

Carver Junior High

467 South Church Street
Spartanburg, SC 29306

Grades	7-9 Middle School	
Enrollment	611 Students	
Principal	Raashad Fitzpatrick	864-594-4436
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**Below Average**
2008	At-Risk	At-Risk
2007	Below Average	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Carver Junior High	06/01/10-4207068

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

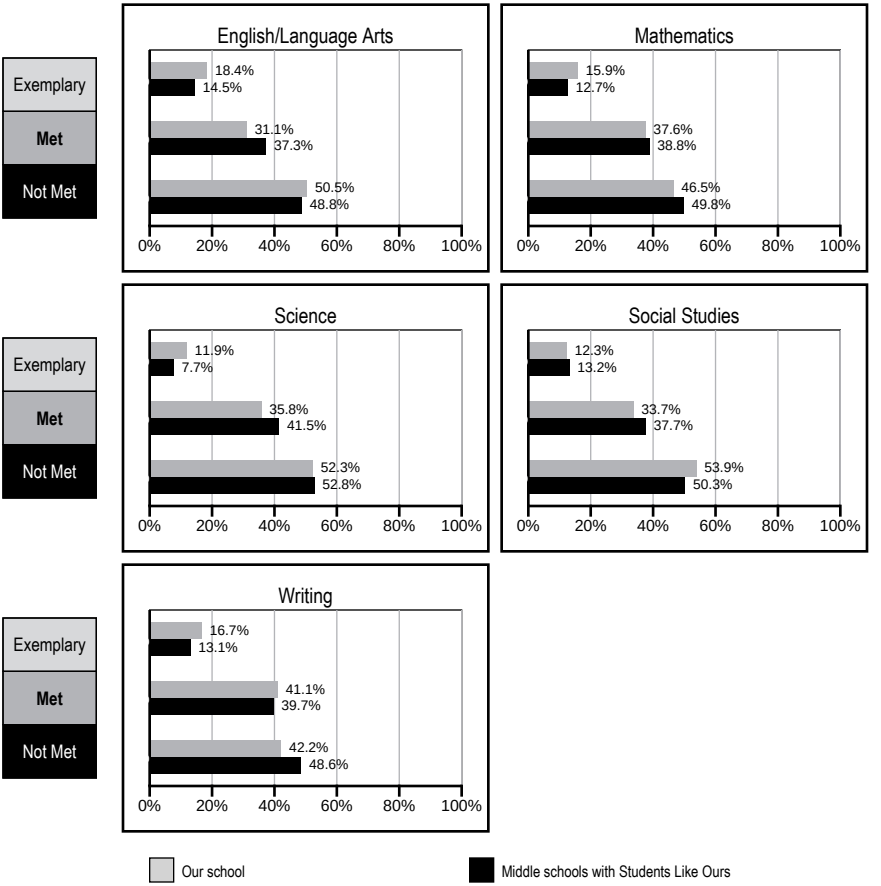
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	8	36	14

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.2%	89.7%
English 1	56.5%	84.4%
Physical Science	45.2%	33.8%
US History and the Constitution	N/A	N/A
All Subjects	62.0%	87.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=611)				
Students enrolled in high school credit courses (grades 7 & 8)	11.6%	Down from 51.7%	12.8%	21.6%
Retention rate	4.6%	Down from 8.2%	2.3%	1.2%
Attendance rate	93.6%	Up from 93.0%	95.2%	95.9%
Eligible for gifted and talented	11.9%	Down from 13.7%	6.5%	14.8%
With disabilities other than speech	15.0%	Up from 13.3%	14.2%	12.6%
Older than usual for grade	6.9%	Down from 7.1%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 0.3%	0.5%	0.6%
Annual dropout rate	1.4%	Up from 0.9%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	67.9%	Down from 68.4%	54.3%	56.9%
Continuing contract teachers	67.9%	Down from 71.9%	66.7%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	14.8%	5.3%
Teachers returning from previous year	77.9%	Down from 79.7%	76.9%	82.9%
Teacher attendance rate	92.9%	Down from 93.4%	94.9%	95.2%
Average teacher salary*	$47,547	Down 0.2%	$44,687	$46,599
Professional development days/teacher	13.2 days	Up from 7.5 days	10.3 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 15.8 to 1	17.1 to 1	20.1 to 1
Prime instructional time	84.4%	Down from 84.7%	89.0%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 67.0%	96.4%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$9,963	Up 16.3%	$9,555	$7,645
Percent of expenditures for instruction**	62.7%	Down from 68.4%	61.0%	63.4%
Percent of expenditures for teacher salaries**	58.8%	Down from 64.2%	54.8%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Carver Junior High School represents excellence in education, a place where students can excel in academics, the arts, and extracurricular activities. We utilize data to focus on the needs of every student in order to maximize their academic and social development. Carver has developed partnerships with the Boys and Girls Club, the YMCA, and Piedmont Community Actions to offer character education, leadership development, and citizenship development in afterschool programs. During the 2008-2009 school year, we developed and implemented the Academic Achievement Academy (Triple A), our rigorous school within a school that provides challenging academic experiences.

Carver embraces the concept of building a community of learners. Our Wildcat Pride Seminar, Are You Smarter Than the Test parent workshop, off-campus community meetings, and faith-based and community partnerships have given all stakeholders an opportunity to participate in the learning process. We continue to host distinguished guests such as national author Sharon Draper, Dr. Leroy Bowman (an original Tuskegee Airman), Spartanburg Mayor William Barnet, and US Congressman John Lewis. During the 2008-2009 school year, we continued to utilize the Teacher Advancement Program (TAP). TAP has helped us create a collegial atmosphere in which improved instruction and student academic achievement are paramount.

At Carver, students are recognized for academic achievement, citizenship, and "promoting pride." In 2008-2009, Carver more than tripled the number of Junior Scholars from the 2007-2008 school year. We honored and recognized more than 400 students at our first annual Academic Pep Rally. Our students had many outstanding accomplishments during the 2008-2009 school year, including a first place state finish in the Stock Market Competition. Teachers are recognized monthly with the Innovative Instruction Award and Employee of the Month.

Administrators, teachers, students, parents, and the community share the responsibility to create an environment that promotes excellence in education. We are confident that our efforts will continue to provide an opportunity for all students to receive a quality education.

RaaShad Fitzpatrick, Principal
Darlene Killingsworth, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	96	7
Percent satisfied with learning environment	61.5%	51.7%	I/S
Percent satisfied with social and physical environment	72.3%	59.3%	I/S
Percent satisfied with school-home relations	48.5%	74.0%	I/S

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO

This school met 17 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Carver Junior High										06/01/10-4207068
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	371	100	44.3	36.1	19.6	68.3	79.2	82.8	Yes	Yes
Gender										
Male	175	100	46.3	33.5	20.1	62.2	75.5	79.3	N/A	N/A
Female	196	100	42.4	38.4	19.2	74	83.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	47	100	27	27	45.9	81.1	90.2	89.5	I/S	Yes
African American	300	100	48	37	14.9	65.8	71.7	73.7	Yes	Yes
Asian/Pacific Islander	17	100	25	37.5	37.5	81.3	84.8	92.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	80.9	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	82.5	I/S	I/S
Disability Status										
Disabled	53	100	87.5	8.3	4.2	22.9	37.5	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	40	35	25	70	81.6	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	311	100	48.3	35.4	16.3	65.3	71.9	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	372	100	50.3	38.9	10.8	66.4	75.2	78.9	Yes	Yes
Gender										
Male	176	100	55.2	32.7	12.1	61.8	73.4	77	N/A	N/A
Female	196	100	45.8	44.6	9.6	70.6	77.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	48	100	34.2	36.8	28.9	73.7	88.1	87.2	I/S	Yes
African American	300	100	54.1	38.8	7.1	64.8	66	66.7	Yes	Yes
Asian/Pacific Islander	17	100	25	43.8	31.3	81.3	87.5	93	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	79.1	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	79.5	I/S	I/S
Disability Status										
Disabled	54	100	N/AV	N/AV	N/AV	24.5	34.7	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	35	45	20	70	81.1	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	312	100	54	38.1	8	63	66.4	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Carver Junior High								06/01/10-4207068
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	273	99.6	42.7	45.5	11.9	57.3	63.3	67.5
Gender								
Male	131	99.2	49.2	36.3	14.5	50.8	63.6	67
Female	142	100	36.4	54.3	9.3	63.6	62.9	68
Racial/Ethnic Group								
White	37	100	25	46.9	28.1	75	83.8	79.5
African American	219	100	47.6	43.7	8.7	52.4	49.1	50.3
Asian/Pacific Islander	11	90.9	I/S	I/S	I/S	I/S	73.7	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	68.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	39	100	N/AV	N/AV	N/AV	14.3	30.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	12	91.7	20	60	20	80	69	59.6
Socio-Economic Status								
Subsized meals	229	100	48.1	43	8.9	51.9	51.7	55.1
Social Studies								
All Students	268	99.6	53.7	33.9	12.4	46.3	69.8	72.3
Gender								
Male	127	99.2	54.7	31.6	13.7	45.3	69.7	71.5
Female	141	100	52.8	36	11.2	47.2	69.9	73.2
Racial/Ethnic Group								
White	35	100	42.3	23.1	34.6	57.7	86	80.7
African American	218	100	56.9	34.2	8.9	43.1	58.2	60
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	83.6	88.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	72.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	72.2
Disability Status								
Disabled	40	100	N/AV	N/AV	N/AV	8.1	35	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	13	92.3	N/AV	N/AV	N/AV	58.3	75.2	67.9
Socio-Economic Status								
Subsized meals	226	100	56.5	34.3	9.2	43.5	59.4	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Carver Junior High										06/01/10-4207068
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	379	97.4	41.2	41.8	17	58.8	66.7	70.2	94	95.6
Gender										
Male	180	96.7	54.2	32.7	13.1	45.8	60.5	63.2	94.4	95.4
Female	199	98	29.1	50.3	20.7	70.9	73.2	77.5	93.7	95.7
Racial/Ethnic Group										
White	50	98	29.3	36.6	34.1	70.7	82.2	79.1	92.1	95.5
African American	304	97	44.5	41.7	13.8	55.5	55.5	57.6	94.5	95.5
Asian/Pacific Islander	18	100	18.8	50	31.3	81.3	80.9	86.2	91.9	96
Hispanic	7	I/S	I/S	I/S	I/S	I/S	71.4	62.6	92	95.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	94.7
Disability Status										
Disabled	51	100	80	18	2	20	20.9	26.1	94	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.8
English Proficiency										
Limited English Proficient	17	100	35	55	10	65	73	61.2	91	95.9
Socio-Economic Status										
Subsized meals	312	97.8	45	42.3	12.7	55	55.7	58.9	93.7	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Carver Junior High							06/01/10-4207068
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	40	36.8	23.2	60
	8	202	100	47.8	35.5	16.7	52.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	41.3	44.5	14.2	58.7
	8	203	100	57.8	34.2	8	42.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	99.4	37	48.1	14.9	63
	8	104	100	51.5	41.4	7.1	48.5
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	99.4	57.8	29.9	12.3	42.2
	8	99	100	46.6	40.9	12.5	53.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	175	96	40.1	39.5	20.4	59.9
	8	204	98.5	42.1	43.7	14.2	57.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample