



## R P Dawkins Middle

1300 East Blackstock

Moore, South Carolina

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 815 Students      |              |
| <b>Principal</b>      | Ken Kiser         | 864-576-8088 |
| <b>Superintendent</b> | Darryl Owings     | 864-576-4212 |
| <b>Board Chair</b>    | Mr. Alex Meadows  | 864-576-4212 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2009</b> | <b>Good</b>     | <b>Average</b> |
| 2008        | Average         | Below Average  |
| 2007        | Average         | At-Risk        |
| 2006        | Average         | At-Risk        |
| 2005        | Good            | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

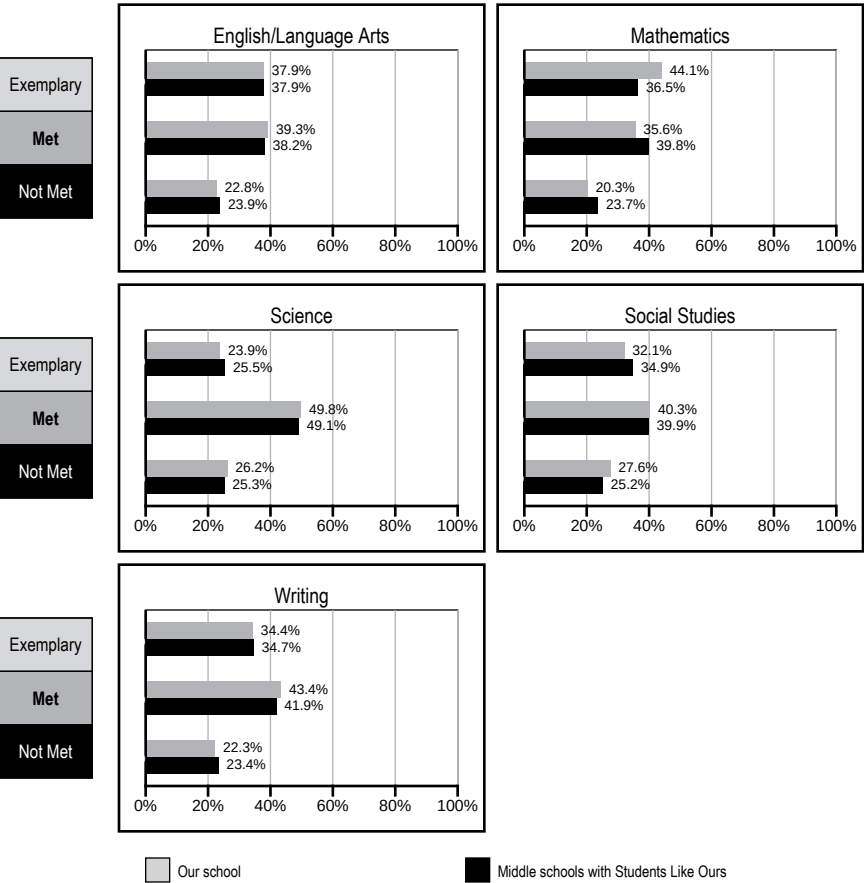
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4         | 16   | 16      | 0             | 0       |

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 99.1%                                  |
| English 1                                       | N/A               | 94.3%                                  |
| Physical Science                                | N/A               | 69.3%                                  |
| US History and the Constitution                 | N/A               | 100.0%                                 |
| All Subjects                                    | 100.0%            | 98.3%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=815)</b>                                                      |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 15.4%      | Down from 16.3%       | 27.2%                                  | 21.6%                |
| Retention rate                                                               | 0.0%       | Down from 0.4%        | 1.1%                                   | 1.2%                 |
| Attendance rate                                                              | 97.3%      | Up from 97.1%         | 96.3%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 33.3%      | Down from 37.5%       | 22.6%                                  | 14.8%                |
| With disabilities other than speech                                          | 7.2%       | Down from 8.2%        | 11.2%                                  | 12.6%                |
| Older than usual for grade                                                   | 0.2%       | Down from 0.8%        | 1.5%                                   | 2.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.5%                                   | 0.6%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=54)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 72.2%      | Down from 74.1%       | 60.2%                                  | 56.9%                |
| Continuing contract teachers                                                 | 75.9%      | Up from 74.1%         | 77.3%                                  | 72.7%                |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 4.6%                                   | 5.3%                 |
| Teachers returning from previous year                                        | 85.4%      | Down from 85.6%       | 85.6%                                  | 82.9%                |
| Teacher attendance rate                                                      | 95.3%      | Down from 95.6%       | 95.2%                                  | 95.2%                |
| Average teacher salary*                                                      | \$50,917   | Up 6.2%               | \$48,378                               | \$46,599             |
| Professional development days/teacher                                        | 17.4 days  | Up from 15.4 days     | 10.6 days                              | 10.8 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 3.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 21.9 to 1  | Down from 23.0 to 1   | 21.5 to 1                              | 20.1 to 1            |
| Prime instructional time                                                     | 92.2%      | Up from 92.1%         | 90.5%                                  | 89.9%                |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                              | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 100.0%     | No Change             | 98.2%                                  | 97.8%                |
| Character development program                                                | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$6,418    | Up 9.9%               | \$6,987                                | \$7,645              |
| Percent of expenditures for instruction**                                    | 69.7%      | Up from 69.4%         | 66.3%                                  | 63.4%                |
| Percent of expenditures for teacher salaries**                               | 51.7%      | Down from 66.5%       | 59.7%                                  | 57.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Dawkins Middle School is to provide a safe, challenging, and positive learning environment where all students have the opportunity to be successful and prepare for their future. Our students and faculty have earned numerous awards and recognitions for their accomplishments this school year in academics, fine arts, athletics, and community service. In academics, we have 432 Honor Roll students that have earned state and national Beta Club convention awards, 57 Junior Scholars, 8 Duke Tip Scholars, and 100% Algebra EOC passing rate. Our students compete in the Math Counts, Battle of the Brains, and Knowledge Master Open academic competitions. In fine arts, our students earned superior ratings in orchestra, band, and chorus while winning many regional art awards. In athletics, Dawkins students were Peachtree Conference champions in football (undefeated), volleyball (undefeated), girl's basketball (undefeated), boy's basketball, and individual wrestling. Our students were also very active in community service projects by delivering meals for Mobile Meals, donating hundreds of books to needy children in the community, raising \$5,440 for Relay for Life, and donating over \$1,300 to feed hungry children through the Rice Bowls program.

The teachers at Dawkins Middle School are professional, caring, dedicated, talented, and very involved with our students, both in the classroom and with extracurricular activities. Our parents are very supportive and actively involved in the education of our students. The school district superintendent, administration, and board of trustees are very supportive and actively involved with the education of our students and visit our school often to interact with the students and staff. Students at Dawkins Middle School have the combined support of their teachers, administrators, parents, community partners, district staff, school board, and superintendent. We believe that by working together we can provide the safest, most challenging, and most positive environment possible for our students as we prepare them for their future.

We believe that preparing students for their future requires a commitment to excellence in academics, fine arts, athletics, and a positive attitude. Our Dawkins Middle School family is dedicated to the preparation of our students for their future in all of those areas, and we look forward to the continued success of our students.

Ken Kiser - Principal  
Steve Martin - SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 40       | 263       | 75       |
| Percent satisfied with learning environment            | 100.0%   | 86.3%     | 88.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 90.1%     | 93.2%    |
| Percent satisfied with school-home relations           | 95.0%    | 86.6%     | 87.5%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality and Student Attendance                                  |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         |                 | 1.7%                |
| Classes in high poverty schools not taught by highly qualified teachers | 2.5%         |                 | 5.8%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 0.0%         | 0.0%            | Yes                 |
| Student attendance rate                                                 | 97.3%        | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 824 | 99.8 | 22.8 | 39.3 | 37.9 | 84.2 | 83.1 | 82.8 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 437 | 99.5 | 24.9 | 36.7 | 38.4 | 82.4 | 80.5 | 79.3 | N/A | N/A |
| Female                       | 387 | 100  | 20.3 | 42.3 | 37.4 | 86.3 | 85.8 | 86.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 414 | 100  | 11.1 | 37.4 | 51.5 | 92.9 | 88.9 | 89.5 | Yes | Yes |
| African American             | 296 | 99.7 | 39.6 | 42.4 | 18   | 71.2 | 75.7 | 73.7 | Yes | Yes |
| Asian/Pacific Islander       | 53  | 100  | 7.8  | 37.3 | 54.9 | 96.1 | 88.6 | 92.3 | Yes | Yes |
| Hispanic                     | 57  | 98.3 | 34.7 | 38.8 | 26.5 | 75.5 | 73.8 | 76.5 | Yes | Yes |
| American Indian/Alaskan      | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 80   | 82.5 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 58  | 100  | 75   | 19.6 | 5.4  | 42.9 | 50.4 | 52   | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 66.1 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 48  | 100  | 36.4 | 52.3 | 11.4 | 72.7 | 73   | 75.1 | Yes | Yes |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 343 | 99.4 | 38.4 | 43   | 18.6 | 71.3 | 76.3 | 75.5 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 824 | 99.8 | 22.4 | 39.5 | 38.2 | 83.7 | 79.2 | 78.9 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 437 | 99.5 | 22.9 | 37.9 | 39.1 | 82.6 | 77.6 | 77   | N/A | N/A |
| Female                       | 387 | 100  | 21.7 | 41.2 | 37.1 | 84.9 | 80.9 | 80.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 414 | 100  | 8.8  | 39.1 | 52   | 94.9 | 86.9 | 87.2 | Yes | Yes |
| African American             | 296 | 99.7 | 42.1 | 43.9 | 14   | 66.5 | 67.2 | 66.7 | Yes | Yes |
| Asian/Pacific Islander       | 53  | 100  | 11.8 | 21.6 | 66.7 | 90.2 | 84.6 | 93   | Yes | Yes |
| Hispanic                     | 57  | 98.3 | 28.6 | 38.8 | 32.7 | 83.7 | 73.4 | 76   | Yes | Yes |
| American Indian/Alaskan      | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 85   | 79.5 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 58  | 100  | 69.6 | 28.6 | 1.8  | 42.9 | 39.3 | 45.5 | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 75.7 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 48  | 100  | 31.8 | 43.2 | 25   | 77.3 | 72.6 | 76.1 | Yes | Yes |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 343 | 99.4 | 38.1 | 43.3 | 18.6 | 70.7 | 71.1 | 70.2 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

|                              | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|------------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| <b>Science</b>               |                                  |          |           |       |             |                              |                                |                             |
| All Students                 | 553                              | 99.5     | 25.8      | 50.1  | 24.1        | 74.2                         | 68                             | 67.5                        |
| <b>Gender</b>                |                                  |          |           |       |             |                              |                                |                             |
| Male                         | 290                              | 99.3     | 26        | 46.2  | 27.8        | 74                           | 68.1                           | 67                          |
| Female                       | 263                              | 99.6     | 25.6      | 54.5  | 19.9        | 74.4                         | 67.8                           | 68                          |
| <b>Racial/Ethnic Group</b>   |                                  |          |           |       |             |                              |                                |                             |
| White                        | 278                              | 99.6     | 11.8      | 52.9  | 35.4        | 88.2                         | 78.3                           | 79.5                        |
| African American             | 199                              | 99.5     | 48.4      | 45.1  | 6.5         | 51.6                         | 52                             | 50.3                        |
| Asian/Pacific Islander       | 34                               | 100      | 14.7      | 47.1  | 38.2        | 85.3                         | 73.2                           | 84.3                        |
| Hispanic                     | 40                               | 97.5     | 25        | 61.1  | 13.9        | 75                           | 61.9                           | 60.7                        |
| American Indian/Alaskan      | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 78.6                           | 71.2                        |
| <b>Disability Status</b>     |                                  |          |           |       |             |                              |                                |                             |
| Disabled                     | 39                               | 97.4     | 81.1      | 13.5  | 5.4         | 18.9                         | 27                             | 35.6                        |
| <b>Migrant Status</b>        |                                  |          |           |       |             |                              |                                |                             |
| Migrant                      | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 46.1                        |
| <b>English Proficiency</b>   |                                  |          |           |       |             |                              |                                |                             |
| Limited English Proficient   | 33                               | 100      | 43.3      | 50    | 6.7         | 56.7                         | 57                             | 59.6                        |
| <b>Socio-Economic Status</b> |                                  |          |           |       |             |                              |                                |                             |
| Subsided meals               | 220                              | 99.1     | 43.3      | 46.4  | 10.3        | 56.7                         | 57.7                           | 55.1                        |

