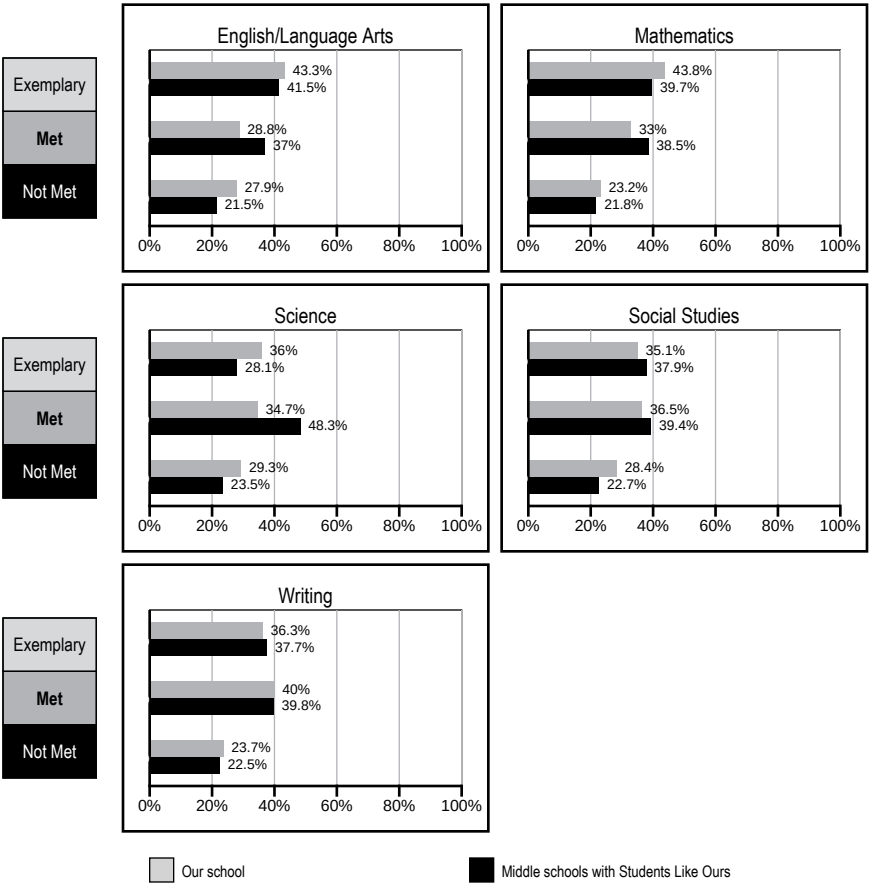
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	19	8	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.4%	99.2%
English 1	79.3%	93.7%
Physical Science	74.5%	69.3%
US History and the Constitution	100.0%	100.0%
All Subjects	83.4%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=706)				
Students enrolled in high school credit courses (grades 7 & 8)	28.2%	Down from 58.9%	34.1%	21.6%
Retention rate	1.3%	Down from 3.9%	1.1%	1.2%
Attendance rate	96.2%	Up from 95.9%	96.4%	95.9%
Eligible for gifted and talented	41.0%	Down from 42.9%	24.2%	14.8%
With disabilities other than speech	9.6%	Up from 8.0%	11.1%	12.6%
Older than usual for grade	2.1%	Down from 2.4%	1.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 5.3%	0.6%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	58.2%	Up from 53.4%	58.0%	56.9%
Continuing contract teachers	83.6%	Up from 82.8%	78.4%	72.7%
Teachers with emergency or provisional certificates	1.9%	Down from 3.7%	3.7%	5.3%
Teachers returning from previous year	91.7%	Up from 90.6%	85.6%	82.9%
Teacher attendance rate	95.0%	Up from 94.1%	95.1%	95.2%
Average teacher salary*	$50,791	Up 3.5%	$48,674	$46,599
Professional development days/teacher	14.4 days	Up from 7.9 days	10.6 days	10.8 days
School				
Principal's years at school	1.0	Down from 3.0	4.5	3.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 12.6 to 1	21.5 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 88.1%	90.7%	89.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.6%	Down from 91.5%	98.6%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$8,141	Up 5.1%	$7,199	$7,645
Percent of expenditures for instruction**	69.8%	Down from 69.9%	65.8%	63.4%
Percent of expenditures for teacher salaries**	66.2%	Down from 68.1%	59.5%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2008-2009 school year proved to be another stellar year for McCracken Junior High School. Eagle pride is stronger than ever due to the numerous accomplishments and achievements garnered by our learning community.

District, state, and national recognitions continued for McCracken. Our Math Counts team dominated the regional competition, and students excelled in national exams for French, Latin, and Spanish. Other events included the Academic Team, Battle of the Brains, Youth in Government, and a trip to the historic presidential inauguration in Washington, D.C. Students in the arts excelled in the Ruffled Feathers creative writing publication and dramatic performances in the community. MJHS fine arts teachers and students collaborated and presented its first musical in many years titled “School House Rocks, Jr.” McCracken’s band, orchestra, and chorus repeated Superior or Excellent awards and performed repeatedly throughout the year. Athletic teams performed admirably this year in district, regional, and tournament competitions. The Lady Eagles basketball and volleyball teams proved too much for other teams to handle, resulting in Little Six Conference Tournament championships for both. Congratulations girls!

PASS testing challenges were met as teachers utilized data from MAP testing, classroom pre-assessments, differentiated instruction, and a focused culture of high expectations to foster student growth. Writing was emphasized in all classrooms, and a school-wide utilization of incentives such as ice cream parties proved not only to be popular, but successful as well. Nearly 90% of the students showed improvement on MAP testing between the fall and spring assessments. Parents and community members also were proactive in preparing MJHS students for academic achievement and growth with communication via Newsletters, website information, and other supportive efforts.

This past year proved to be another extension of the tradition, excellence, and pride that represent McCracken Junior High School. We look forward to continuing this during the next year and enjoying the relationships of our learning community members.

John W. Craig, Principal
Camille Wolfe, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	67	173	94
Percent satisfied with learning environment	93.9%	78.5%	90.1%
Percent satisfied with social and physical environment	95.5%	82.7%	79.3%
Percent satisfied with school-home relations	97.0%	82.0%	80.6%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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J G McCracken Junior High										06/01/10-4207071
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	477	99.8	24.7	32.9	42.4	85.1	79.2	82.8	Yes	Yes
Gender										
Male	253	100	26.2	33.2	40.6	84.8	75.5	79.3	N/A	N/A
Female	224	99.6	22.9	32.6	44.5	85.3	83.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	272	100	13.2	30.9	55.8	93.2	90.2	89.5	Yes	Yes
African American	173	99.4	45.2	34.3	20.5	69.9	71.7	73.7	Yes	Yes
Asian/Pacific Islander	13	100	15.4	38.5	46.2	100	84.8	92.3	I/S	I/S
Hispanic	14	100	14.3	35.7	50	92.9	80.9	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	90.9	82.5	I/S	I/S
Disability Status										
Disabled	46	97.8	86.7	11.1	2.2	31.1	37.5	52	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	31.3	43.8	25	93.8	81.6	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	187	99.5	43.3	34.8	21.9	71.9	71.9	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	477	99.6	27.3	38.5	34.2	82.3	75.2	78.9	Yes	Yes
Gender										
Male	253	100	26.2	40.2	33.6	83.6	73.4	77	N/A	N/A
Female	224	99.1	28.4	36.7	34.9	80.7	77.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	272	99.6	15.1	36.2	48.7	91.3	88.1	87.2	Yes	Yes
African American	173	99.4	49.4	39.8	10.8	65.7	66	66.7	Yes	Yes
Asian/Pacific Islander	13	100	N/AV	N/AV	N/AV	100	87.5	93	I/S	I/S
Hispanic	14	100	21.4	50	28.6	92.9	79.1	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	90.9	79.5	I/S	I/S
Disability Status										
Disabled	46	97.8	80	17.8	2.2	31.1	34.7	45.5	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	16	93.8	18.8	68.8	12.5	93.8	81.1	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	187	99.5	48.9	35.4	15.7	64.6	66.4	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	360	98.3	21.3	43.4	35.3	78.7	63.3	67.5
Gender								
Male	190	98.4	19.4	41.1	39.4	80.6	63.6	67
Female	170	98.2	23.3	46	30.7	76.7	62.9	68
Racial/Ethnic Group								
White	208	98.6	9.1	39.4	51.5	90.9	83.8	79.5
African American	128	97.7	43	50.4	6.6	57	49.1	50.3
Asian/Pacific Islander	12	100	8.3	41.7	50	91.7	73.7	84.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	68.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	29	100	N/AV	N/AV	N/AV	27.6	30.3	35.6
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.1
English Proficiency								
Limited English Proficient	15	100	13.3	40	46.7	86.7	69	59.6
Socio-Economic Status								
Subsized meals	138	98.6	38.5	46.2	15.4	61.5	51.7	55.1
Social Studies								
All Students	357	99.4	28.1	36.8	35.1	71.9	69.8	72.3
Gender								
Male	195	99.5	26.2	33.7	40.1	73.8	69.7	71.5
Female	162	99.4	30.4	40.5	29.1	69.6	69.9	73.2
Racial/Ethnic Group								
White	198	99.5	13.1	38.2	48.7	86.9	86	80.7
African American	132	99.2	53.1	32.8	14.1	46.9	58.2	60
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	83.6	88.5
Hispanic	13	100	15.4	38.5	46.2	84.6	72.5	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81.8	72.2
Disability Status								
Disabled	35	97.1	79.4	17.6	2.9	20.6	35	43.5
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	50.7
English Proficiency								
Limited English Proficient	15	100	20	40	40	80	75.2	67.9
Socio-Economic Status								
Subsized meals	145	99.3	54.3	27.5	18.1	45.7	59.4	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	479	98.5	22.8	40.4	36.7	77.2	66.7	70.2	96.3	95.6
Gender										
Male	254	98.4	26.1	44.5	29.4	73.9	60.5	63.2	96	95.4
Female	225	98.7	19.1	35.8	45.1	80.9	73.2	77.5	96.5	95.7
Racial/Ethnic Group										
White	274	98.9	15.5	34.7	49.8	84.5	82.2	79.1	96.3	95.5
African American	173	97.7	36.6	48.2	15.2	63.4	55.5	57.6	96	95.5
Asian/Pacific Islander	13	100	15.4	53.8	30.8	84.6	80.9	86.2	98.5	96
Hispanic	14	100	14.3	35.7	50	85.7	71.4	62.6	97.4	95.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	68.7	98.9	94.7
Disability Status										
Disabled	47	93.6	86	11.6	2.3	14	20.9	26.1	93.4	94.3
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	54.7	97.8	97.8
English Proficiency										
Limited English Proficient	16	93.8	26.7	53.3	20	73.3	73	61.2	98.3	95.9
Socio-Economic Status										
Subsized meals	190	96.8	39.8	42.6	17.6	60.2	55.7	58.9	94.9	95

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J G McCracken Junior High							06/01/10-4207071
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	241	100	26.7	32.8	40.5	73.3
	8	236	99.6	22.6	33	44.3	77.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	241	99.6	23.3	42.7	34.1	76.7
	8	236	99.6	31.3	34.3	34.3	68.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	241	100	22	42.7	35.3	78
	8	119	95	19.8	45	35.1	80.2
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	241	100	29.3	38.4	32.3	70.7
	8	116	98.3	25.7	33.6	40.7	74.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	241	99.2	26.6	38.6	34.8	73.4
	8	238	97.9	18.9	42.3	38.8	81.1

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