**Social Studies**

|                              |     |      |      |      |      |      |      |      |
|------------------------------|-----|------|------|------|------|------|------|------|
| All Students                 | 557 | 99.6 | 27.3 | 40.5 | 32.2 | 72.7 | 72.6 | 72.3 |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |
| Male                         | 298 | 99.7 | 27.3 | 35.3 | 37.4 | 72.7 | 71.9 | 71.5 |
| Female                       | 259 | 99.6 | 27.3 | 46.7 | 26   | 72.7 | 73.4 | 73.2 |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |
| White                        | 269 | 99.6 | 13.5 | 41.9 | 44.6 | 86.5 | 80.2 | 80.7 |
| African American             | 208 | 99.5 | 48.5 | 40.2 | 11.3 | 51.5 | 59.6 | 60   |
| Asian/Pacific Islander       | 37  | 100  | 8.6  | 28.6 | 62.9 | 91.4 | 83.8 | 88.5 |
| Hispanic                     | 41  | 100  | 27   | 45.9 | 27   | 73   | 67.9 | 68   |
| American Indian/Alaskan      | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 84.6 | 72.2 |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |
| Disabled                     | 37  | 97.3 | 76.5 | 17.6 | 5.9  | 23.5 | 37.6 | 43.5 |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 50.7 |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |
| Limited English Proficient   | 32  | 100  | 33.3 | 46.7 | 20   | 66.7 | 67.6 | 67.9 |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |
| Subsided meals               | 241 | 99.6 | 44   | 41.3 | 14.7 | 56   | 62.9 | 62.1 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 822                              | 100      | 22.3      | 43.4  | 34.4        | 77.7                         | 72.3                           | 70.2                        | 97.3                      | 96.6                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 438                              | 100      | 26.7      | 44    | 29.3        | 73.3                         | 66.8                           | 63.2                        | 97.1                      | 96.5                        |
| Female                     | 384                              | 100      | 17.2      | 42.6  | 40.2        | 82.8                         | 77.8                           | 77.5                        | 97.5                      | 96.6                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 412                              | 100      | 11.1      | 41.2  | 47.7        | 88.9                         | 80.4                           | 79.1                        | 97.2                      | 96.2                        |
| African American           | 297                              | 100      | 39.2      | 45.9  | 14.8        | 60.8                         | 61.9                           | 57.6                        | 97.4                      | 96.9                        |
| Asian/Pacific Islander     | 53                               | 100      | 11.8      | 37.3  | 51          | 88.2                         | 81.6                           | 86.2                        | 97.7                      | 97.4                        |
| Hispanic                   | 56                               | 100      | 23.1      | 53.8  | 23.1        | 76.9                         | 59.2                           | 62.6                        | 97.5                      | 96.8                        |
| American Indian/Alaskan    | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 60                             | 68.7                        | 98.5                      | 96.5                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 60                               | 100      | 81        | 17.2  | 1.7         | 19                           | 23.2                           | 26.1                        | 96.2                      | 95.9                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 54.7                        | N/A                       | 97.7                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 48                               | 100      | 39.1      | 50    | 10.9        | 60.9                         | 55.8                           | 61.2                        | 96.7                      | 96.8                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 332                              | 100      | 37.9      | 46.6  | 15.4        | 62.1                         | 61.1                           | 58.9                        | 96.9                      | 96.2                        |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 243                              | 99.6     | 28.9      | 40.9  | 30.2        | 71.1                  |
|                       | 7     | 285                              | 100      | 22.9      | 41.7  | 35.4        | 77.1                  |
|                       | 8     | 296                              | 99.7     | 17.7      | 35.8  | 46.5        | 82.3                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 243                              | 99.6     | 27.1      | 33.3  | 39.6        | 72.9                  |
|                       | 7     | 285                              | 100      | 19.2      | 47.2  | 33.6        | 80.8                  |
|                       | 8     | 296                              | 99.7     | 21.6      | 36.9  | 41.5        | 78.4                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 122                              | 100      | 37.8      | 45.9  | 16.2        | 62.2                  |
|                       | 7     | 285                              | 99.3     | 22.6      | 56.7  | 20.7        | 77.4                  |
|                       | 8     | 146                              | 99.3     | 22.5      | 40.6  | 37          | 77.5                  |
| Social Studies        |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 122                              | 100      | 21.1      | 58.8  | 20.2        | 78.9                  |
|                       | 7     | 285                              | 99.3     | 33        | 37.8  | 29.3        | 67                    |
|                       | 8     | 150                              | 100      | 21.5      | 31.3  | 47.2        | 78.5                  |
| Writing               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 239                              | 100      | 26.4      | 43.6  | 30          | 73.6                  |
|                       | 7     | 286                              | 100      | 20.1      | 45.1  | 34.8        | 79.9                  |
|                       | 8     | 297                              | 100      | 21        | 41.6  | 37.4        | 79                    |

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample